



*Believing in the worth of every individual, we are a nurturing, Christian sanctuary of learning, where all can flourish. We aspire for everyone to achieve heights of success, to deepen courage and to experience breadth of creativity, knowing the joy of God's love.*

## **LIVING OUR VISION**

Spring 2 2026

### **From the Head Teacher**

Dear Parents and Carers,

As we approach the joyful season of Easter, we are reminded of the powerful message at the heart of the Christian story: hope, renewal, and new life. The resurrection of Jesus reminds us that even after the darkest moments, light and new beginnings are possible.

Throughout this term, it has been wonderful to see our school community living out these values. Our pupils have shown koinonia, compassion and trust in their learning and in the way they care for one another. These everyday acts reflect the spirit of Easter, a time when we are encouraged to look forward with hope and to share love with those around us.

Easter also offers us an opportunity to pause and reflect. As a school rooted in Christian values, we encourage our children to think about how they can bring hope and joy into the lives of others, whether through friendship, generosity, or simply showing kindness.

I would like to thank our dedicated staff, supportive families, and, most importantly, our wonderful pupils for making our school such a special community. Your enthusiasm, hard work, and positive spirit continue to inspire us all. I would especially like to thank Ms Walmsley for all her hard work over the last two years and wish her every happiness as she relocates to Winchester. Ms Connors will be teaching 2 Yew moving forward.

As we break for the Easter holiday, I hope this season brings you peace, rest, and time with loved ones. May the message of Easter fill your hearts with hope and joy.

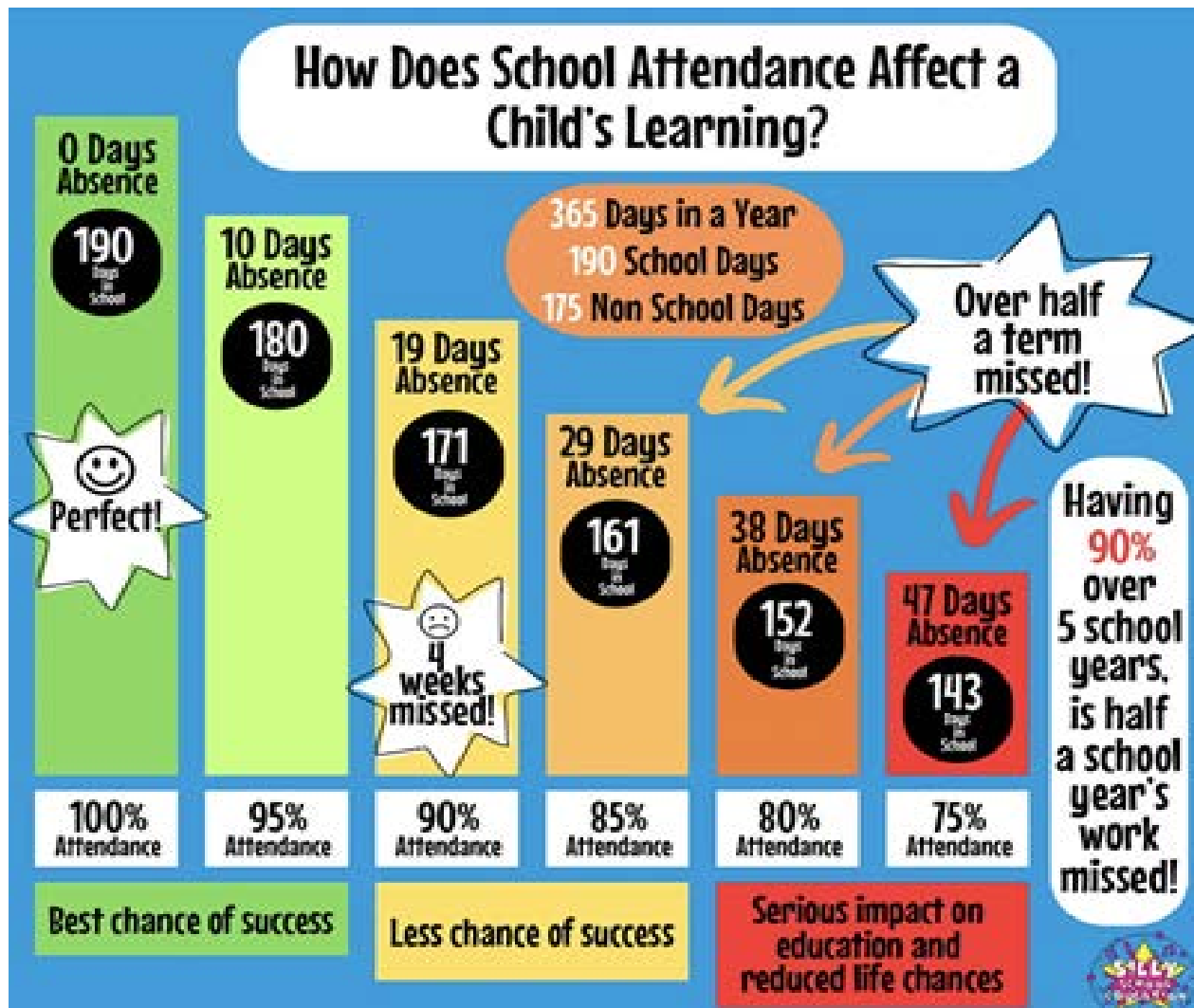
Thank you, as always, for your continued partnership and support as we work together to help our children grow in wisdom, character and love. Wishing you all a happy and blessed Easter.

Catherine Allard.



Attendance and Punctuality

Are you aware of the impact of attendance on your child's attainment at school?



Mr Martin and Mrs Allard meet all of our teachers at least every term to look at the progress of each child. We look at their books, their test results and listen to them participate in class. We see clearly that children who miss school regularly are falling behind. Children who are absent on average one day a fortnight are often at least a year behind the other children in their class. This gap widens as the children move through the school.

Being regularly absent from school impacts your child's well-being as they struggle to keep pace with the class. It impacts on their friendships as they miss out on conversations, news and experiences.

Please think twice before keeping your child at home for a minor illness. Attendance matters.

Children with the best attendance have the best results.

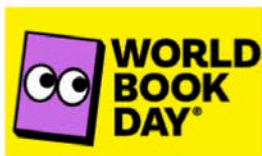


## Class News

This term saw every class celebrating World Book Day, although this year at John Keble we turned the festivities into World Book **Week**. There were reading-themed challenges Monday to Friday. How would you have fared naming as many Mr Men and Little Misses? How many Julia Donaldson stories could you have recalled? You would have been hard-pressed to beat 4 Sycamore's score who romped home to a clear victory earning themselves £100 to spend on books of their choice for the classroom.

Congratulations needs to go out to every class for taking part in the great Potato Book Character competition with such enthusiasm. You can see many of their entries below.

(and yes there is a potato beneath that sheep's wool)...



The winning entry...

### Reception Box



# Rooted together in love, growing without limits



Spring is the season for planting, and all our classes have been getting green fingered this half-term. From Nursery to Saplings to Year 6 our students have been learning to grow their own fruit and vegetables.

Many of these plants were sold at the Spring Eco-Fair by our entrepreneurial students or made their way into the allotment beds.

We can't wait until it's time to harvest the peas, beans, onions, squash and beetroot and add them to the school's salad bar.

Food always tastes better when you've grown it yourself!



Many thanks to all of the members of our wonderful PTFA The Keble Collective for giving up their time and helping to put together a well-received spring fair. There was so much to buy and do with plenty of spring craft activities for the children to get (literally) stuck into, as well as soaps and books to buy as well as a fantastic character design workshop from a real life published author.

It was a great way to spend a sunny Friday afternoon with free tea, coffee and snacks. We look forward to seeing our parents again for the summer fair on Monday 13th July.



## Other highlights from the term:



**Reception** have thrown themselves into the spring season combining their phonics sounds with planting tulips to help their blending and spell out words. They've also filled their role play corner with flowers and created a florist which they have used to practise shopping with money. In the creative area, they made their own plant pots with clay and later painted them.



**Year 1** enjoyed a trip to Hampstead Heath to take a closer look at the world of nature and searched for signs of spring.

**Year 3** have made the most of the spring sunshine, taking their PE lessons outdoors to learn the rules of Netball and principles of good teamwork. They have also been very arty - learning techniques for fabric painting and taking great care to plan their designs before embarking on them.





**Year 2** have been making their own puppets! They learned how to use thread and a needle, joining two pieces of fabric together and then decorating them using appliqué techniques.



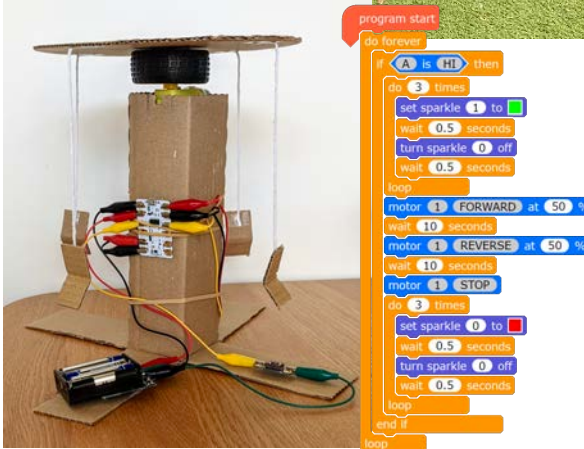
They've also been super-sciencey this half term. These mad professors have been combining milk and vinegar in an attempt to make their own plastics!



There's been so much drama in **Year 4** this term! The perfect way to plan your endings for your twisted fairy tales.

The children have been so imaginative in coming up with ideas for the wicked witch, the troll under the bridge and the Big Bad Wolf to win out over the traditional heroes and heroines. They make for great reading.

**Year 5** have been learning how to programme motors and lights in a circuit to create controllable movement and patterns. They've been using microprocessors to help create their own fairground rides!



**Year 6** have produced some wonderful pieces of writing based around the short story Rose Blanche. You can read Mikyle's composition on the next page. Set in Germany during World War II it opens the children's eyes to the changes experienced by a German town and a dark secret that it holds in the middle of the woods.



To find out more about what is happening in your child's classroom, ensure you've signed in to Class Dojo. Teachers post images and recounts (Class Stories) of the children's learning each week. It is also the quickest and most efficient way to raise questions with the teacher. They'll get right back to you. Get yourself signed up today. It's free.



Dear diary,

I don't know how to explain. My heart has been torn into two. This afternoon I have seen the most dreadful thing and I can't put it into words. My mind is full of confusion. The adults that I trusted have betrayed me. My head is overflowing with the most haunting image, which will stay with me forever. This is what happened.

On my way home from school, I crossed the once peaceful town - which because of the war - has turned into a battleground of desperation and despair. People wait in long queues for scraps of food; lumbering tanks made sparks on the cobblestones passed shabby and run-down houses; and menacing soldiers patrolled the town with their massive guns. These monsters don't care about the beauty of our town. My heart aches in my chest when I think about the destruction that they have caused. It was at the main road that I witnessed something terrible.

A boy, younger than me, flew out of the back of a Nazi van. His face was full of desperation and fear. In the distance, a figure I recognised as the mayor held out his arms as if he were about to hug the terrified boy. However, I was mistaken. That fat





A leader grabbed him and held him by the scruff of his neck. He had a smirk on his face as he threw him into the van with other distraught faces. Where were they taking him? My mind could not think straight. I had so many questions so I followed the truck:

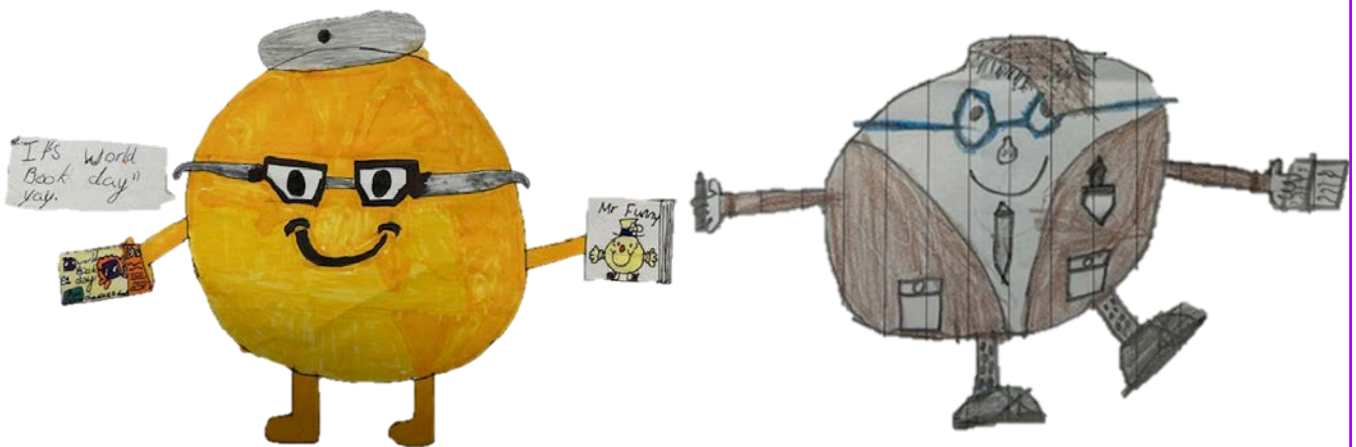
The Nazis took a path which <sup>lead</sup> ~~lead~~ to the depths of the forest. It weaved between the great redwoods. Tire marks embedded in the soil. ~~ted~~ I stumbled over twigs and boughs. Gnarled trees stood like soldiers blocking my way. It was as if the forest didn't want to ~~reveal~~ reveal its secrets. Barbed wires and fences tried to stop me but I persevered. I should have listened to mother. She told me to keep my nose out of the soldiers' business because what I saw next will scar me forever.

At first I thought I was looking at ghosts. However they weren't apparitions, they were thin, pale children. The color was drained from their faces. I could see that they were trapped electric, barbed wired fences. Their eyes were filled with sadness; ~~that~~ they wept, begging for help. I felt a deep ache inside when I realised that they were trapped, hungry and weak. In the weak winter sunlight a child stretched out his hand asking for food. I felt useless. ~~Fall~~ ~~fall~~ Totally useless.





And if you've ever wondered what Mr Martin would look like if he were a Mr. Men character, check out these ideas from Nicola and Zac!



Join The Keble Collective PTFA. It's a great way to meet other parents and support John Keble to be an even better place for your children to be.



dads  
kids  
club



Join the club...

The next club is 18 April 2026,

further dates are:

16 May 2026

13 June 2026



Table  
Games

Board  
games  
without the  
boredom



Mixing it up with  
martial arts



Lego building &  
team building



Gardening (we're creating new green spaces in the playground)



Radio-controlled car racing

These are just some of the activities that we host every month. The club doors open at 1pm and usually close between 3:30pm and 4pm.

Everybody is welcome as long as they are accompanied by a responsible, male adult.

# ***Rooted together in love, growing without limits***



## **School starts again on Monday April 13th 2026 for the children**

Please remember that the morning gate is open from 8.30-8.40am. Formal lessons start at 8.45am. Children brought to school after 8:40am need to be brought to the front office to ensure they are registered appropriately.

A reminder that our school office is open from 8am-4.30pm and closes between 1.30pm-2.30pm for lunch. The office will be closed during the holidays.

### **Term Dates 2025-2026**

<b>Summer Term 2026 ( 63 days + 2 INSET)</b>	
Term starts	<b>Monday 13th April 2026</b>
Bank holiday	Monday 4th May 2026
Half term	Monday 25th May – Friday 29th May 2026
Term ends	Thursday 16th July 2026
Inset Day	Friday 17th July and Monday 20th July

**This year's dates and next year's dates are published on this letter and our website. Please do not request leave in term time. It will not be granted. Please ensure that your child/ren are back in London ready to start school at the start of the new half term. Action, including fines, will be taken by Brent Council against families whose children are not back in school. There is a clear correlation between children's attendance at school and their academic performance.**

### **Term Dates 2026-2027**

<b>Autumn Term 2026 (72 days + 2 INSET)</b>	
Inset Day	Tuesday 1 September 2026 and Wednesday 2 September 2026
Term starts	<b>Thursday 3 September 2026</b>
Half term	Monday 26 October – Friday 30 October 2026
Term ends	Friday 18 December 2026
<b>Spring Term 2027 ( 54 days)</b>	
Term starts	<b>Monday 4 January 2027</b>
Half term	Monday 15 February – Friday 19 February 2027
Term ends	Thursday 25 March 2027
<b>Summer Term 2027 ( 64 days + 3 INSET)</b>	
Term starts	<b>Monday 12 April 2027</b>
Bank holiday	Monday 3 May 2027
Half term	Monday 31 May – Friday 4 June 2027
Term ends	Friday 16 July 2027
Inset Days	Monday 19 - Wednesday 21 July 2027



## Upcoming events for Parents in the spring and summer terms.

= parents invited.

Monday, 13 Apr 2026		5 Elm INTO university
Friday, 17 Apr 2026		5 Pine INTO university
Friday, 24 Apr 2026 (9:00am)		Harris Lowe in to perform to Year 5
Friday, 1 May 2026		2 Ash Class Celebration (rescheduled)
Friday, 8 May 2026 (8:45am)		PTFA Coffee Morning
Friday, 15 May 2026 (9:00am)		1 Oak Class Celebration
Monday, 18 May 2026 (8:45am)		Trip: Wales (Year 6)
Friday, 22 May 2026 (9:00am)		1 Maple Class Celebration
Friday, 22 May 2026 (9:00am)		Year 4 INTO University (in school)
Thursday, 4 Jun 2026 (8:45am)		Year 1 trip to Gunnersbury Park
Friday, 5 Jun 2026 (8:45am)		PTFA Coffee Morning
Friday, 5 Jun 2026 (8:45am)		Year 1 trip to Science Museum
Monday, 8 Jun 2026 (9:00am)		Year 6 Into University
Friday, 12 Jun 2026 (9:00am)		Reception Box Class Celebration
Friday, 19 Jun 2026 (9:00am)		Reception Rowan Class Celebration
Monday, 29 Jun 2026		Bikeability Training Course (all week)
Thursday, 2 Jul 2026		Van Cols Graduation and class photos
Friday, 3 Jul 2026 (9:00am)		Poetry Slam (YN-Y2)
Friday, 3 Jul 2026 (2:20pm)		Poetry Slam (Y3-Y6)
Tuesday, 7 Jul 2026 (2:00pm)		Class Swap Day
Tuesday, 7 Jul 2026		Reports published to parents
Wednesday, 8 Jul 2026		Parents Evening (to discuss reports)
Thursday, 9 Jul 2026		Parents Evening (to discuss reports)
Tuesday, 7 Jul 2026 (12:00pm)		Bikeability Training Course (all week)
		<b>Sports Day (TBC)</b>
Monday, 13 Jul 2026 (3:15pm)		Summer Fair
Tuesday, 14 Jul 2026 (9:00am)		Steel Pan Concert
Tuesday, 14 Jul 2026 (5:30pm)		Year 6 Production
Thursday, 16 Jul 2026 (9:00am)		Year 6 Graduation
Thursday, 16 Jul 2026 (3:30pm)		School closes at 1:30pm for summer break