

# Spelling Journal

Name:

---

## Red Book Term 1



[www.PrimaryClass.co.uk](http://www.PrimaryClass.co.uk)

# Red Book

## Term 1

### Notes:

---

---

---

---

---

---

---

---

---

---

# Contents

**Week 1** Adding suffixes beginning with vowel letters to words of more than one syllable

**Week 2** The /i/ ('i') sound spelt y elsewhere than at the end of words. The /u/ ('u') sound spelt ou.

**Week 3** Prefixes 1: dis- mis- in- il-

**Week 4** Prefixes 2: im- ir- auto-

**Week 5** Prefixes 3: re- sub-

**Week 6** Prefixes 4: inter- super- anti-

**Week 7** Suffixes 1: -ation -sion

**Week 8** Suffixes 2: -ly

**Week 9** Suffixes 3: -ly Common Exceptions

**Week 10** Suffixes 4: -sure -ture

# Week 1

Adding suffixes beginning with vowel letters to words of more than one syllable

Practise writing the words. Try Look, say, cover, write, check.

- |               |                   |                   |
|---------------|-------------------|-------------------|
| 1. forgetting | <i>forgetting</i> | <i>forgetting</i> |
| 2. forgotten  | _____             | _____             |
| 3. beginning  | _____             | _____             |
| 4. beginner   | _____             | _____             |
| 5. prefer     | _____             | _____             |
| 6. preferred  | _____             | _____             |
| 7. gardening  | _____             | _____             |
| 8. gardener   | _____             | _____             |
| 9. limiting   | _____             | _____             |
| 10. limited   | _____             | _____             |

If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed.



# Wordsearch

b	e	g	i	n	n	e	r	w	s	g
p	r	e	f	e	r	r	e	d	f	a
p	e	c	q	o	t	g	o	r	o	r
r	g	a	r	d	e	n	e	r	r	d
e	b	x	u	h	h	r	j	t	g	e
f	d	l	i	m	i	t	e	d	o	n
e	t	z	o	a	u	r	i	e	t	i
r	y	r	e	m	c	f	n	n	t	n
b	e	g	i	n	n	i	n	g	e	g
l	i	m	i	t	i	n	g	p	n	m
k	f	o	r	g	e	t	t	i	n	g

# Anagrams

tentgoorf forgotten ninnigbeg \_\_\_\_\_

erfdererp \_\_\_\_\_ getfortnig \_\_\_\_\_

ernbenig \_\_\_\_\_ igtilnim \_\_\_\_\_

timelid \_\_\_\_\_ ginragend \_\_\_\_\_

ferrep \_\_\_\_\_ renadreg \_\_\_\_\_

# Week 2

The /i/ ('i') sound spelt y elsewhere than at the end of words. The /ʌ/ ('u') sound spelt ou.

Practise writing the words. Try Look, say, cover, write, check.

1. myth
2. gym
3. Egypt
4. pyramid
5. mystery
6. young
7. touch
8. double
9. trouble
10. country

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



# Wordsearch

q	n	c	o	u	n	t	r	y	i	k
o	g	u	m	y	s	t	e	r	y	f
e	y	s	t	r	j	a	v	E	x	y
y	m	t	y	a	u	d	n	g	u	t
p	q	o	w	p	i	b	y	y	r	r
l	w	u	m	y	t	h	m	p	b	o
y	m	c	t	f	z	e	o	t	o	u
i	c	h	e	y	y	o	u	n	g	b
p	y	r	a	m	i	d	k	g	e	l
u	c	s	h	o	n	j	m	x	y	e
t	r	d	o	u	b	l	e	d	h	t

# Anagrams

ocuth \_\_\_\_\_

typEg \_\_\_\_\_

symtrey \_\_\_\_\_

telubor \_\_\_\_\_

myg \_\_\_\_\_

hymt \_\_\_\_\_

nutrocy \_\_\_\_\_

dimpyar \_\_\_\_\_

budelo \_\_\_\_\_

noyug \_\_\_\_\_



# Week 3

## Prefixes 1: dis- mis- in- il-

Practise writing the words. Try Look, say, cover, write, check.

1. disappoint
2. disagree
3. disobey
4. misbehave
5. mislead
6. misspell
7. inactive
8. incorrect
9. illegal
10. illegible

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Most prefixes are added to the beginning of root words without any changes in spelling. Like un-, the prefixes dis- and mis- have negative meanings. The prefix in- can mean both 'not' and 'in'/'into'. In the words given here it means 'not'. Before a root word starting with l, in- becomes il.





# Wordsearch

b	m	i	s	b	e	h	a	v	e	i
i	d	i	n	a	c	t	i	v	e	l
n	i	s	l	w	r	r	g	i	m	l
c	s	r	s	a	m	e	k	q	i	e
o	a	d	i	s	o	b	e	y	s	g
r	p	x	e	j	w	t	z	e	s	i
r	p	m	a	h	t	f	o	h	p	b
e	o	i	l	l	e	g	a	l	e	l
c	i	a	y	d	n	i	u	p	l	e
t	n	m	i	s	l	e	a	d	l	v
c	t	o	d	i	s	a	g	r	e	e

# Anagrams

redasgie \_\_\_\_\_ havebeism \_\_\_\_\_

cornertic \_\_\_\_\_ tidopapsin \_\_\_\_\_

dialems \_\_\_\_\_ bigeelill \_\_\_\_\_

boyside \_\_\_\_\_ gallie \_\_\_\_\_

elmsslip \_\_\_\_\_ viaticen \_\_\_\_\_

# Week 4

## Prefixes 2: im- ir- auto-

Practise writing the words. Try Look, say, cover, write, check.

1. immature
2. immortal
3. impossible
4. impatient
5. imperfect
6. irregular
7. irrelevant
8. irresponsible
9. automatic
10. autograph

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Before a root word starting with m or p, in- becomes im-.  
Before a root word starting with r, in- becomes ir-. auto- means 'self' or 'own'.



# Wordsearch

i	h	i	m	p	o	s	s	i	b	l	e	y
m	e	i	r	r	e	l	e	v	a	n	t	i
m	j	m	s	b	g	i	p	i	u	a	i	m
a	r	o	r	d	w	e	t	f	i	u	r	m
t	a	u	t	o	g	r	a	p	h	t	r	o
u	a	d	a	s	x	h	c	i	e	o	e	r
r	i	z	w	a	r	k	e	n	o	m	g	t
e	t	d	l	h	w	r	d	i	c	a	u	a
i	m	p	e	r	f	e	c	t	y	t	l	l
r	a	q	n	h	m	e	v	t	n	i	a	t
w	i	m	p	a	t	i	e	n	t	c	r	h
i	r	r	e	s	p	o	n	s	i	b	l	e

# Anagrams

airerrlug \_\_\_\_\_ iratemum \_\_\_\_\_

martlimo \_\_\_\_\_ ahatgroup \_\_\_\_\_

picfretem \_\_\_\_\_ meanttipi \_\_\_\_\_

catamiout \_\_\_\_\_ brieripenssol \_\_\_\_\_

trainlever \_\_\_\_\_ lobemisips \_\_\_\_\_

# Week 5

## Prefixes 3: re- sub-

Practise writing the words. Try Look, say, cover, write, check.

- |               |       |       |
|---------------|-------|-------|
| 1. redo       | _____ | _____ |
| 2. refresh    | _____ | _____ |
| 3. return     | _____ | _____ |
| 4. reappear   | _____ | _____ |
| 5. redecorate | _____ | _____ |
| 6. subdivide  | _____ | _____ |
| 7. subheading | _____ | _____ |
| 8. submarine  | _____ | _____ |
| 9. submerge   | _____ | _____ |
| 10. subway    | _____ | _____ |

re- means 'again' or 'back'

sub- means 'under'.



# Wordsearch

e	p	s	s	u	b	w	a	y	t	s
n	g	u	i	h	i	r	s	r	c	u
y	r	b	n	e	t	l	s	e	d	b
r	e	h	m	t	l	i	u	d	s	d
e	f	e	i	h	m	r	b	e	u	i
a	r	a	a	a	h	e	m	c	b	v
p	e	d	z	r	i	n	a	o	m	i
p	s	i	m	r	a	e	r	r	e	d
e	h	n	r	e	d	o	i	a	r	e
a	s	g	t	e	b	n	n	t	g	r
r	r	e	t	u	r	n	e	e	e	f

# Anagrams

serfher \_\_\_\_\_ seaburnmi \_\_\_\_\_

doer \_\_\_\_\_ cadtreeroe \_\_\_\_\_

paparere \_\_\_\_\_ habegundis \_\_\_\_\_

errnut \_\_\_\_\_ begresum \_\_\_\_\_

sawbuy \_\_\_\_\_ dubdiveis \_\_\_\_\_

# Week 6 Prefixes 4: inter- super- anti-

Practise writing the words. Try Look, say, cover, write, check.

- |                  |       |       |
|------------------|-------|-------|
| 1. interact      | _____ | _____ |
| 2. intercity     | _____ | _____ |
| 3. international | _____ | _____ |
| 4. interrelated  | _____ | _____ |
| 5. supermarket   | _____ | _____ |
| 6. superman      | _____ | _____ |
| 7. superstar     | _____ | _____ |
| 8. antiseptic    | _____ | _____ |
| 9. anticlockwise | _____ | _____ |
| 10. antidote     | _____ | _____ |

inter- means 'between' or 'among'.

super- means 'above'. anti- means 'against'.



# Wordsearch

i	n	t	e	r	n	a	t	i	o	n	a	l
a	n	t	i	c	l	o	c	k	w	i	s	e
a	f	i	n	t	e	r	c	i	t	y	e	s
n	n	g	n	t	p	a	k	d	s	a	y	u
t	s	a	x	s	u	p	e	r	m	a	n	p
i	o	s	h	b	r	j	w	u	l	i	r	e
d	a	n	t	i	s	e	p	t	i	c	r	r
o	t	i	z	o	t	c	m	e	q	u	v	s
t	m	r	i	n	t	e	r	a	c	t	m	t
e	s	u	p	e	r	m	a	r	k	e	t	a
i	n	t	e	r	r	e	l	a	t	e	d	r

# Anagrams

pasmeurn \_\_\_\_\_ cloakstwine \_\_\_\_\_

ticenitry \_\_\_\_\_ anttrice \_\_\_\_\_

earsspurt \_\_\_\_\_ teadotin \_\_\_\_\_

darttreeline \_\_\_\_\_ talentaniiron \_\_\_\_\_

pastniceit \_\_\_\_\_ markerupset \_\_\_\_\_



# Week 7

## Suffixes 1: -ation -sion

Practise writing the words. Try Look, say, cover, write, check.

1. information

\_\_\_\_\_

2. adoration

\_\_\_\_\_

3. sensation

\_\_\_\_\_

4. preparation

\_\_\_\_\_

5. admiration

\_\_\_\_\_

6. division

\_\_\_\_\_

7. invasion

\_\_\_\_\_

8. confusion

\_\_\_\_\_

9. decision

\_\_\_\_\_

10. collision

\_\_\_\_\_

The suffix -ation is added to verbs to form nouns.  
If the ending sounds like /ʒən/, it is spelt as -sion.



# Wordsearch

a	p	s	i	o	n	r	m	g	l	a	i
d	r	a	d	o	r	a	t	i	o	n	n
m	e	c	o	l	l	i	s	i	o	n	f
i	p	t	i	o	n	t	i	o	n	n	o
r	a	i	n	v	a	s	i	o	n	o	r
a	r	s	e	n	s	a	t	i	o	n	m
t	a	c	r	b	t	a	a	i	o	n	a
i	t	d	e	c	i	s	i	o	n	t	t
o	i	s	m	e	i	o	n	t	n	a	i
n	o	e	d	i	v	i	s	i	o	n	o
r	n	c	o	n	f	u	s	i	o	n	n

# Anagrams

eatinsons \_\_\_\_\_ faninitroom \_\_\_\_\_

toadairon \_\_\_\_\_ cosifnoun \_\_\_\_\_

coinedis \_\_\_\_\_ apetrainpro \_\_\_\_\_

viainsno \_\_\_\_\_ coolinils \_\_\_\_\_

voidinis \_\_\_\_\_ aidatminor \_\_\_\_\_

# Week 8

## Suffixes 2: -ly

Practise writing the words. Try Look, say, cover, write, check.

1. sadly

\_\_\_\_\_

2. completely

\_\_\_\_\_

3. usually

\_\_\_\_\_

4. rightly

\_\_\_\_\_

5. finally

\_\_\_\_\_

6. comically

\_\_\_\_\_

7. happily

\_\_\_\_\_

8. angrily

\_\_\_\_\_

9. fancily

\_\_\_\_\_

10. lazily

\_\_\_\_\_

The suffix -ly is added to an adjective to form an adverb. The -ly suffix starts with a consonant letter, so it is added straight on to most root words unless they end with y. If the root word ends with y, the y is changed to i.



# Wordsearch

b	u	s	u	a	l	l	y	p	o	h
c	n	f	i	n	a	l	l	y	c	i
o	c	r	h	r	s	r	i	s	o	b
m	s	a	a	i	l	n	d	f	m	p
i	r	q	p	l	a	h	i	a	p	e
c	i	r	p	m	z	f	h	n	l	i
a	g	o	i	n	i	s	t	c	e	t
l	h	w	l	m	l	p	b	i	t	k
l	t	d	y	a	y	s	t	l	e	r
y	l	s	a	d	l	y	n	y	l	s
e	y	a	n	g	r	i	l	y	y	o

# Anagrams

anyfill \_\_\_\_\_ cellyetmop \_\_\_\_\_

playhip \_\_\_\_\_ rayling \_\_\_\_\_

adsly \_\_\_\_\_ cocaillmy \_\_\_\_\_

clayfin \_\_\_\_\_ zailly \_\_\_\_\_

luausly \_\_\_\_\_ girlthy \_\_\_\_\_

# Week 9

## Suffixes 3: -ly Common Exceptions

Practise writing the words. Try Look, say, cover, write, check.

- |                 |       |       |
|-----------------|-------|-------|
| 1. gently       | _____ | _____ |
| 2. simply       | _____ | _____ |
| 3. nobly        | _____ | _____ |
| 4. basically    | _____ | _____ |
| 5. frantically  | _____ | _____ |
| 6. dramatically | _____ | _____ |
| 7. publicly     | _____ | _____ |
| 8. truly        | _____ | _____ |
| 9. duly         | _____ | _____ |
| 10. wholly      | _____ | _____ |

Common exceptions: If the root word ends with -le, the -le is changed to -ly. If the root word ends with -ic, -ally is added rather than just -ly (not for publicly). The words truly, duly, wholly.



# Wordsearch

m	t	w	h	o	l	l	y	e	r	x	f
s	d	s	f	r	k	g	g	t	l	q	r
b	g	e	n	t	l	y	n	r	r	k	a
a	t	p	j	c	y	l	r	u	v	e	n
s	r	u	s	i	a	s	i	l	s	p	t
i	e	b	b	t	a	z	h	y	i	w	i
c	u	l	n	o	b	l	y	e	m	y	c
a	b	i	w	u	h	q	m	i	p	e	a
l	n	c	c	a	n	m	g	h	l	j	l
l	d	l	e	d	u	l	y	f	y	e	l
y	a	y	v	p	w	n	o	z	r	o	y
d	r	a	m	a	t	i	c	a	l	l	y

# Anagrams

bycupill \_\_\_\_\_

lobny \_\_\_\_\_

mylips \_\_\_\_\_

cablaisly \_\_\_\_\_

lohwyl \_\_\_\_\_

luyd \_\_\_\_\_

lyrut \_\_\_\_\_

flatlacryin \_\_\_\_\_

tengyl \_\_\_\_\_

lamacladitry \_\_\_\_\_

# Week 10 Suffixes 4: -sure -ture

Practise writing the words. Try Look, say, cover, write, check.

1. measure
2. treasure
3. pleasure
4. pressure
5. enclosure
6. creature
7. furniture
8. picture
9. nature
10. adventure

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Words with endings sounding like /ʒə/ 'ure' or /tʃə/ 'cher'. The ending sounding like /ʒə/ is always spelt -sure. The ending sounding like /tʃə/ is often spelt -ture, but check that the word is not a root word ending in (t)ch with an er ending, e.g. teacher, catcher, richer, stretcher.





# Wordsearch

d	a	f	u	r	n	i	t	u	r	e
a	m	e	a	s	u	r	e	x	f	e
d	t	r	e	a	s	u	r	e	f	n
v	p	c	r	e	a	t	u	r	e	c
e	r	h	e	r	b	d	e	g	p	l
n	e	w	s	j	a	b	t	l	a	o
t	s	n	p	i	c	t	u	r	e	s
u	s	i	i	g	v	r	m	u	z	u
r	u	p	l	e	a	s	u	r	e	r
e	r	v	h	s	o	n	c	b	d	e
t	e	u	n	a	t	u	r	e	m	f

# Anagrams

resaleup \_\_\_\_\_

tearcure \_\_\_\_\_

earnut \_\_\_\_\_

ratreuse \_\_\_\_\_

seerspur \_\_\_\_\_

tanduerev \_\_\_\_\_

curetip \_\_\_\_\_

secruleno \_\_\_\_\_

amusere \_\_\_\_\_

firenurut \_\_\_\_\_

# Red Book Term 1



[www.PrimaryClass.co.uk](http://www.PrimaryClass.co.uk)