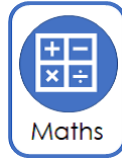




English

During our reading sessions, we will continue to explore The 1000 Year Old Boy. Children will continue to explore a variety of different genres such as: different types of poems, writing scientifically and memories of the time at John Keble.



Maths

In Maths, we will continue to follow the White Rose scheme of learning. Children will consolidate their understanding of the main math concepts to ensure they are secondary ready for September. There will also be time to explore some fun aspects of maths such as shape and some of the summer project units.



Science

During science, children will: describe and give reasons to how living things are classified into broad groups according to common observable characteristics, similarities and differences; recognise that living things have changed over time; recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; and identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



P.E.

In P.E., children will continue to: use a variety of running techniques with confidence; confidently perform a running jump with more than one component *e.g. hop skip jump (triple jump)*; record and evaluate peers' performances using a range of correct vocabulary; use strong listening skills to solve problems; and choose and apply strategies to solve problems independently.



R.E.

Through the unit - Rules and responsibilities - who? pupils will consider the implications of rules and responsibilities for belonging to communities and in particular of belonging to a faith community. Children will consider the rules in religions and other sources of authority. This unit contains work on rules, laws and responsibilities in society and in Christianity, Islam and Judaism.



Music

In music, we will continue to explore the connection between science and how we experience different styles of music; build confidence in creating and writing rhythms using five notes of the music stave, reflecting on ways we can improve our rhythms. We will further develop our music vocabulary to describe music elements we identify in our own compositions as well as using a variety of music from different cultures.



Computing

The children will be building on their learning across KS2 Using logical reasoning to design, write and debug programs. They will also use sequence, selection and repetition in programs and finally programming using various forms of input and output



PSHE

Transition will be the primary focus of PSHE this term. Building links with the local secondary schools, lessons will focus on the preparation of the children so they are ready to start secondary school in September.

## Important dates

14th July - Graduation

18th July - Production

**Note to parents: It is important that your child arrives at school on time between 8:30am and 8:45am. Reading lessons begin at 8:45am.**