Meet The Teacher

Year 5

Welcome to John Keble school

Session will start at 3:30pm

Meet The Classroom Team

5 Elm class teacher: **Mr Burrows**

5 Pine class teacher: **Mr Gladwell**

Classroom assistant: **Ms Azu**

Our specialist subject teachers are:

P.E. teacher: **Mrs. Brown**

Music teacher: **Mr Kelly**

Other adults your children will know:

Headteacher: **Mrs. Allard**

Deputy Headteacher: **Mr. Martin**

Assistant Headteacher: **Ms. Auty**

Assistant Headteacher: **Ms. Poland**

The School Day

The school gates open at **8:30** am-**8:40** am for children to come into school, and settle **before lessons begin promptly at 8:45** am.

Children arriving after 8:40am must go through the front office to ensure they are registered.

Break Time: **10:45**

Lunchtime: **12:45 or 13:00**

The School Day

The school day ends at **3:15** pm.

If you are unavoidably detained and are unable to collect your child from the playground before the gates close at 3:25pm, please call the office on: **0208 985 5072**

Uncollected children will be placed in the front office and allocated an emergency, chargeable space in our After School Care Club (£6).

John Keble
Church of England Primary School

Year 5 Elm

	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:40	12:45	13:00	13:15	13:40	13:45	14:00	14:15	14:30	14:45	15:00
Monday	Songs of Praise			Writing					Break	Mathematics				PSHE			Lunchtime				Humanities					
Tuesday	Reading			Writing					Worship	Break	Music			Physical Education			Lunchtime				Mathematics				Spanish	
Wednesday	Reading			Writing					Break	Religious Education			Computing			Lunchtime				Mathematics				Mass (14:40)	
Thursday	Reading			Writing					Break	Worship	Mathematics				Physical Education			Lunchtime				Art / Design Technology				
Friday	Reading			Writing					Break	Mathematics				Religious Education			Lunchtime				Science				Worship

John Keble
Church of England Primary School

Year 5 Pine

	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:40	12:45	13:00	13:15	13:40	13:45	14:00	14:15	14:30	14:45	15:00
Monday	Songs of Praise			Writing					Break	Mathematics				PSHE			Lunchtime				Humanities					
Tuesday	Reading			Writing					Worship	Break	Physical Education			Music			Lunchtime				Mathematics				Spanish	
Wednesday	Reading			Writing					Break	Religious Education			Computing			Lunchtime				Mathematics					Mass (14:40)	
Thursday	Reading			Writing					Break	Worship	Mathematics				Religious Education			Lunchtime				Art / Design Technology				
Friday	Physical Education			Writing					Break	Mathematics				Reading			Lunchtime				Science				Worship	

The School Day

Children are encouraged to visit the bathroom during break and lunchtimes but we understand that they may need to go at other times too.

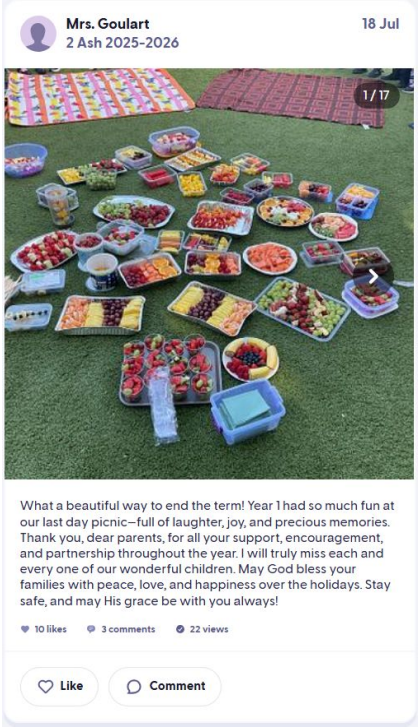
Children are allowed to visit the bathroom one at a time if they ask; however they may be asked to wait a minute so that the teacher can finish an important teaching point.

If the frequency of toilet visits is a concern, the teacher will contact you.

Communication

ClassDojo

Class Dojo is the quickest method of communication between teacher and families. Please speak to the class teacher today, if you are not currently set up.



Hi Mr Martin, we have our first PTFA coffee morning tomorrow and I was wondering if it would be possible to send a message to all the parents via Dojo to let them know?

We have a flyer too if you could send that too

Of course, no problem.

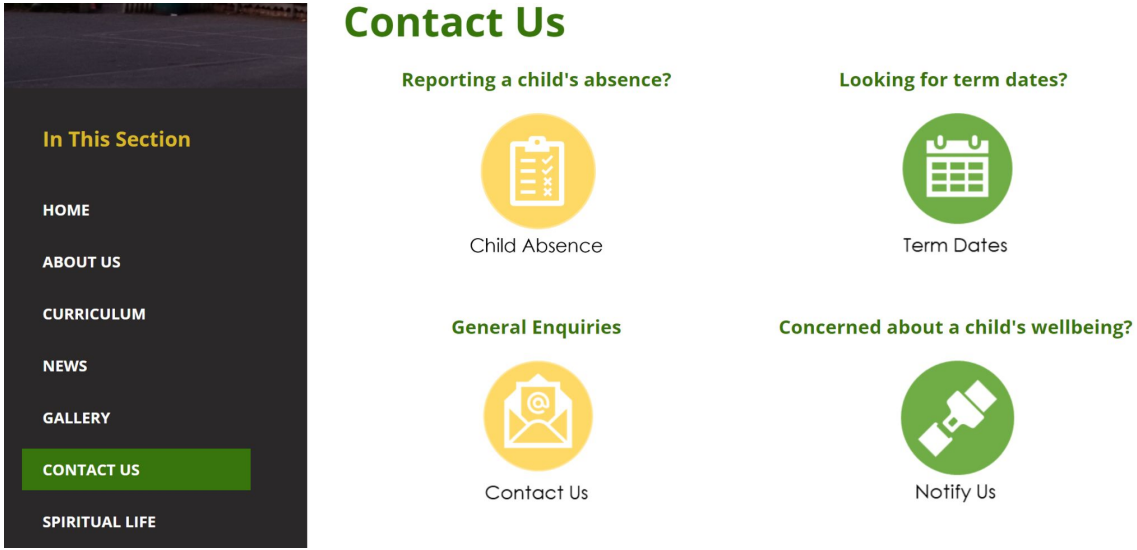
Communication

We are concerned for the environment and so paper letters are only used for permission slips etc. Please ensure the office has your most up-to-date email address and telephone number so that newsletters and important messages reach you.

Communication

To book appointments,report absences or general enquiries, the school office can be contacted using the www.johnkeble.com website or by calling

0208 985 5072



Communication

The office is open from 8:00am until 4:00pm

Dee

Attendance

Habiba

Finance

Syed

ICT Technician

Lizzie

Office Manager

Arbor

Payments to the school are made via the Arbor app or in person at the school office.

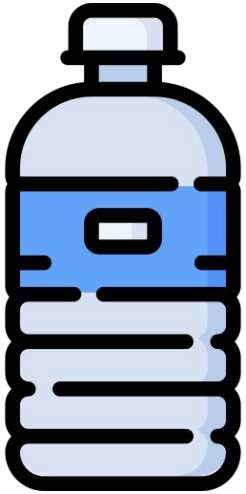
Equipment and Uniform

Please label all items of school uniform so that they can be returned to the correct child when lost.

Lost Property fills up very quickly!
It can be located by the playground doors next to the Main Hall.
It is cleared every term.

Children may arrive to school in their P.E. kits on their timetabled P.E. day.

Equipment and Uniform



Water bottles must not be made of glass.

Fully sealable.

Contain only still water.

Please do not freeze the water as the condensation on the outside of the bottles ruins school work, soaks books in bags and leaves puddles on tables.

Fountains are installed in the playground.

Equipment and Uniform

Children may only wear studded earrings to school.

Only silent, digital or analogue watches are permitted, provided they do not have photographic capability or internet access.

Equipment and Uniform

Smart devices *(phones, glasses, watches with internet/ photographic capability)* are not allowed on the school premises.

A child in possession of an unauthorised device will have it taken away and a parent will have to collect it.

Equipment and Uniform

Children who have written permission to walk home alone and who require a communication device must hand the device in at the start of the day to the teacher so that the phone can be placed in the safe.

Home Alone

In order for your child in Year 5 or 6 to be allowed to go home alone at the end of the day, we will need written permission.

Please speak to the office if you have not already completed this consent form. The school will not allow children to walk home alone if we believe they are not developmentally ready to do so.

Equipment and Uniform

Children do not need to (and are encouraged not to) bring their own stationery equipment.

Large pencil cases clutter tables. Children are provided with all the equipment they will need.

The school cannot accept responsibility for personal items of stationery that go missing.

Equipment and Uniform

Children will receive two reading books which are changed weekly. One book is their "bedtime story book" which is their own personal choice. The other is a book chosen at their current reading level by the teacher.

Children are provided with a sealable bag to protect their reading books from rain and spillages.

Equipment and Uniform

Children are provided with a sealable bag to protect their reading books from rain and spillages.

Lost/Damaged books must be paid for. The cost of replacement is £5 per book

As these books are linked closely to our reading scheme, losing a phonics book impacts other children's education.

Birthdays

We will always acknowledge and celebrate a child's birthday - we know how special the day is.

Please understand that, due to risk of allergies and also to support with the financial difficulties that many of our families face, we do not permit party bags, treats or cakes to be handed out on the school premises.

Please arrange this privately outside of the school gates.

Medication

If your child requires medication at school, please speak to the office.

Children must not bring medication into school - this includes homeopathic remedies.

Your child's education

Believing in the worth of every individual, we are a nurturing, Christian sanctuary of learning, where all can flourish. We aspire for everyone to achieve heights of success, to deepen courage and to experience breadth of creativity, knowing the joy of God's love.

Every child's learning needs are unique to them. We are an inclusive school and will nurture and support all our children whatever their need.

Please raise any learning or behavioural concerns with the class teacher initially who may refer you to our SENDCo or Senior Leadership Team if they are unable to help.

Expectations

All children learn new skills at different speeds and so we adapt our activities and our teaching to ensure that all children can achieve heights of success regardless of their starting point.

If you are concerned about the rate of learning for your child (whether you feel it is too fast or too slow) it is important that you speak with the teacher. It is not uncommon for children to present differently at school and at home.

Your child's education

The content of your child's lessons can be found online at www.johnkeble.com.

- RECEPTION
- YEAR 1
- YEAR 2
- YEAR 3
- YEAR 4
- YEAR 5
- YEAR 6 (PRE-SECONDARY)

What will my child learn about in Year 3?

Curriculum Map - 2023 - 2024

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
INTENT	Our ambitious, knowledge-rich curriculum has been sequenced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their place in modern Britain. The broad and balanced curriculum is creative, coherent and inclusive and, together with our Christian values (**Koinonia, Compassion, Hope, Wisdom, Trust and Worth**), enables the pupils to be self-motivated, independent learners.					
English	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills
	Vehicle Texts					
	The Iron Man	**Egyptology**	**Fox**	**Rhythm of the Rain**	**Jemmy Button**	**Into the Forest**
	Narrative: Approach Threat Narrative Purpose: To narrate	Narrative: Egyptian Mystery Narrative Purpose: To narrate	Narrative: Fable Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: Lost Narrative Purpose: To narrate
	Explanation: How to capture the Iron Man Purpose: To explain	Information: Secret Diary Purpose: To recount	Information: Foxes Purpose: To inform	Recount: River Information Leaflet Purpose: To inform	Information: Letters Purpose: To recount	Recount: Newspaper Report Purpose: To recount
Maths	**Number:** Place value within 1000		**Number** Multiplication and division 3		**Number**: Fractions	
	Number: Addition and subtraction 1		**Measurement:** Length and perimeter		**Measurement:** Money	
	Number: Addition and subtraction 2		**Number**: Fractions		**Measurement:** Time	
	Number Multiplication and division 1		**Measurement:** Mass		**Geometry:** Angles and properties of shape	
	Number Multiplication and division 2		**Measurement:** Capacity		Statistics	
Science	Rocks	Rocks / Forces	Forces / Light	Animals including Humans	Plants	Plants
Religious Education	**Christianity:** What is the Bible's big story?	**Christianity:** Why is Remembrance important? How does the season of Advent and the feast of the Epiphany point toward the true meaning of Christmas?	**World faith: Judaism** What does it mean to be a Jew?	**Christianity:** How do Christians believe following Jesus' new commandments and his 2 greatest commandments make a difference? Who is the most important person in the Easter story?	**World faith: Buddhism** What is Buddhism?	**Christianity:** Who is Jesus (I am .....statements)
History	Ancient Egypt	Cradles of Civilisation	Indus Valley Civilisation	Persia and Greece	Ancient Greece	Alexander The Great
Geography	Rivers UK Overview	Mountain ranges & famous mountains.	Settlements & cities	Agriculture	Volcanoes	Climate and Biomes
PSHE	**Identity and community** Linked to Christian value of Koinonia		**Choices** Linked to Christian value of Wisdom		**Health and Prevention** Linked to Christian value of Worth	
PE	Outdoor Adventure Game Sense - Invasion	Dance Basketball	Gymnastics Tag Rugby	Hockey Athletics - Throwing and Jumping	Tennis Athletics - Running	Cricket Athletics
Art	Cloth, Thread, Paint	Drawing			Working in Three Dimensions	
Design & Technology			Structures: food containers	Cooking		Textiles: money containers
Computing	Connecting Computers	Stop-frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programs
Music	Notation & composition through playing and performing, creating and composing		Learning an instrument through playing and performing, responding and reviewing.		Further developing our instrument playing skills by using response and review	
Spanish	Phonetics / I am learning Spanish	Animals	Instruments	I know how	Fruits or vegetables	Ice-cream

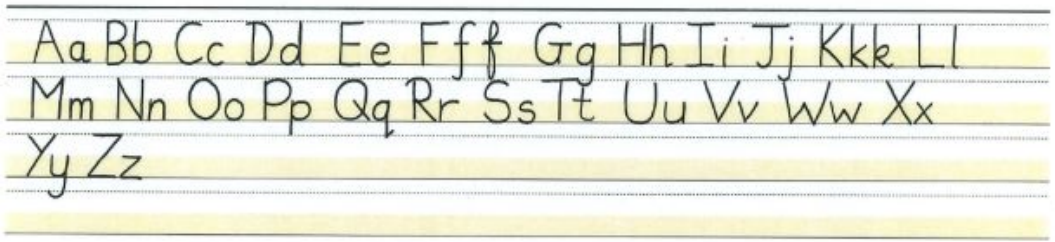
In writing, children in Year 5 are expected to:

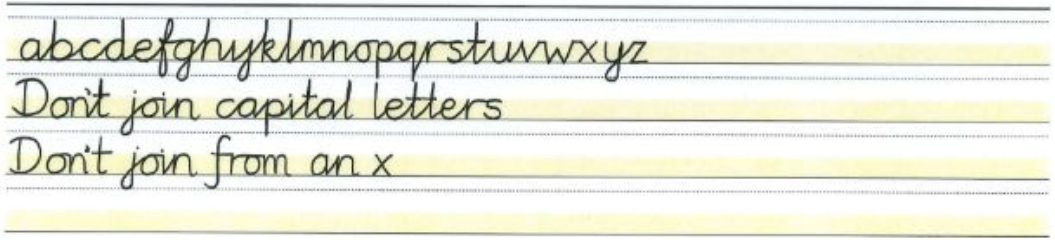
- Create sentences with relative clauses.
  Through the crack in the door, Jack could see the enormous giant ***who was asleep in the chair.***
  *A magnificent castle****, which had a huge front door,*** *stood on top of the clouds.*
- Use modal verbs and adverbs to discern between degrees of possibility.
  Tiptoeing out of the castle, Jack wondered ***whether he could make*** *it out alive.*
  The giant was ***certainly going to be*** *angry when he discovered that his harp had gone missing.*
- Use brackets, dashes or commas to indicate parenthesis.
  Jack ***(who had never been good with heights)*** *didn't dare to look down as he climbed higher.*
- Group sentences into paragraphs and make links across them.
- Use the full range of punctuation correctly (except semi-colons and colons).
- Spell many homophones and words with silent letters correctly e.g. ***solemn, compliment/complement, practice/practise*** and some of the following tricky words.

When handwriting, children in Year 5 are expected to:

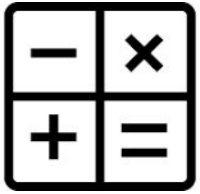
- Join letters easily and legibly; however pupils first need to form the shape of each letter correctly, starting and finishing each one at the correct point and ensuring that its size is properly related to other letters in the same family.

- Joined handwriting should not be taught until pupils can form these unjoined letters (print forms) correctly and consistently.





In mathematics, children in Year 5 are expected to:



- Add and subtract numbers with more than 4 digits.
- Mentally calculate calculations such as (12 462 - 2 300)
- Interpret negative numbers in context (ie comparing temperatures).
- Read, write and compare decimal numbers (up to three decimal places)
- Round decimal numbers to the nearest whole number and round numbers to the nearest 10, 100, 1000, 10 000, 100 000.
- Identify prime numbers and common factors of two numbers.
- Use a method to multiply four digit numbers by one or two digit numbers.
- Divide four-digit numbers by a one-digit number.
- Multiply/divide decimal numbers by 10, 100 and 1000.
- Compare and order fractions with different denominators.
- Convert fractions to decimals and percentages.
- Approximate equivalences between metric and imperial units.
- Calculate the area and perimeter of shapes (inc. composite shapes).
- Calculate perimeters of shapes.
- Draw and measure angles.

Home learning

Opportunities to continue learning at home will be provided each week.

Tasks set will reflect the learning that has taken place that week in the classroom. Children are encouraged to complete these tasks at home, and may need your support to do so.

These tasks are handed out on a Friday and returned the following Wednesday. Further tasks are set on:

TIMES TABLES ROCK STARS

Spelling Shed

School Trips

We are always happy to accept parent volunteers for school trips; however sometimes the venues limit our numbers and it may not always be possible to take all of you with us.

Priority may also be given to parents whose child has additional needs to support.

Please see the relevant trip letters for details about volunteer.

Class Celebration

The children will celebrate their learning with you at a class assembly on:

5 Pine Friday 20 November @ 9.00am

5 Elm Friday 27 November @ 9.00am

The children are always thrilled to see their family attend.

Parents Day

We will be happy to discuss your child's academic progress and targets in detail:

Tuesday 1st December 2026
Thursday 3rd December 2026

Tuesday 13th April 2027
Thursday 15th April 2027

Tuesday 13th July 2027
Wednesday 14th July 2027

Appointment slots will be confirmed through the Arbor app nearer the time.

After-School Universe

Our after-school provision is run by the school. It runs each evening until 5:45pm. There are two sessions.

Session 1: 3:15pm - 4:25pm Cost: £6
Session 2: 4:25pm - 5:45pm Cost: £10

To book Session 2, your child will also need to be booked into Session 1.

A meal is included for all children booked into Session 2.

Places are allocated on a first come, first served basis. Children are collected from the John Keble hall via the Tesco gate.

Clubs

The school runs a number of after-school clubs which change termly.

After-school club cost: £6 per day.

Bookings can be made on a daily basis via the school office or on the Arbor app.

Places are limited, and are allocated on a first come, first served basis. Please remember that these get booked up quickly.

Children are collected from the John Keble hall via the Tesco gate.

Breakfast Club

Our Breakfast Club is open from 8am. Children are provided with breakfast and a chance to play with games before school starts.

There is no charge for Breakfast Club

Bookings can be made on a daily basis via the school office or on the Arbor app.

A final plea: digital safety

Be aware what your child is doing – supervise access to their devices.

Please be mindful of the games your children are playing and whether they are using the games to communicate with other people.

We can help with setting locks, restrictions and privacy settings. We can also provide advice on which applications are suitable for primary-age children.