



Spring Learning



We shall be exploring three books in both reading and writing. These are: The Lion and the Unicorn, Mohinder's War and The Wolves of Willoughby Chase. Through the book as inspiration, we shall be completing various

genres of writing such as exploring characters, story writing and a non fiction text about wolves. In reading, as well as reading the texts, we will use all the Destination Reader stems to answer comprehension questions.



In maths, we will use the White Rose overview of learning where we will be consolidating our knowledge of the four operations from Year 5 by exploring addition and subtraction of larger numbers; short and long multiplication; and

short and long division. We will explore the relationships between factors, decimals and percentages before then moving on to algebra.



Our Big Question in the first half term is: What does it mean to be a Buddhist? We will explore: What we think causes suffering and how we can overcome it; how the noble eight-fold path might help a Buddhist in their daily life; and

what Buddhists understand about samsara and nirvana In the second half term, our Big Question is: How does the Christian festival of Easter offer hope? We will explore how the Easter story shows forgiveness, hope and salvation.



In P.E this term, we shall be participating in table tennis and gymnastics. In table tennis, the children will be focusing on consistently use skills with co-ordination, control and fluency and in gymnastics, the children will plan and perform

with precision, control and fluency, a movement sequence showing a wide range of actions including variations in speed, levels and directions and analyse and comment on skills and techniques and how these are applied in their own and others' work.



In computing, we will be creating our own websites to share all that we study in history. We will continue to build on our research skills from previous years and look into what plagiarism is and why it is important to not plagiarise.



In music, we are exploring the language and experience of musical elements as we develop our skills in reading and composing rhythms and melodies, and exploring how music can express the contrast between war and peace, winter and

summer in our 'wonderful world' theme.



Our art focus this term is all about digital media. We will record, collect and store visual information using digital cameras and will present this information. We will also use a graphics package to create and manipulate the original image.



Brent.

We are learning all about World War 2 and why the Battle of Britain was a turning point in the war. We will investigate the significant events and look at what life was like for various people during this time. We are also going to further develop our knowledge of the local history of



In PSHE, we will explore what homophobia is and how we can challenge homophobia. We will build on our work in R.E. and further develop our understanding of marriage. Finally we will look at respect and what that looks like for communication, ourselves and others.

Note to parents: It is important that your child arrives at school on time between 8:30am and 8:45am. Reading lessons begin at 8:45am.