

YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
INTENT	Our ambitious, knowledge-rich curriculum has been sequenced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their place in modern Britain. The broad and balanced curriculum is creative, coherent and inclusive and, together with our Christian values (Koinonia, Compassion, Hope, Wisdom, Trust and Worth), enables the pupils to be self-motivated, independent learners.					
English	Little Wandle (Phase 3 and 4 consolidation)	Little Wandle (Phase 5)	Little Wandle (Phase 5)	Little Wandle (Phase 5)	Little Wandle (Phase 5)	Little Wandle (Phase 5)
	Vehicle Text					
	Old Bear Entertain, Persuade	Rapunzel Entertain, Instruct	Hermelin Entertain, Inform	Where the Wild Things Are Entertain, Inform	The Secret of Black Rock Entertain, Reflect	The Last Wolf Entertain, Instruct
Maths	Number: Numbers to 10		Number: Numbers to 20		Number: Multiplication & division	
	Number: Part-whole within 10		Number: Addition and Subtraction (within 20)		Number: fractions	
	Number: Addition within 10		Number: Numbers to 50		Geometry: Position & direction	
	Number: Subtraction within 10		Measurement: Length and height		Number: Place value (within 100)	
	Geometry : 2D and 3D Shapes		Measurement: Weight & volume		Measurement: money	
					Measurement: Time	
Science	Seasonal Changes / Everyday Materials	Seasonal Changes / Everyday Materials	Seasonal Changes / Everyday Materials	Animals including Humans	Plants / Animals including Humans	Plants / Seasonal Changes
Religious Education	Christianity Concept: Creation Why should we take care of the world?	Christianity Concept: Incarnation Why is each person important in the Nativity story?	Judaism What is it like to live as a Jewish person?	Christianity Concept: Salvation Why might many Christians around the world say that Easter is the most important festival?	Islam What does it mean to be a Muslim?	Christianity Concept: Gospel Kingdom of God Why did Jesus tell stories?
Geography			Our School & Local Area	We are Britain		Village, Town and City
History	Toys & Transport	The Gunpowder Plot Great Fire of London			Hospitals and healthcare	
PSHE	Self awareness and belonging, Difference and worth and Racial justice	Economic world	Digital safety	Social justice (Eco fair) and Healthy lifestyles (planting and growth)	Citizenship/law	Transitions and Social justice & charity work
PE	Games for Understanding, Health & Wellbeing	Feet 1, Moving	Body Parts, Hands 1	Playing Games, Heroes	Rackets, Bats & Balls, Running 1	Team Building, Sports Day
Art and Design	Drawing and sketchbook			Surface & Colour	Working in Three Dimensions	
Design & Technology		Structures: Freestanding structures	Mechanical Systems: Moving vehicles			Cooking and nutrition
Computing	Digital painting	Moving robot	Digital writing	Programming animations	Grouping data	Technology around us
Music	Exploring and controlling sound and exploring rhythm through playing and performing, creating and composing.		Listening, describing and applying our growing musical knowledge		Representing music: Responding and reviewing as we develop skills using non-standard notation	