


Reception Curriculum map

|  | Reception | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---------------------|--|---|---|---|---|--|---|
| CURRICULUM CONTENT 2023-2024 | INTENT | | Our ambitious, knowledge-rich curriculum has been sequenced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their place in modern Britain. The broad and balanced curriculum is creative, coherent and inclusive and, together with our Christian values (Koinonia, Compassion, Hope, Wisdom, Trust and Worth), enables the pupils to be self-motivated, independent learners. | | | | | |
| | Prime Area | Communication and Language | The development of children’s spoken language underpins all seven areas of learning and development. Pupils will engage in back-and-forth interactions with adults and peers, in a language-rich environment, to develop this. Communication and language development is a focus in all areas of our curriculum; focus words and sentence stems will be identified and used each week to aid this. Pupils will also engage in a communication carousel four times a week to build vocabulary and oracy. | | | | | |
| | Prime Area | Physical Development | Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools to develop proficiency, control and confidence. | | | | | |
| | | | Locomotion - Walking Ball Skills | Locomotion - Jumping Dance | Attack V Defence Ball Skills | Dance Gymnastics | Ball skills Gymnastics | Dance Ball Skills - Rackets |
| | Prime Area | Personal, Social and Emotional Development | Self Regulation Managing Self Building Relationships | Self Regulation Managing Self Building Relationships | Self Regulation Managing Self Building Relationships | Self Regulation Managing Self Building Relationships | Self Regulation Managing Self Building Relationships | Self Regulation Managing Self Building Relationships |
| | Specific Area | Literacy | Little Wandle Phonics (Phase 2) | Little Wandle Phonics (Phase 2) | Little Wandle Phonics (Phase 3) | Little Wandle Phonics (Phase 3) | Little Wandle Phonics (Phase 4) | Little Wandle Phonics (Phase 4) |
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| | | | Poems requiring actions <i>(Poetry Basket 2 - All About Me)</i> | Traditional Nursery Rhymes | Poems requiring actions <i>(Poetry Basket 2 - Weather and the Natural World)</i> | Traditional Nursery Rhymes | Poems requiring actions <i>(Poetry Basket 2- Dinosaurs)</i> | Poems requiring actions <i>(Poetry Basket 2- Minibeasts/Animals)</i> |
| | Specific Area | Maths | Numbers to 5 Comparing groups within 5 | Shape (3D and 2D shapes) Change within 5 Number bonds within 5 Unit 6: Space | Numbers to 10 Comparing numbers within 10 Addition to 10 Measure (Length, height and weight) | Number bonds to 10 Subtraction Exploring patterns | Counting on and counting back Numbers to 20 Numerical Patterns | Shape Measure |
| | Specific Area | Understanding the World | It’s Good to be me | Let’s Celebrate | Our Wonderful World: Countries and Travel | Our Wonderful World: Plants | People who Help us | Animals and me |
| | Specific Area | Expressive Arts and Design | Drawing | Painting | Sculpture: malleable materials | Collage | Junk Modelling | Printing |
| | | | Talk 4 Writing and Helicopter Stories will be used to support children in recounting, adapting and inventing narratives. | | | | | |
| Children will work on reciting rhymes and poems, singing songs, playing instruments and moving in time to the music. | | | | | | | | |
| | Religious Education | Christianity: Who made the Wonderful World? | Christianity: Why is Christmas Special for Christians? | Christianity: Why do Christians Believe Jesus is Special? | Christianity: What is so Special About Easter? | Christianity: Who Cares for this Special World and Why? | Christianity: How did Jesus Rescue People? | |