



# Year 3 Curriculum Overview: Autumn 2020

We hope that this information will give you an understanding of what your child is learning at school and we welcome your involvement.

## English

We're reading different versions of Traditional Tales from non-European cultures to help expand our descriptive vocabulary and using their structures and plots to re-tell and write our own tales. To link with our topic we'll be choosing Egyptian traditional tales.

To help improve our non-fiction writing, we'll be learning about the features of writing when we're giving information to others. Again, using the topic of Ancient Egypt, we'll be writing our own history textbooks to teach others about life on the River Nile, the building of the pyramids, mummification and other aspects of Egyptian life.

## Mathematics

We'll be focussing on Number and Place Value, recapping on key facts from the missed Year 2 curriculum as well as introducing new skills for Year 3:

Understanding the value of the "Hundreds", "Tens" and "Ones" columns in numbers up to 1000 and using them to compare values.

Finding 1,10 and 100 more or less than a given number.

Counting in groups of 2s, 5s, 10s and 50s.

Adding and Subtracting two 3-digit numbers or 3-digit numbers with 2-digit numbers.

## History

Our topic this term is Incredible Inventions. We'll be studying the lives and contributions of the people of Ancient Egypt. We'll start by placing the Ancient Egyptian civilisation on a timeline along with other

renowned civilisations and eras, learning key terms such as AD, BC and civilisation.

We'll describe different aspects of Ancient Egyptian society and compare how their life is similar and different to ours today. To do this, we will use a range of sources, including textbooks, videos and replica artefacts.

## Physical Education

We will be undertaking team games.

We will be learning about tactics and spatial awareness in relation to teammates and opposition players. We're also learning how and when to adapt to offensive and defensive styles of play.

We'll be learning the key rules of team games.

P.E. is on a Monday and Wednesday (Poplar class) and Tuesday and Friday (Lime class). Your child should come to school dressed in their PE kits on these days.

## Personal, Social, and Health Education

We'll be focussing on settling back into the routines of school life following a prolonged period of absence. We'll explore the differences between learning at home and learning at school and providing children with the opportunity to discuss and reflect on life in the last six months. As part of this we will discuss the importance of safe practices when working online/digitally.

We'll also examine the importance of key hygiene practices to reduce the likelihood of infection and the responsibility we all have to keep other safe.

## Art

We will be learning all about the process of printing. We'll create our own printing blocks to create repeating patterns and print with two colour overlays. light and dark lines, shapes and patterns.

We'll make thoughtful observations on the work of artists in this field and make links with our Incredible Inventions topic, looking at the invention of the printing press as well and making our own Egyptian inspired prints.

## Computing

Making links to our recent experience of home learning and to prepare the children for any possible resumption of home learning we will ensure the children are all able to access the Google Classroom environment and use the word processing, presentation and image apps associated with it.

We will also be looking at why people need and use passwords, and discover strategies for creating and keeping strong, secure passwords.

## Religious Education

Our big question for the half term is:

***What is the Bible's "Big Story"?***

We'll be learning about how the Bible came into being.

Whether the Bible has many plots or one plot.

Why the Bible is sometimes referred to as a map for Christian life.

What the Bible teaches us about faith, reflection and how Christians demonstrate faith today in spreading the "Good News".

## Science

We will be looking at the topic of Light. We'll learn all about how different materials reflect or block light; playing with mirrors and shadows. We'll examine the science and patterns behind the changing length of shadows across the day, making and recording our observations. We'll also learn about handling and minimising risks in the context of the danger that direct views of the sun pose.

## COVID-19 Update

Please ensure your child brings their own water bottle to school with their name clearly labelled on it.

Children should not be bringing bags to school.

Reading books appropriate to your child's reading ability are given out on a Monday and should be brought to school each day. On a Friday they are returned to the school, where they are quarantined, before being re-distributed to other children the following week.

The reading record book can be used to write questions to your child's teacher. These are looked at daily.

Please ensure only one responsible adult collects a child at the end of the day, to prevent over-crowding in the playground.

Please note, there are no plans for the children to undertake educational visits away from the school.

# High Frequency Word List

Please practise these words with your child.

Word	R	W	Word	R	W	Word	R	W
the			day			came		
that			I			called		
not			had			she		
look			mum			have		
put			children			big		
and			made			oh		
with			of			here		
then			my			is		
don't			one			went		
could			him			when		
a			time			about		
all			it			off		
were			her			for		
come			them			be		
house			Mr			it's		
to			I'm			got		
we			was			asked		
go			what			at		
will			do			like		
old			get			see		
said			if			their		
can			you			saw		
little			there			his		
into			me			some		
too			just			looked		
in			help			people		
are			they			make		
as			out			but		
back			down			so		
by			now			very		
he			Mrs			your		
up			on			an		
no			this					
from			dad					

Now try these words which all children in Year 3 and 4 are expected to recognise:

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women