





Start of Day		er the class from <mark>8.30a</mark>							
•	Learning begins as	soon as they arrive.							
	Registers are taken	soon as they arrive. at <mark>8.45am</mark>							
Break Times	Manua lava du	10.20							
Dreak IImes	Morning break:	10.30am (15mins)							
	Lunchtime break	11.35am (55mins)							
	Afternoon break:	2.15pm (15mins)							
End of Day	The children are re	adu to be collected f							
	The children are ready to be collected from the classroom at 3.15pm . Please collect your child before 3:25pm								
	Please collect your	child before 3.2.5pm							

If you are unavoidably delayed, please contact the office to collect your child.



	8:30	8:45	9:00	51:6	05:6	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:35	11:45	12:00	12:15	12:30	12:45	13:00	13:15	13:30	13:45	14:00	14:15	14:30	14:45	15:00
Monday	Soft Rea	Start ding	Asse	embly	Re	ading	g (Ph	onics)	Play	M	athem	atics						Themed Curriculum				gs of aise	Play	5	Writing		Story
Tuesday	Soft Rea		(Readir Phonic	ng cs)		Writ	ing	Play	м	athem	atics						class orship		PE		PSHE		Play	PSHE		Story
Wednesday		Music					PE		Play	Mathematics				Lunc	htim	e	Re	Religious Education				Reading (Phonics)			Mass		
Thursday	Soft Rea			Reading (Phonics)			Writ	ing	Play	м	athem	atics						Themed Curriculu						Play	Spel	ling	Story
Friday	Soft Rea			Reading (Phonics)			Writ	ing	Play	Mathematics								Themed Curriculum					mbly	Play	Rew Tim	C	Story



	8:30	8:45	00:6	51:6	9:30	9:45	10:00	10:15	0E:01	10:45	11:00	11:15	11:35	11:45	12:00	12:15	12:30	12:45	13:00	13:15	13:30	13:45	14:00	14:15	14:30	14:45		
Monday		Start ding	Asse	mbly	Re	ading	ng (Phonics) Play Mathematics							The	Themed Curriculum Pr					Play		Writing	Story					
Tuesday		Soft Start Readi Reading (Phoni					Writing	3	Play	Ma	themo	atics							[heme	d Cur	riculur	n		Play	Spelli	story	•	
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Thursday	1000000000	Start ding	Reading (Phonics						Play	Ma	themo	atics					1.11.11.11.11.11.11.11.11.11.11.11.11.1	ass rship	PE			PS	HE	Play	PSH	e story		
Friday		Start ding	Reading (Phonics)			1	Writing P			Mathematics							Themed Curriculum					Asse	mbly	Play	Rewo Time		Sector Sector	

The Bathroom

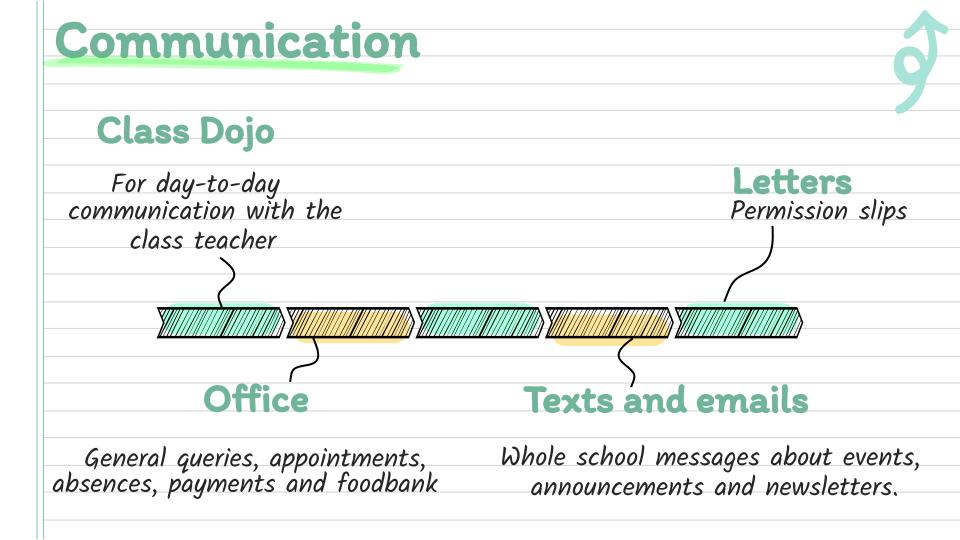


Children are encouraged to use the toilets at break time but we understand that they need to go at other times too!

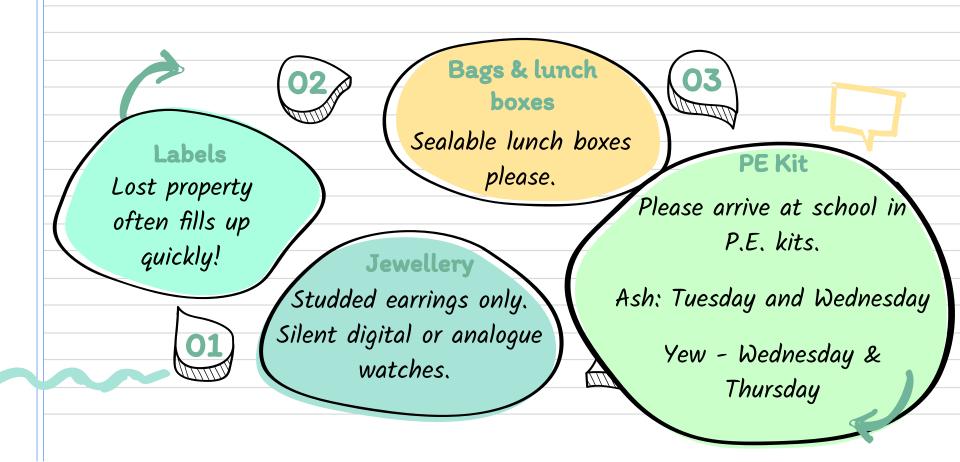
Children are allowed to go to the toilet when they ask.

Sometimes they may be asked to wait a a minute if others are already there or if we are minutes from finishing a lesson.

If the frequency of visits is a concern, the teacher may contact you.



Uniform & Equipment





Home Learning

Homework and reading books given out on a Friday to be returned Wednesday.

The homework books have the answers at the back so that you can go through the answers with the children at home.

An English Homework Book A Mathematics Homework Book. Reading Online: Spelling Shed and Mathletics.

>>> Reading and Phonics

Children will receive two reading books.

The first book is the child's own choice from our libraries. We call this the bedtime story book. It can be read by, to or with the child. It's purpose is to encourage the children to find books and reading a pleasurable experience.

The second book is provided in line with our new Phonics reading programme. The children will have used this book in class with the teacher – they will therefore likely know many of the words. It's purpose is for them to develop their fluency and reading with expression. As the children can read these books they are also useful for practising comprehension skills.



If your child requires medication, please speak to the school office.

Children cannot bring their own medication to school.

<u>Website</u>

Latest News
Photos
What your child will learn this half-term.

- Tons of links & tips to help your child to learn
- · SEND and EAL support.





Additional Needs

Believing in the worth of every individual, we are a nurturing, Christian sanctuary of learning, where all can flourish. We aspire for everyone to achieve heights of success, to deepen courage and to experience breadth of creativity, knowing the joy of God's love.

Every child's learning needs are unique to them. We are an inclusive school and will nurture and support all our children whatever their need.

Please raise any learning or behavioural concerns:

. with the class teacher initially. . with Mr Martin (year 2 Assistant Headteacher). . with Miss El (SENDCo).



School Trips will happen this year - once per half-term.

Parental volunteers are greatly appreciated.

Sometimes the venue will offer us only limited adult spaces. So it may not always be able to accommodate all volunteers.

