



Curriculum Map - 2023 - 2024

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
INTENT	Our ambitious, knowledge-rich curriculum has been sequenced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their place in modern Britain. The broad and balanced curriculum is creative, coherent and inclusive and, together with our Christian values (Koinonia, Compassion, Hope, Wisdom, Trust and Worth), enables the pupils to be self-motivated, independent learners.					
English	Consolidation of Comprehension Skills	Consolidation of Comprehension Skills	Consolidation of Comprehension Skills	Consolidation of Comprehension Skills	Consolidation of Comprehension Skills	Performance and Oratory Skills
	The Boy Who Harnessed the Wind	Floodland	The Wolves of Willoughby Chase	SATS revision	The Lion and the Unicorn / Mohinder's War	The 1000 Year Old Boy
	Vehicle Texts					
	A Story Like the Wind	Shackleton's Journey	Wolves	The Origin of the Species	Hansel and Gretel	Rose Blanche
	Narrative: Flashback Narrative Purpose: To narrate	Narrative: Endurance Narrative Purpose: To narrate	Narrative: Suspense Narrative Purpose: To narrate	Narrative: Discovery Narrative Purpose: To narrate	Narrative: Dual Narrative Purpose: To narrate	Recount: Diary Purpose: To recount
	Recount: Newspaper Report Purpose: To recount	Recount: Magazine Article Purpose: To recount	Information Text: Wolves Purpose: To inform	Explanation: Adaptation Purpose: To explain	Persuasion: Letter Purpose: To persuade	Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)
Maths	Number: Place value within 10,000,000		Number: Ratio and proportion		Statistics	
	Number: Four operations		Number: Algebra		Geometry: Properties of shape	
	Number: Fractions		Number: Decimals		Geometry: Position and direction	
	Measurement: Imperial and metric measures		Number: Percentages		Problem solving	
			Number: Perimeter, area and volume			
Science	Electricity / Renewable Energy	Global Warming / Animals including humans	Animals including humans / Living things and their habitats	Humans and Animals Over Time	Animals including humans / Light	History of science
Religious Education	Christianity: What might the journey of life and death look like from a Christian perspective?	Christianity: Should every Christian go on a pilgrimage? How would Christians advertise Christmas to show what Christmas means today?	World faith: Buddhist What does it mean to be a Buddhist?	Christianity: How does the Christian festival of Easter offer hope?	Christianity: How has the Christian message survived for over 2000 years?	Christianity: Who decides?
History	Alexander the Great	The Roman Republic	The Roman Empire	Roman Britain	World War II and the Battle of Britain	
Geography	Climate and Biomes	The Rhein and The Mediterranean	Population	Costal process and Landforms	Tourism	Earthquakes
PSHE	Relationships - Linked to Christian value of Worth		Respect for Self and Others - Linked to Christian value of Worth		Choice and Changes - Linked to Christian value of Hope	
PE	Outdoor Adventure - Problem Solving and Leadership	Dance Health Related Exercise	Gymnastics Tag Rugby	Game Sense Invasion Hockey	Athletics - Throwing and Jumping Tennis	Athletics Cricket
Art	Drawing: Drawing to Sculpture		Surface and colour: exploring identity		Sculpture: Take a seat	
Design & Technology		Textiles: Fabric mobile phone holder		Cooking and nutrition: Preparing a savoury dish		Structures WW2 shelters
Computing	Video production (yr 5)	Introduction to spreadsheets	Sensing movement	Communication and collaboration	3D modelling	Webpage creation
Music	Steel Pans: Developing skills in playing and performing (Group A) Music composition: creating and composing, responding and reviewing and listening and applying (Group B)			Steel Pans: Developing skills in playing and performing (Group B) Music composition: creating and composing, responding and reviewing and listening and applying (Group A)		
Spanish	Phonetics 1-3 The Date	Do You Have a Pet?	Clothes	At School	At the Weekend	Vikings