

John Keble
Church of England Primary School



Home-School Agreement

Interim Agreement from June 2020

Overview

Following the government's stated ambition for schools to begin planning for more pupils to attend schools from 1st June 2020¹ it has become necessary for the school to review and revise its current Home-School Agreement. In order to ensure the health and safety of all members of the school community, changes need to be made to the way the school operates and the expectations it has on pupils, staff and parents. These changes are in line with the continually updated guidance published by the government².

This interim Home-School Agreement supersedes any pre-existing home-school agreement and will remain under continuous review.

Purpose

The Home-School Agreement outlines the expectations made of pupils and their family members, as well as the staff of John Keble Church of England Primary School. It provides all parties with assurances that John Keble will deliver its stated vision:

Rooted together in love, growing without limits...

Believing in the worth of every individual, we are a nurturing, Christian sanctuary of learning, where all can flourish. We aspire for everyone to achieve heights of success, to deepen courage and to experience breadth of creativity, knowing the joy of God's love.

John Keble is a unique school, a Church of England school with a strong Christian ethos. We aim to replicate God's love and help his kingdom break out through every choice we make, big and small. We are committed to ensuring that each student is known as an individual, develops the knowledge, skills and personal qualities to lead a successful and fulfilling life, and is empowered to do so.

We aim for excellence both in and out of the classroom, seeking to develop the School's Six Key Christian Values:

Worth, Koinonia, Compassion, Hope, Trust and Wisdom

As a community we want to be the very best school for our students, one which ensures that each student experiences a challenging learning journey. We work together to create a reflective, creative and vibrant atmosphere in which all our students may thrive. Our community is based on strong relationships that are built, maintained and celebrated. This also means that when conflicts arise, differences are discussed openly and relationships are repaired. The Home-School Agreement provides a framework around which this relationship can be discussed.

¹ DFE Guidance: Opening schools and educational settings to more pupils from 1 June: guidance for parents and carers (<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june>)

² DFE Collection: Coronavirus (COVID-19): guidance for schools and other educational settings <https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings#contents>

As a Pupil of John Keble, I agree to:

- ✓ Keep myself and others safe
 - I can do this by:*
 - *coming through the correct entrance **on time**.*
 - *not bringing in any items from home (except a labelled water bottle.)*
 - *following the one-way systems indicated in the school corridors, walking slowly and sensibly to do so.*
 - *staying in my allocated zone, staying in my classroom and using the designated toilet.*
 - *touching **only** my belongings and equipment.*
 - *washing my hands frequently and when instructed to do so by an adult.*
 - *keeping a distance between other pupils and adults and not touching anyone.*
 - *listening carefully and following the instructions given by an adult.*
 - *following the school's rules.*
 - *not playing games which require shared equipment (including balls) or contact sports (i.e. tag).*

- ✓ Respect the other children and adults
 - I can do this by:*
 - *being mindful of the words I use when speaking and the physical expressions that I use.*
 - *keeping my distance.*

- ✓ Listen to the other children and adults
 - I can do this by:*
 - *looking at the speaker and responding to the things that they say.*
 - *not interrupting lessons and other children's learning unnecessarily.*
 - *engaging in restorative conversations with other pupils and adults when problems need to be untangled.*

- ✓ Work hard and do my best
 - I can do this by:*
 - *actively listening in class.*
 - *having a growth mind-set; understanding that I may not be able to do something yet.*
 - *undertaking the tasks set by the adults.*
 - *participating in class discussions and games.*
 - *by arriving at school on time.*

- ✓ Look after the environment
 - I can do this by:*
 - *using the resources carefully and only as instructed.*
 - *using the bins an recycling bins provided*

- ✓ Demonstrate the Christian values of Worth, Koinonia, Compassion, Hope, Trust and Wisdom

Signed: _____

As a parent or carer I/we agree to:

- ✓ Make sure that my child/ren arrives at school within the allocated time given for my child/ren's year group.
 - I/we understand that due to the current protocols in place to aid social distancing and reduce the risk of transmission of Corona virus inside the school community*
 - *my/our child/ren cannot be admitted onto the school premises nor escorted to class if they arrive outside of this allocated time.*
 - *my/our child/ren should be brought to school by only one adult (where this is possible).*
 - *I/we will only use the allocated signposted entry gate and follow all one-way indications in the playground.*
 - *I/we will not congregate with other parents/carers on or around the school premises and contradict the advice of maintaining two-metre distances.*
 - *I/we will ensure that we send our child/ren with a labelled water bottle every day.*
 - *Where possible, we will ensure that our child/ren arrives to school in clean uniform, every day.*

- ✓ Make sure that my child/ren comes to school regularly and contact the school by phone or letter if my child/ren is absent.
 - I/we understand that:*
 - *the child/ren must not be brought to school if they are unwell.*
 - *the child/ren must not be brought to school if they or any other member of the household is displaying symptoms of Covid-19³:*
 - *high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)*
 - *new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)*
 - *loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal*

- ✓ Let the school know if there are any concerns or problems that may affect my child/ren's work or behaviour
 - I/we understand that:*
 - *Conversations with teachers should be made by appointment only and will be conducted in accordance with the latest government advice concerning social-distancing. This may mean that conversations are held over a phone.*
 - *Approaching teachers in the playground is not possible.*

- ✓ Encourage my child/ren to do home-learning set
 - I/we can do this by:*
 - *Talking with my child/ren about their home-learning each day*
 - *Ensuring s/he/they have a focused time and appropriate space to learn*
 - *Supporting a healthy, balanced routine*

- ✓ Support the school's Behaviour Management and Anti-Bullying Policy

Signed: _____

³ <https://www.nhs.uk/conditions/coronavirus-covid-19/check-if-you-have-coronavirus-symptoms/>

As a school we agree to:

- ✓ Always act to keep your child/ren safe at school.
We will:
 - *Follow our statutory duty as outlined in Keeping Children Safe In Education⁴*
 - *Follow the latest government advice on implementing protective measures in education and childcare settings⁵ during the period of the Corona virus outbreak.*
 - *Continually remind children and act to encourage them to maintain two metres' distance although we cannot guarantee that this instruction will always be heeded.*
 - *Put in place signage and one way systems to encourage the children to maintain two metres' distance.*

- ✓ Encourage the child/ren to do their best at all times.

- ✓ Provide a curriculum that is relevant and challenging.
We will⁶:
 - *consider pupils' mental health and wellbeing and identify any pupil who may need additional support so they are ready to learn*
 - *assess where pupils are in their learning, and hence what adjustments to their curriculum may be needed*
 - *identify and plan how best to support the education of high needs groups, including disadvantaged pupils, and SEND and vulnerable pupils*
 - *work with secondary schools to support pupils in year 6 to support their upcoming transition to year 7.*

- ✓ Contact you if there is a problem with attendance or punctuality or if your child hurts themselves.

- ✓ Let you know about any concerns or problems that affect your child/ren's learning or behaviour.

Signed: _____

⁴ DfE: Keeping Children Safe In Education (2015) <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

⁵ DfE: Implementing Protective Measures In Education and Childcare Settings. <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

⁶ DfE: Actions for schools during the Coronavirus outbreak: <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#delivering-education-and-support-to-pupils>