

	YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	INTENT	Our ambitious, knowledge-rich curriculum has been sequenced to equip our pupils with the knowledge and skills to ensure they are happy, healthy global citizens ready to take their place in modern Britain. The broad and balanced curriculum is creative, coherent and inclusive and, together with our Christian values ( <b>Koinonia, Compassion, Hope, Wisdom, Trust and Worth</b> ), enables the pupils to be self-motivated, independent learners.					
CURRICULUM CONTENT 2022-2023	English	Consolidation of Comprehension Skills	Consolidation of Comprehension Skills	Consolidation of Comprehension Skills	Consolidation of Comprehension Skills	Performance and Oratory Skills	
		Narrative writing inspired by The Boy Who Harnessed the Wind	Floodland	The Lion and the Unicorn / Mohinder's War	The Wolves of Willoughby Chase	The 1000 Year Old Boy	
		Writing to Recount, Inform, Persuade and Discuss	Writing to Recount, Inform, Persuade and Discuss	Writing to Recount, Inform, Persuade and Discuss	Writing to Recount, Inform, Persuade and Discuss	Writing to Recount, Inform, Persuade and Discuss	Writing to Recount, Inform, Persuade and Discuss
		Classic Poems e.g. Funeral Blues (W.H. Auden) or The Road Not Taken (R. Frost)		Protest Poetry: The power of words e.g. The British (B. Zephaniah) or Phenomenal Woman (M Angelou)		Blank Verse (e.g Hawk Roosting by Ted Hughes or Cocoon by Hollie McNeish).	
	Maths	Number: Place value		Number: Decimals		Number: Perimeter, area and volume	
		Number: Addition, subtraction, multiplication and division		Number: Percentages		Statistics	
		Geometry: Position and direction		Measurement: Converting units		Number: Ratio	
		Number: Fractions		Number: Algebra		Project work	
	Science	Light and electricity				Animals incl humans	Living things & their habitats Evolution & inheritance
	Religious Education	<b>Christianity:</b> What might the journey of life and death look like from a Christian perspective?	<b>Christianity:</b> Should every Christian go on a pilgrimage? How would Christians advertise Christmas to show what Christmas means today?	<b>World faith: Buddhist</b> What does it mean to be a Buddhist?	<b>Christianity:</b> How does the Christian festival of Easter offer hope?	<b>Christianity:</b> How has the Christian message survived for over 2000 years?	<b>Christianity:</b> Who decides?
	History		Local History of Brent	World War II and the battle of Britain			
	Geography		Local geography of Brent and our environment				
	PSHE	<b>Relationships</b> - Linked to Christian value of Worth		<b>Respect for Self and Others</b> - Linked to Christian value of Worth		<b>Choice and Changes</b> - Linked to Christian value of Hope	
	PE	Netball and hockey	Football	Gymnastics: matching and mirroring	Handball	Basketball and tennis	Athletics and rounders
	Art			Perspective drawing Digital media			Design / graphic design
	Design & Technology	Construction: electrical mechanisms				Cooking and textiles	
	Computing		Using search technology / Computer networks	Website developing			Programming
	Music	<b>Steel Pans:</b> Developing skills in playing and performing (Group A) <b>Music composition:</b> creating and composing, responding and reviewing and listening and applying (Group B)			<b>Steel Pans:</b> Developing skills in playing and performing (Group B) <b>Music composition:</b> creating and composing, responding and reviewing and listening and applying (Group A)		
	Spanish	Conjugation rules Clarifying, asking for help/describing actions		Counting to 100, SpanMaths! feelings and ir/ vamos - add these lessons in		Geography unit History unit	

