



English

We shall be exploring *Floodland* by Marcus Sedgwick this term in both reading and writing. Through the book as inspiration, we shall be completing various genres of writing such as exploring characters, story writing and a non-fiction text about climate change. Children will also have the opportunity to participate in a debate during our off topic week due to the INTO university visits. In reading, as well as reading the texts we will use all the Destination Reader stems to answer comprehension questions.



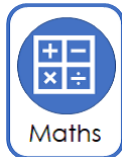
P.E.

This term in P.E. children will dance with fluency, linking all movements and ensuring they flow; exaggerate dance movements and motifs (using expression when moving); demonstrate strong movements throughout a dance sequence; move to the beat accurately in dance sequences; perform with confidence, using a range of movement patterns and demonstrate a strong imagination when creating own dance sequences and motifs.



R.E.

Our first Big Question is: **Should Every Christian Go On a Pilgrimage?** We will explore: What is a pilgrimage? Different places for pilgrimage and the difference between special and sacred places. Our other Big Question is: **How do Christians advertise Christmas to show what Christmas means today?** We will explore: What meaning do different advertisements give to Christmas and how might Christians feel about the meaning? What meaning do the different Gospel accounts give to Christmas? How and why does the church advertise Christmas? What is needed in an advertisement for it to be effective in conveying the central Christian beliefs of Christmas?



Maths

In maths, we will use the White Rose overview of learning where we will be consolidating our place value and number knowledge. This will involve rounding, decimals and using negative numbers. We will also build on our knowledge of the four operations from Year 5 by exploring addition and subtraction of larger numbers; short and long multiplication; and short and long division. Finally, we shall learn about prime numbers; square and cube numbers; factor and multiples; and BODMAS - the order of operations.



Music

In music, we will be exploring the part music played during WW II as well as the popular genres of the day, while continuing to develop our understanding of sound, rhythm and notation using boomwhackers and other tuned percussion. We will continue to learn to play pieces with different parts together connecting with songs of the period and create our own music scores.

We will also have the chance to work with INTO university on an exciting project with the focus on sustainability. We will go on a trip to The Lookout in Hyde Park and visit Middlesex University.



Topic

In computing we will be learning about the internet and how computers work collaboratively together. We will also build on our understanding of how search engines work.

In history we shall explore the local history of Brent and in geography we will explore the local geography and environment.

In art we shall explore drawing and collage this term. Children will add collage to a painted, printed or drawn background; experiment with a range of media to overlap and layer creating interesting colours and textures and effects; use a range of media to create collages. Use different techniques for different purposes i.e. shading, hatching within their own work. They will also: begin to use simple perspective in their work using a single focal point and horizon and begin to develop an awareness of composition, scale and proportion in their paintings.



PSHE

PSHE will continue to focus on Rights and Responsibilities. We will: understand what peer pressure is and the possible effects it can have; what a healthy relationship is; acceptable and unacceptable types of contact; how to seek permission; and what constitutes privacy. Safety online will also be explored using the 8 areas from Education for a Connected world.