

John Keble Church of England Primary School



Remote Learning Policy

June 2020

John Keble School is committed to providing a safe environment for online learning. This commitment remains the same in the difficult circumstances brought about by the COVID-19 outbreak. During the period of Guided Home Learning our expectations of staff and pupils also remain the same, and the principles and practices of the school's Safeguarding and Child Protection Policy and Online Safety Policy, staff Code of Conduct and Acceptable Use Agreements for staff and pupils will continue to apply, both to existing and any new online and distance learning arrangements introduced. Staff and pupils must review these policies and ensure that they adhere to them at all times.

In order to ensure the safety and welfare of children during this period that pupils are engaging in guided home learning, the school will follow the DfE remote learning guidance:

<https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>

Given the changes in circumstances to everyday teaching and learning practices, the following guidelines will also apply:

Providing a safe system

Where the site remains open, the school will continue to ensure that appropriate filters and monitoring systems are in place to protect children when they are online on the school's IT systems or recommended resources.

For the purposes of guided home learning, the platform used across the network is **Google Classroom** and in addition Tapestry for EYFS.

The SLT and our IT team have central oversight of and can monitor activity and communications through these platforms. The platforms are restricted to John Keble School users only and permissioned accordingly.

Live online sessions (Google Meets) are recorded for safeguarding purposes (as advised by the DfE). When a recording is made, access is restricted to participants and the IT Administrator. Access may be granted to others in the event of a complaint, formal investigation, or legal request (this would be carried out under the standard school policies). Further distribution is strictly prohibited. Recordings will be deleted after 12 months.

The school's Designated Safeguarding Lead (DSL) has day to day responsibility for online safety, and will maintain an active oversight of the management of guided home learning from a safeguarding perspective in collaboration with SLT. Procedures will be kept under review and action will be taken swiftly if concerns about the use of technologies arise.

The school will keep in regular contact with parents, updating them as appropriate with information on how the school is providing guided home learning, how they can keep their children safe online, and any new developments.

Guided home learning

There is a wide range of formats for guided home learning, including:

- Posting activities for pupils at regular intervals, with pupils posting responses
- Providing recorded material in the form of podcasts or video tutorials

- Directing pupils to web-based resources and activities they can engage with on or offline, e.g. Matheletics, Spelling Shed, BBC Bitesize
- Paper packs sent out to families

Interactive/live teaching in real time

Teachers will select the most appropriate format for a lesson depending on a number of factors, including the age of the pupils, size of the group, nature of the activity, and the degree of support required; and taking into account the need to ration screen time and provide a variety of learning experiences within a lesson, across the school day/week and through a scheme of work.

Live online teaching

Live online teaching is an important part of this overall package for pupils of all ages. Interaction with a teacher is an important part of the learning process, and whilst online contact cannot replicate face to face contact and classroom teaching practices fully, live sessions are particularly helpful as they allow contemporaneous communication, with students able to respond to staff questions – and vice versa. Live contact is an important part of pastoral support, and provides pupils with a direct interface with a familiar trusted figure at a time of significant change and uncertainty. Live classes also give pupils the opportunity to interact with peers and maintain important social connections during a period when they could otherwise become isolated.

However, it should be remembered that live online teaching remains ‘one tool in the box’ and, for the reasons set out above, it should be balanced alongside learning opportunities in a range of other formats. This new approach supplements our current practice

In order to safeguard both pupils and staff, live online sessions must be conducted following the protocols set out below.

Protocols for staff in relation to guided home learning:

- Only use school Google Classroom; do not use social media in communicating with pupils
- Reinforce online safety messages regularly in your teaching
- Consider your surroundings, sit against a neutral background, with no personal photos showing
- Avoid recording in your bedroom (if that's not possible, use a neutral background, plain wall)
- Dress like you would for school
- Only have tabs you open in your browser which are relevant to the lesson and would be appropriate for a child to see, if you are sharing your screen
- Use professional language
- Record live streams
- Keep a log of your lessons and attendees on the blended learning tracking document
- Bear in mind the current circumstances and how they are affecting children and families when setting expectations of pupils
- Consider online safety when sharing resources – vet websites and videos/apps/software carefully, ensuring that adverts and popups are not likely to appear mid stream and bear in mind that the home environment will not have the same content filtering systems as at school. If introducing new apps and resources, ensure these meet GDPR requirements. Contact your line manager/network manager for further guidance

- Ensure that passwords and secure information, such as log-ins for SIMS are kept confidential. Adhere to copyright and GDPR guidelines (see school website for details)
- Continue to look out for signs that a child may be at risk – which may differ from typical triggers in a school environment.
- Report any concerns to the DSL without delay on CPOMS
- Do not provide pupils or parents with personal contact details – email, home or mobile numbers, details of web-based identities. In addition ensure that SIMS is closed before broadcast.
- Do not arrange to meet students or ask them to deliver work to your home
- Remain professional and objective in all email and other forms of correspondence

In relation to live online teaching:

- Keep a record/log of live online lessons – date and time, attendance, what was covered, any incidents
- Any serious incidents should be reported in the usual manner depending on the nature of the issue.
- Maintain professional conduct during live streaming
- Maintain the same boundaries and insist on the same standard of behaviour as in a school setting. Make specific protocols clear at the outset, e.g. muting of microphones at appropriate times, use of the chat function etc...
- The teacher has to log everybody out and be the last to leave.
- 1:1 teaching and guidance are an important part of school provision for some pupils and this should be maintained as far as possible during guided home learning. 1:1 sessions that would have been in place in school in normal circumstances (e.g. pastoral/counselling meetings, SEN support and external mentoring) may continue online, at the Head's discretion. The Head must be advised in advance of all such arrangements. All 1:1 teaching sessions must be recorded on Google Classroom. Support and pastoral 1:1 sessions should be recorded on Google Classroom unless the professional judgement of the member of staff is that this would be inappropriate or the pupil is unhappy about a recording being made, in which case it is acceptable for detailed notes to be kept instead or turn the camera off. Distribution of the recording beyond participants who have automatic access is strictly prohibited

Protocols for students in relation to guided home learning:

- Always log on through your school account and use your school email
- Remote live contact needs to take place in an environment that is quiet, safe and free from distractions in a communal area of your house (not your bedroom) for safeguarding reasons
- Remain attentive during sessions without distractions, this includes not using media devices and applications other than those you are working on (as you would in a usual classroom setting)
- Do not make recordings, take screenshots/screengrabs or photographs, or store or distribute footage of teachers or other pupils
- Be aware that live online sessions will be recorded by the teacher
- Dress appropriately for online lessons (no pyjamas for instance)
- Follow the school rules for conduct during online lessons as if you were in school

- Interact patiently and respectfully with your teachers and peers and be kind and remember our school values
- Do not undermine in any way the technology used to offer video lessons
- If you have concerns about online safety, or if you feel you are being bullied, talk to a member of staff
- Be on time for your session
- Make sure you end the session as soon as the teacher indicates to do so
- Follow the instructions of your teachers in how to use Google Meet, particularly the chat section

The role of parents

It is the responsibility of parents to ensure that pupils are monitored in their use of technology for guided home learning as they would ordinarily do when their children are using technology at home. Monitoring screen time is particularly important in the current circumstances

While students are working from home they are connected to their home broadband so their traffic does not go through the school firewall – parents will therefore need to ensure that age appropriate filtering or safe search is enabled at home. Information on setting this up can be found at:

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parentalcontrols-offered-your-home-internet-provider> and here: <https://www.internetmatters.org/parental-controls/>.

Communication during online learning is between student and teacher:

- Parents should communicate with school/staff in the usual manner, via school email or telephone during a period of guided home learning .
- Any parent wishing to supplement the school's guided home learning with support from online companies or individual tutors should be mindful of the importance of using reputable organisations or individuals who can provide evidence that they are safe and can be trusted to have access to children
- Social media, networking apps and gaming platforms are particularly popular at the moment. Parents are advised to be mindful of age restrictions and to oversee their child's social media activity
- The school will update parents regularly on online safety matters. Parents are requested to heed the school's advice and contact the school if they have concerns or encounter risk online
- Parents' must ensure that their child abide to the school's rules and the teacher's instructions The school's rules on bullying and offensive comments still apply (please refer the school behaviour policy on our website)
- Contact your child's class teacher via email for routine queries about guided home learning

Sources of support and advice

- Contact the DSL for any safeguarding or child protection or online safety concern (Ms Zohra El-Habti , Safeguarding contact information can be found on our website.
- UK Safer Internet Centre <https://www.saferinternet.org.uk/> - includes a range of activities for children of different ages

- CEOP / Thinkuknow <https://www.thinkuknow.co.uk/> - includes a range of home activity packs
National Online Safety <https://nationalonlinesafety.com/> - Good guides for parents and staff
- Parent Info <https://parentinfo.org/> - specifically aimed at parents -
Internet Matters <https://www.internetmatters.org/> - specifically aimed at parents -Net Aware
<https://www.net-aware.org.uk/> - NSPCC's advice on online matters