



Remote Learning: What OfSTED has told us.

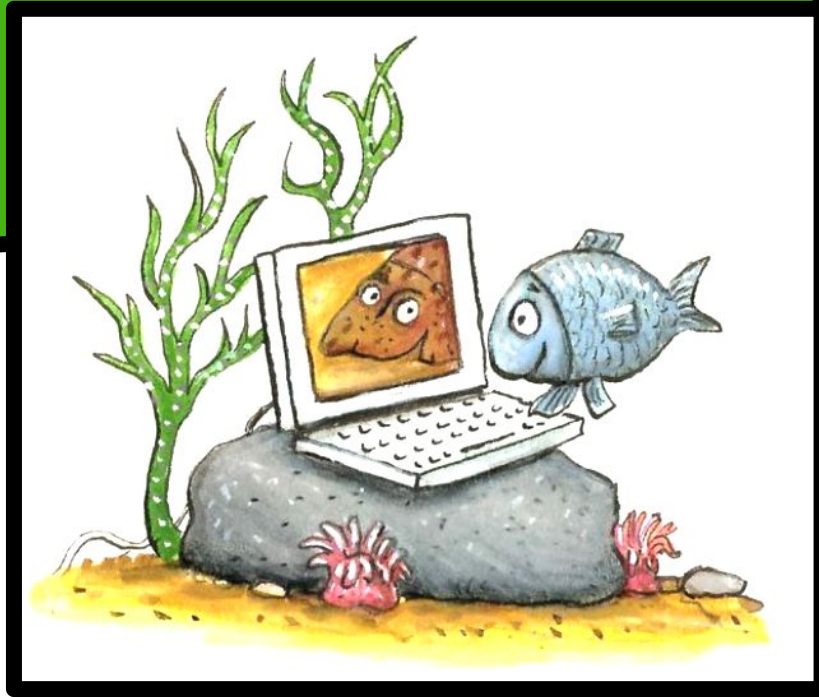
February 2021

We know that it has been a tough spring term for our children and their families.



At John Keble,
we have, from the very
first lockdown, strived
to maintain daily
contact with all of our
children: by telephone
and live lessons.





We know that remote learning presents many challenges for parents, for children and for teachers too.

Each day we are learning new things about what works and what doesn't.



After reviewing schools up and down the country, the Office for Standards in Education (OfSTED) shared this week what they have learnt about remote education.





We thought that you would like to know what they said.

We'll be using their findings to tweak our own lessons.

Key Messages:



Teachers need to keep it short & simple

Live Lessons aren't always best

Children practising is more important than ever

Giving children feedback on their work is crucial.

OfSTED says there are some common **myths** that need to be dispelled.

The best way to deliver remote learning is through live lessons.

The best forms of remote learning are through digital means.

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The best way to deliver remote learning is through live lessons.

Children's attention spans are shorter during online lessons than in a classroom setting.

Online lessons are affected by the slower interaction between pupils and teachers.

Pupil engagement is harder when education is remote.

This can lead to some schools focussing too much making lessons fun at the expense of being educational.

Pupil engagement does not automatically equate to pupils learning.

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