

 Curriculum Map - 2023 - 2024	<b>YEAR 1</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>INTENT</b>	Our ambitious, knowledge-rich curriculum has been sequenced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their place in modern Britain. The broad and balanced curriculum is creative, coherent and inclusive and, together with our Christian values ( <b>Koinonia, Compassion, Hope, Wisdom, Trust and Worth</b> ), enables the pupils to be self-motivated, independent learners.					
	<b>English</b>	Little Wandle (Phase 3 and 4 consolidation)	Little Wandle (Phase 5)	Little Wandle (Phase 5)	Little Wandle (Phase 5)	Little Wandle (Phase 5)	Little Wandle (Phase 5)
		<b>Vehicle Text</b>					
		<b>Old Bear</b>	<b>Rapunzel</b>	<b>Hermelin</b>	<b>Where the Wild Things Are</b>	<b>The Secret of Black Rock</b>	<b>The Last Wolf</b>
		Narrative: Discovery Narrative Purpose: To narrate	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
		Recount: Messages Purpose: To recount	Instructions: How to catch a witch Purpose: To instruct	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct
	<b>Maths</b>	<b>Number:</b> Numbers to 10		<b>Number:</b> Numbers to 20		<b>Number:</b> Multiplication & division	
		<b>Number:</b> Part-whole within 10		<b>Number:</b> Addition and Subtraction (within 20)		<b>Number:</b> fractions	
		<b>Number:</b> Addition within 10		<b>Number:</b> Numbers to 50		<b>Geometry:</b> Position & direction	
		<b>Number:</b> Subtraction within 10		<b>Measurement:</b> Length and height		<b>Number:</b> Place value (within 100)	
		<b>Geometry</b> : 2D and 3D Shapes		<b>Measurement:</b> Weight & volume		<b>Measurement:</b> money	
						<b>Measurement:</b> Time	
	<b>Science</b>	Seasonal Changes	Seasonal Changes / Everyday Materials	Seasonal Changes / Everyday Materials	Animals including Humans	Plants / Animals including Humans	Plants / Seasonal Changes
	<b>Religious Education</b>	<b>Christianity:</b> What responsibility has God given people about taking care of Creation?	<b>Christianity:</b> Why are saints important to Christians? Why is each person important in the Nativity story?	<b>World faith: Judaism</b> What is it like to live as a Jewish person?	<b>Christianity:</b> What are God's rules for living – The 10 commandments. Why is Easter the most important festival for Christians?	<b>World faith: Islam</b> What does it mean to be a Muslim?	<b>Christianity:</b> Why did Jesus tell stories?
	<b>History</b>	Homes in the past	The Gunpowder Plot	Transport	Toys in the past	Hospitals and healthcare	Changes in communication
	<b>Geography</b>	Our School	Local Area	We are Britain - England and Scotland	We are Britain - Wales and Northern Ireland	The Seaside	Kenya
	<b>PSHE</b>	<b>Families and change</b> Linked to Christian value of Koinonia		<b>Charities and money</b> Linked to Christian value of Koinonia		<b>Hygiene</b> Linked to Christian value of Worth	
	<b>PE</b>	Health and Wellbeing Attack Vs Defence	Ball Skills Dance	Gymnastics Ball Skills	Gymnastics Dance	Ball Skills - Rackets Dance	Locomotion - Running Locomotion - Jumping
	<b>Art and Design</b>		Drawing and sketchbook		Surface & Colour	Working in Three Dimensions	
	<b>Design &amp; Technology</b>	Structures: Freestanding structures		Mechanical Systems: Moving vehicles			Cooking and nutrition - Sweet and Savoury Salad
	<b>Computing</b>	Digital painting	Moving robot	Digital writing	Programming animations	Grouping data	Technology around us
	<b>Music</b>	Exploring and controlling sound and exploring rhythm through playing and performing, creating and composing.		Listening, describing and applying our growing musical knowledge		Representing music: Responding and reviewing as we develop skills using non-standard notation	