



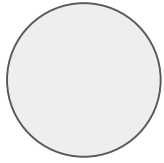
# Meet The Teacher

Year 2

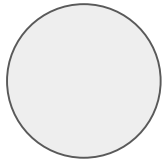
Welcome to John Keble school

Session will start at 3:30pm

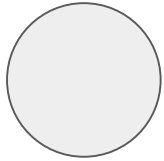
# Meet The Classroom Team



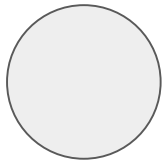
Yew class teacher: *Miss Walmsley*



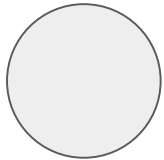
Ash class teacher: *Miss Ashcroft*



Yew classroom assistant: *Miss Roweyda*



Ash classroom assistant: *Miss Stoute*



Ash learning support: *Miss Quilty*

# Our specialist subject teachers are:



P.E. teachers: *Mr. Gbopo & Mrs. Reway*

*Ms. Brown* is currently on maternity leave.

Music teacher: *Mrs. Goddard*

Steel Pans teacher: *Mr. Clarke*

# Other adults your children will know:



Headteacher: *Mrs. Allard*

Deputy Headteacher: *Mr. Martin*

Assistant Headteachers:

*Ms. Auty*

*(Curriculum & Assessment)  
Reading)*

*Ms. El-Habti*

*(SENDCo)*

*Ms. Poland*

*(EYFS, Phonics & Early*



# The School Day



The school gates open at **8:30am-8:40am** for children to come into school, settle and be registered before lessons begin promptly at **8:45** am. Children arriving after 8:40am must go through the front office to ensure they are registered.

Break Time: **10:30**

Lunchtime: **11:30 - 12:30**

Afternoon Break Time: **approximately 2:00pm**



# The School Day



The school day ends at **3:15** pm.

If you are unavoidably detained and are unable to collect your child from the playground before the gates close at 3:25pm, please call the office on: **0208 985 5072**

Uncollected children will be placed in the front office or allocated an emergency, chargeable space in After School Club.



	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	13:00	13:15	13:30	13:45	14:00	14:15	14:30	14:45	15:00
Monday	Songs of Praise			Maths				Break	Writing				Lunch			Science				Break	Reading					
Tuesday	Reading			Maths				Break	Writing				Lunch			Humanities			Break	Art/DT						
Wednesday	PE			Music		Break	Writing				Lunch			Maths		Reading		Break	Mass							
Thursday	Maths				Reading			Break	Writing				Lunch			Computing			Break	Religious Education						
Friday	Maths				PE			Break	Writing				Lunch			Reading		PSHE		Break	Assembly					



	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	13:00	13:15	13:30	13:45	14:00	14:15	14:30	14:45	15:00
Monday	Songs of Praise		Maths				Break		Writing				Lunch				Science				Break	Reading				
Tuesday	Reading		Maths				Break		Writing				Lunch				Humanities			Break	Art/DT					
Wednesday	Music		PE		Break	Writing				Lunch				Maths		Reading		Break	Maths							
Thursday	Maths			Reading		Break		Writing				Lunch				Computing		Break	Religious Education							
Friday	PE		Maths				Break		Writing				Lunch				Reading		PSHE		Break	Assembly				

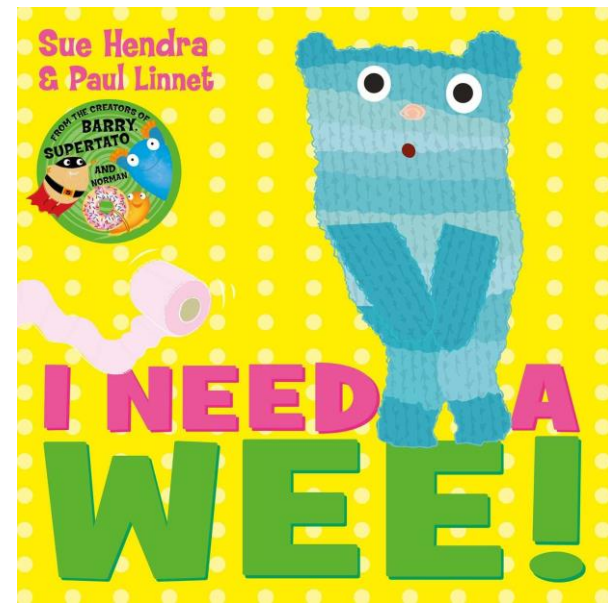


# The School Day

Children are encouraged to visit the bathroom during break and lunchtimes but we understand that they may need to go at other times too.

Children are allowed to visit the bathroom one at a time if they ask; however they may be asked to wait a minute so that the teacher can finish an important teaching point.

If the frequency of toilet visits is a concern, the teacher will contact you.



# Communication



**ClassDojo**

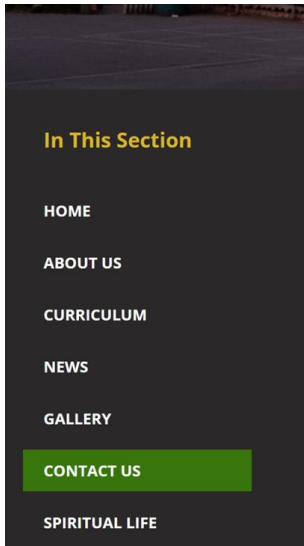
Class Dojo is the quickest method of communication between teacher and families. Please speak to the class teacher today, if you are not currently set up.



We are concerned for the environment and so paper letters are only used for permission slips etc. Please ensure the office has your most up-to-date email address and telephone number so that newsletters and important messages reach you.

# Communication

To book appointments, report absences or request food bank assistance, the school office can be contacted using the [www.johnkeble.com](http://www.johnkeble.com) website or by calling *0208 985 5072*



## Contact Us

Reporting a child's absence?



Child Absence

Looking for term dates?



Term Dates

General Enquiries



Contact Us

Concerned about a child's wellbeing?



Notify Us

# Communication



The office is open from 8:00am until 4:30pm

Dee

Attendance  
officer

Habiba

Admin/Clerk

Syed

ICT  
Technician

Julie

Business Manager



Payments to the school are made via the Arbor app or in person at the school office.

# Equipment and Uniform



Please label all items of school uniform so that they can be returned to the correct child when lost.

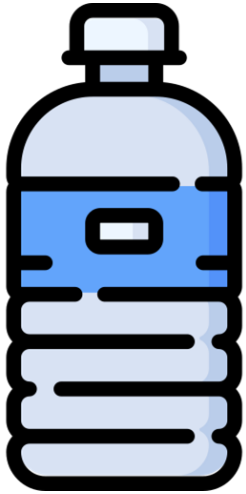
Lost Property fills up very quickly!

It can be located by the playground doors next to the Main Hall.

Children may arrive to school in their P.E. kits on their timetabled P.E. day.



# Equipment and Uniform



Water bottles must not be made of glass.

Fully sealable.

Contain only still water.

Please do not freeze the water as the condensation on the outside of the bottles ruins school work.

# Equipment and Uniform



Children may only wear studded earrings to school.



Only silent digital or analogue watches are permitted, provided they do not have photographic capability or internet access.

# Equipment and Uniform



As part of our walking home alone policy, only children in Year 5 & 6 may bring a phone to school.

The phone must be handed to the teacher at the start of the day (on silent mode) and will be returned to the child, at the end of the school day.

No access to the phone is granted during the school day.



# Equipment and Uniform



Children do not need to (and are encouraged not to) bring their own stationery equipment.

The school cannot accept responsibility for personal items of stationery that go missing.



# Equipment and Uniform



Children will receive two reading books which are changed weekly. One book is their “bedtime story book” which is their own personal choice. The other is a book chosen at their current reading level by the teacher.

Children are provided with a sealable bag to protect their reading books from rain and spillages.

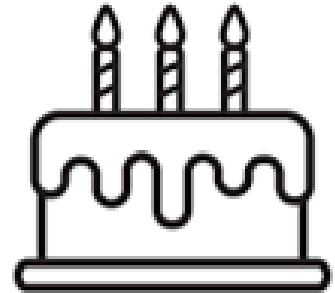
Damaged books must be paid for. The cost of replacement is £5 per book.

# Birthdays



We will always acknowledge and celebrate a child's birthday - we know how special the day is.

Please understand that, due to risk of allergies and also to support with the financial difficulties that many of our families face, we do not permit party bags and cakes to be handed out on the school premises.



# Home Alone



In order for your child in Year 5 or 6 to be allowed to go home alone at the end of the day, we will need written permission.

Please speak to the office if you have not already completed this consent form. The school will not allow children to walk home alone if we believe they are not developmentally ready to do so.



# Medication



If your child requires medication at school, please speak to the office.

Children must not bring medication into school - this includes homeopathic remedies.



# Your child's education



**Believing in the worth of every individual, we are a nurturing, Christian sanctuary of learning, where all can flourish. We aspire for everyone to achieve heights of success, to deepen courage and to experience breadth of creativity, knowing the joy of God's love.**

Every child's learning needs are unique to them. We are an inclusive school and will nurture and support all our children whatever their need.

Please raise any learning or behavioural concerns with the class teacher initially who may refer you to our SENDCo or Senior Leadership Team if they are unable

# Your child's education

The content of your child's lessons can be found online at [www.johnkeble.com](http://www.johnkeble.com).



RECEPTION
YEAR 1
YEAR 2
YEAR 3
YEAR 4
YEAR 5
YEAR 6 (PRE-SECONDARY)

## What will my child learn about in Year 3?

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>INTENT</b>	Our ambitious, knowledge-rich curriculum has been sequenced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their place in modern Britain. The broad and balanced curriculum is creative, coherent and inclusive and, together with our Christian values ( <b>Kainonia, Compassion, Hope, Wisdom, Trust and Worth</b> ), enables the pupils to be self-motivated, independent learners.					
	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills
	<b>The Iron Man</b>		<b>Egyptology</b>		<b>Vehicle Texts</b>	
<b>English</b>	Narrative: Approach Threat Purpose: To narrate Explanation: How to capture the Iron Man Purpose: To explain	Narrative: Egyptian Mystery Purpose: To narrate Information: Secret Diary Purpose: To recount	Narrative: Fable Narrative Purpose: To narrate Information: Fosses Purpose: To inform	Narrative: Setting Narrative Purpose: To narrate Recount: River Information Leaflet Purpose: To inform	Narrative: Return Narrative Purpose: To narrate Information: Letters Purpose: To recount	Narrative: Lost Narrative Purpose: To narrate Recount: Newspaper Report Purpose: To recount
<b>Maths</b>	Number: Place value within 1000 Number: Addition and subtraction 1 Number: Addition and subtraction 2 Number Multiplication and division 1 Number Multiplication and division 2		Number: Multiplication and division 3 Measurement: Length and perimeter Number: Fractions Measurement: Mass		Number: Fractions Measurement: Money Measurement: Time Geometry: Angles and properties of shape Statistics	
<b>Science</b>	Rocks Christianity: What is the Bible's big story?	Rocks / Forces Christianity: Why is Remembrance important? How does the season of Advent and the Feast of the Epiphany point toward the true meaning of Christmas?	Forces / Light World faith: Judaism What does it mean to be a Jew?	Animals including Humans Christianity: How do Christians believe following Jesus' new commandments and his 2 greatest commandments make a difference? Who is the most important person in the Easter story?	Plants World faith: Buddhism What is Buddhism?	Plants Christianity: Who is Jesus (I am ... statements)
<b>History</b>	Ancient Egypt	Cradles of Civilisation Mountain ranges & famous mountains.	Indus Valley Civilisation	Persia and Greece	Ancient Greece	Alexander The Great
<b>Geography</b>	Rivers UK Overview	Identity and community Linked to Christian value of Koinonia	Settlements & cities	Agriculture	Volcanoes	Climate and Biomes
<b>PSHE</b>	Outdoor Adventure Game Sense - Invasion	Dance Basketball	Gymnastics Tag Rugby	Hockey Athletics - Throwing and Jumping	Tennis Athletics - Running	Cricket Athletics
<b>Art</b>	Cloth, Thread, Paint	Drawing			Working in Three Dimensions	
<b>Design &amp; Technology</b>			Structures: food containers	Cooking		Textiles: money containers
<b>Computing</b>	Connecting Computers	Stop-frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programs
<b>Music</b>	Notation & composition through playing and performing, creating and composing		Learning an instrument through playing and performing, responding and reviewing.		Further developing our instrument playing skills by using response and review	
<b>Spanish</b>	Phonetics / I am learning Spanish	Animals	Instruments	I know how	Fruits or vegetables	Ice-cream

Curriculum Map - 2023 - 2024

# Home learning

Opportunities to continue learning at home will be provided each week.

Tasks set will reflect the learning that has taken place that week in the classroom. Children are encouraged to complete these tasks at home, and may need your support to do so.

These tasks are handed out on a Friday and returned the following Wednesday. Further tasks are set on:





# School Trips

We are always happy to accept parent volunteers for school trips; however sometimes the venues limit our numbers and it may not always be possible to take all of you with us.

Priority may also be given to parents whose child has additional needs to support.

Please see the relevant trip letters for details about volunteer.



# Class Assembly

The children will celebrate their learning with you at a class assembly on:

2 Ash Friday 21st June @ 9.00am

2 Yew Friday 28th June @ 9.00am

The children are always thrilled to see their family attend.



# Parents Day

We will be happy to discuss your child's academic progress and targets in detail:

Tuesday 8th October

Thursday 10th October

Appointment slots will be confirmed through the Arbor app nearer the time.



# After-School Universe

Our after-school provision is run by the school. It runs each evening until 5:45pm. There are two sessions.

Session 1: 3:15 pm - 4:25 pm

Cost: £4

Session 2: 4:25 pm - 5:45 pm

Cost: £6

To book Session 2, your child will also need to be booked into Session 1.

A meal is included for all children booked into Session 2.

Places are allocated on a first come, first served basis. Children are collected from the John Keble hall via the Tesco gate.



# Clubs

The school runs a number of after-school clubs which change termly.

After-school club cost: £4 per day.

Bookings can be made on a daily basis via the school office or on the Arbor app.

Places are limited, and are allocated on a first come, first served basis.

Children are collected from the John Keble hall via the Tesco gate.



# Breakfast Club

Our Breakfast Club is open from 8am. Children are provided with breakfast and a chance to play with games before school starts.

Cost £2

There is no charge for families who are entitled to Pupil Premium.

Bookings can be made on a daily basis via the school office or on the Arbor app.



# A final plea: digital safety

Be aware what your child is doing – supervise access to their devices.

Please be mindful of the games your children are playing and whether they are using the games to communicate with other people.

We can help with setting locks, restrictions and privacy settings. We can also provide advice on which applications are suitable for primary-age children.

