Ready Steady Write

Ready Steady Write Progression Overview Year 4

| A | В | С | D | E | F |
|---|--|---|---|---|---|
| Vehicle Texts | | | | | |
| The Whale | Leaf | Arthur and the Golden Rope | The Lost Happy Endings | The Journey | Manfish |
| Writing Outcome & Writing Purpose | | | | | |
| Narrative: Setting Narrative | Narrative: Outsider Narrative | Narrative: Myth Narrative | Narrative: Twisted Narrative | Narrative: Refugee Narrative | Narrative: Invention Narrative |
| Purpose: To narrate | Purpose: To narrate | Purpose: To narrate | Purpose: To narrate | Purpose: To narrate | Purpose: To narrate |
| Recount: Newspaper Report | Information: Polar Bears Information Text | Information: Defeating a Viking monster | Persuasion: Letter Purpose: To | Recount: Diary | Recount: Jacques Cousteau Biography |
| Purpose: To recount | Purpose: To inform | Purpose: To inform | persuade | Purpose: To recount | Purpose: To recount |
| Grammar: Word | | | | | |
| Build on previous units & focus on: Develop understanding of standard English forms for verb inflections (we were instead of we was) | Build on previous year & focus on: Grammatical difference between plural and possessive -s Develop understanding of standard English forms for verb inflections (we were instead of we was) | Build on previous units & focus on: Grammatical difference between plural and possessive -s | Build on previous units & focus on: Grammatical difference between plural and possessive -s Develop understanding of standard English forms for verb inflections (we were instead of we was) | Build on previous units & focus on: Develop understanding of standard English forms for verb inflections (we were instead of we was) Grammatical difference between plural and possessive -s | Build on previous units & focus on: Verb inflections (we were instead of we was) |
| | | Grammar | Sentence | | |
| Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials | Build on previous year & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Expressing time and place and cause using prepositions (for example, before, after, during, in, because of) (Recap from Y3) Fronted adverbials | Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials | Build on previous units & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials | Build on previous units & focus on: Fronted adverbials | Build on previous units & focus on: Fronted adverbials |
| Grammar: Text | | | | | |
| Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Develop understanding using the present perfect forms of verbs (reinforcement from Y3) | Build on previous year & focus on: Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition | Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme, with headings and sub headings | Build on previous units & focus on: use adverbials and conjunctions for cohesion | Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition | Build on previous units & focus on: Nouns or pronouns to aid cohesion and avoid repetition Paragraphs to organise ideas around a theme |
| Grammar: Punctuation | | | | | |
| Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials | Build on previous year & focus on: Apostrophes for possession (plural nouns) Use commas after fronted adverbials | Build on previous units & focus on: Apostrophes for possession (plural nouns) | Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials | Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials | Build on previous units & focus on: Inverted commas and other punctuation to indicate direct speech Use commas after fronted adverbials |
| Terminology for Pupils | | | | | |
| determiner, pronoun, possessive pronoun, adverbial | | | | | |