## Rooted together in love, growing without limits



Believing in the worth of every individual, we are a nurturing, Christian sanctuary of learning, where all can flourish. We aspire for everyone to achieve heights of success, to deepen courage and to experience breadth of creativity, knowing the joy of God's love.

### LIVING OUR VISION

Summer 1 2022

Dear Parents,

What a packed half term this has been. It has been a delight to continue to meet you all face to face in class assemblies, parent workshops, parent stay and read, sports matches and several trips out of school. The children have really enjoyed sharing their learning with parents through assemblies this year. Their smiles, as they perform, have melted my heart. Thank you to all the parents that are volunteering in school, hearing children read, supporting trips and running gardening activities. If you are interested in becoming more involved in school life, please come and speak to us.

The half term has been full of exciting learning opportunities for all the children. This half term's themed curriculum, The Unexplained, has included lots of opportunities for science teaching. In nursery this term, we have had caterpillars. The children watched them eat all

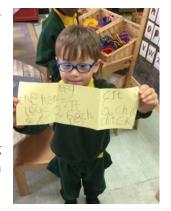


their food, grow and make their chrysalises. We are currently waiting for them to emerge as butterflies. We will release the butterflies into our outdoor classroom. In RE, the nursery children have been learning about the importance of caring for the environment. The children thought about what they could do to take care of our local area and one of the suggestions was



a litter pick. They went around the school and onto the street outside and used special litter pickers to tidy up the rubbish.

In our reception classes, we have been learning about life cycles. We had eggs visit EYFS and observed them as they hatched into chicks! We learnt about how the mother hen looks after her chicks and made booklets about the chick life cycle. We also learnt about the butterfly life cycle and the process of metamorphosis. We have caterpillars in our class at the moment and are observing them grow before they form a cocoon and turn into butterflies. We have been learning about how we can care for the world, and how it is everyone's job to care for God's creation. We read the story "The Tiny Seed"



and planted different seeds. We wrote instructions describing this. The children did an excellent job looking after the plants in the classroom before planting them out in the allotment.



In Year 1 this half term, we had a visit from the Gruffalo! We wrote him letters and he even set us a scientific challenge. We had to experiment to find out which material he should use to build a shelter. In DT we enjoyed planning and making fruit salads. We practised peeling, chopping and grating to meet the design criteria.

In Year 2 the children have been identifying and making close observations of different plants. Preparing pots for growing their very own salad and investigating what seeds need

to germinate. They have also been finding out what plants need to grow and stay healthy.

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Each child in Year 3 designed and created their very own money bags out of Binca squares in DT. They had such fun learning the skill of sewing and creating their own appliques to attach to our bags. They now know how to sew on a button and create a bag that opens and closes!

In Year 4, we have used our DT skills to design and build bridges. We used a range of techniques, including glue guns, paper straws, tape and lollipop sticks.

In Year 5, we took part in INTO University and learnt how to be Robotic Engineers. We have been completing lots of science experiments to discover more about materials.

In Year 6, we have been learning about the circulatory and digestive system in science. Once we had labelled the digestive system, we then developed our knowledge of the organs responsible for breaking down food into nutrients

that can be transported around the body.

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A team of four Year 6 students took part in an online National Mathematics

Quiz Championship this half term. The competition was tough, but the team worked well together and were 18th out of 88 schools. A big congratulations to them.

We are very excited to inform you that following the recruitment process for Ms Hawker and Mrs Slingsy's roles, we have appointed two new Assistant

Headteachers. Ms Poland, who many of you already know well, was successfully appointed into one of these roles. We also welcome Mrs Mehr. Mrs Mehr is an experienced assistant headteacher who has worked locally. Mrs Mehr joins our team on June 14th.

We were so blessed to welcome Bishop Lusa, the new Bishop of Willesden, into school this term. He met with members of our Junior Leadership Team. They asked him about his faith and his walk with God. The children were very interested in his personal faith, his leadership position in the Church and how he engages with people of different faiths. Bishop Lusa also said Mass and spoke to us about how disappointed Peter must have felt following his denial of Jesus. Following the visit, Bishop Lusa tweeted, 'What an inspiring afternoon it was. I think that you should be very proud of the amazing human beings you are helping to form, and the rich



culture of faith you are fostering. He later sent a message, having listened to one of Mrs Goddard's songs saying, 'Can anyone fall in love with John Keble School any more?'

Catherine Allard

We have a school Twitter account. The handle is @JohnKebleBrent We tweet at least once a week. Follow us to keep up to date with everything that is happening at school. Our website is updated regularly too. <a href="https://www.johnkeble.com">www.johnkeble.com</a>

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#### <u>Term Dates 2021-2022</u>

Summer Term 2021 (63 days)	
Half term	Monday 30 <sup>th</sup> May – Friday 3 <sup>rd</sup> June 2022
Term ends	Wednesday 20th July 2022
Inset Day	Thursday 21st July and Friday 22 <sup>nd</sup> July

Please do not request leave in term time. It will not be granted. Please ensure that your child/ ren are back in London ready to start school on 6th June 2022. Action will be taken by Brent Council against families whose children are not back in school. Please take careful note of travel restrictions when planning holidays away in order to prevent disruption to students' learning.

### Term Dates 2022-2023

Autumn Term 2022 (70 days + 2 INSET)	
Inset Day	Thursday 1st September 2021 and Friday 2nd September 2022
Term starts	Monday 5 <sup>th</sup> September 2022
Half term	Monday 24 <sup>th</sup> October – Friday 28 <sup>th</sup> October 2022
Term ends	Friday 16 <sup>th</sup> December 2021
Spring Term 2023 ( 58 days + 1 INSET)	
Inset Day	Tuesday 3rd January 2023
Term starts	Wednesday 4 <sup>th</sup> January 2023
Half term	Monday 13 <sup>th</sup> February – Friday 17 <sup>th</sup> February 2023
Term ends	Friday 31 <sup>st</sup> April 2023
Summer Term 2023 ( 62 days + 2 INSET)	
Term starts	Monday 17 <sup>th</sup> April 2023
Bank holiday	Monday 1st May 2023
Half term	Monday 29 <sup>th</sup> May – Friday 2nd June 2023
Term ends	Wednesday 19th July 2023
Inset Days	Thursday 20th July and Friday 21st July 2023