Yr3 Curriculum map

	YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CURRICULUM CONTENT 2022-2023	INTENT	place in modern Britain. The I		ced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their is creative, coherent and inclusive and, together with our Christian values (Koinonia, Compassion, Hope, Wisdom, Trust indent learners.			
	English	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills	Destination Reader Skills
		Narrative inspired by historical fiction.	Narrative inspired by contemporary narrative (1st person)	Narrative inspired by fantasy fiction	Narrative inspired by contemporary narrative (3rd person)	Narrative inspired by Greek Myths and Legends	Narrative inspired by contemporary narrative from non-British culture.
		Writing to Recount	Writing to Instruct	Writing to Discuss	Writing to Persuade	Writing to Inform	Subject to teacher choice
		Poetry: Kennings e.g. Squirrel (Celia Warren) Penguin (Sue Cowley)		Poetry: Nonsense Verse and Rhyming Patterns e.g. On the Ning Nang Nong (Spike Milligan), The Smeds and the Smoos (Julia Donaldson)		Humorous Narrative Poetry e.g. Matilda (Hilaire Beloc), The Lion and Albert (Marriott Edgar)	
	Maths	Number: Place value		Number multiplication and division		Number: Fractions	
		Number: Addition and subtraction		Statistics		Measurement: Money	
		Measurement: Time		Geometry: Shape		Measurement: length and perimeter	
						Measurement: Mass and capacity	
	Science	Light	Practical skills	Raw and synthetic materials	Plants	Adaptations	Magnetism
	Religious Education	Christianity: What is the Bible's big story?	Christianity: Why is Remembrance important? How does the season of Advent and the feast of the Epiphany point toward the true meaning of Christmas?	World faith: Judaism What does it mean to be a Jew?	Christianity: How do Christians believe following Jesus' new commandments and his 2 greatest commandments make a difference? Who is the most important person in the Easter story?	World faith: Buddhism What is Buddhism?	Christianity: Who is Jesus (I am statements)
	History	Ancient Egypt	The Stone Age	Cradles of Civilisation	Indus Valley Civilisation	Persia and Greece	Ancient Greece
	Geography	90.	Rivers UK Overview	Mountain ranges & famous mountains.	Settlements & cities	Agriculture	Volcanoes
	PSHE	Identity and community Linked to Christian value of Koinonia		Choices Linked to Christian value of Wisdom		Health and Prevention Linked to Christian value of Worth	
\supset	PE						
0	Art	Creative crafts	Drawing and Painting			Ceramics	
	Design & Technology			Structures: food containers	Cooking		Textiles: money containers
	Computing		Programming	Stop-frame animation	Branching databases	Connecting computers	Events and actions in programs
	Music	Notation & composition through playing and performing, creating and composing		Learning an instrument through playing and performing, responding and reviewing.		Further developing our instrument playing skills by using response and review	
	Spanish	Introduction – name, numbers, age		Family & Countries		The very hungry caterpillar Ordering tapas	