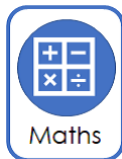




We shall be exploring the book, *The 1000 Year Old Boy* by Ross Welford this term. In reading sessions we shall participate in whole class reading and group discussions followed by mixed skills practice for the upcoming SATS. We will be writing a selection of different genres using the same book during our writing sessions.



In maths, we will continue to follow the White Rose scheme of work exploring topics such as: algebra, area, perimeter and volume and consolidating previous learning. Children will be revising all areas of the KS2 curriculum in preparation for their upcoming SATs.



In DT, children will be undertaking two projects. The first will be to create a tote bag. The children will: pin and tack pieces of fabric together; join fabrics together by sewing; decorate textiles appropriately and join components including a fastening and use pattern pieces.



This term in P.E, children will look at the skills involved in both tennis and rounders. In tennis children will look at the different types of shots and develop a better understanding of the game. Similarly, in rounders, children will build on their previous batting skills, positioning and understanding the scoring system used in a game.



In music, we will explore the connection between science and how we experience different styles of music; build confidence in creating and writing rhythms using five notes of the music stave, reflecting on ways we can improve our rhythms. We will further develop our music vocabulary to describe music elements we identify in our own compositions as well as using a variety of music from different cultures.

The second project is a cooking project where children will prepare and cook a meal to share. They will: select and prepare savoury foods for a particular purpose showing awareness of a balanced diet; weigh and measure including using scales; cut and shape ingredients safely selecting appropriate tools; join and combine ingredients e.g. by beating/rubbing in; and work safely and hygienically and explain how they are doing so.



This term's Big Question is: **How has the Christian message spread over 2000 years**
We will look at: What Ingredients Does a Message Need To Spread? What Might Stop The Spread of a Message and How Might That Stop Be Overcome? How Did The Christian Message Spread After Jesus' Ascension and The First Pentecost? What Does Pentecost Show About The Trinity?



The science topic this term is Animals Including Humans. The children will look at the following things:
-identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
-recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
-describe the ways in which nutrients and water are transported within animals, including humans.



PSHE will focus on choices and changes. We will also start thinking about our transition to secondary school. Safety online will also be explored using the 8 areas from Education for a Connected world.

SATS dates

Monday 8th May - English grammar, punctuation and spelling Paper 1: questions English grammar, punctuation and spelling Paper 2: spelling

Tuesday 9th May - English reading

Wednesday 10th May - Mathematics Paper 1: arithmetic Mathematics Paper 2: reasoning

Thursday 11th May - Mathematics Paper 3: reasoning