

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
INTENT	Our ambitious, knowledge-rich curriculum has been sequenced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their place in modern Britain. The broad and balanced curriculum is creative, coherent and inclusive and, together with our Christian values (Koinonia, Compassion, Hope, Wisdom, Trust and Worth), enables the pupils to be self-motivated, independent learners.					
English	Literacy Counts	Literacy Counts	Literacy Counts	Literacy Counts	Literacy Counts	Literacy Counts
	Vehicle Texts					
	Dragonology Inform, Instruct	Fox Entertain, Inform	The Iron Man Entertain, Discuss	Egyptology Entertain, Inform (Recount)	The Search for Our Cosmic Neighbours Entertain, Persuade	Dear Earth Persuade, Inform
Maths	Number: Place value within 1000		Number Multiplication and division 3		Number: Fractions	
	Number: Addition and subtraction 1		Measurement: Length and perimeter		Measurement: Money	
	Number: Addition and subtraction 2		Number: Fractions		Measurement: Time	
	Number Multiplication and division 1		Measurement: Mass		Geometry: Angles and properties of shape	
	Number Multiplication and division 2		Measurement: Capacity		Statistics	
Science	Rocks / Forces	Rocks	Forces / Light	Animals including Humans	Plants	Plants
Religious Education	Christianity Concept: 8 concepts of the Bible What is the Bible's Big Story?	Christianity Concept: Incarnation Gospel Who is Jesus? (I am statements)	Judaism What does it mean to be Jewish?	Christianity Concept: Salvation Who is the most important person in the Easter story?	Buddhism What did the Buddha teach his followers about life?	Universal How does following a golden rule make a difference to people's lives?
History		Cradles of Civilisation	Bronze Age Britain and the Celts		Ancient Greece	
Geography	Volcanoes and earthquakes			Agriculture		Climate and Biomes
PSHE	Self awareness and belonging, Difference and worth and Racial justice	Economic world	Digital safety	Social justice (Eco fair) and Healthy lifestyles (planting and growth)	Citizenship/law	Transitions and Social justice & charity work
PE	Tennis, Invasion Games	Dodgeball, Hockey	Tag Rugby, Swimming	Cricket, Netball	Rounders, Basketball	Athletics, Throwing & Jumping
Art	Drawing / Charcoal		Sculpture			Fabric wash painting
Design & Technology		Textile - Wallet		Cooking and Nutrition	Shell structures	
Computing	Connecting Computers	Desktop Publishing	Stop-frame Animation	Branching Databases	Sequencing Sounds	Events and Actions in Programs
Music	Notation & composition through playing and performing, creating and composing		Learning an instrument through playing and performing, responding and reviewing.		Further developing our instrument playing skills by using response and review	
Spanish	Phonetics / I am learning Spanish	Animals	Instruments	I know how	Ice-cream	Fruits or vegetables