



Believing in the worth of every individual, we are a nurturing, Christian sanctuary of learning, where all can flourish. We aspire for everyone to achieve heights of success, to deepen courage and to experience breadth of creativity, knowing the joy of God's love.

LIVING OUR VISION

Summer 1 2026

From the Head Teacher

Dear Parents and Carers,

It has been an incredibly busy half term with so many events in school. The Year 6 children have sat their SATs tests over the last few weeks. The staff are incredibly proud of the way the children tackled the tests.

At John Keble School, we recognise that these tests only take a tiny snapshot of everything that the children have learnt. The children have a few hours to demonstrate their knowledge under pressured test conditions; this does not suit everyone. This is why we strive to offer a wide curriculum enriched with sport, music, Spanish and a wide variety of clubs. This creative curriculum is exciting and varied, giving the children a real chance to excel in other areas too.

As we approach Pentecost, we are reminded of the moment the Holy Spirit filled the disciples with courage, hope, and unity, bringing together people from different nations and backgrounds through a shared message of love and understanding. In a world that can often feel uncertain, with ongoing global conflict, rapid technological change, and growing pressures on young people, the message of Pentecost feels especially meaningful. Our Christian distinctiveness continues to guide and shape school life, encouraging children to listen well, show compassion, and care for one another. We aim to nurture pupils who are resilient, hopeful, and confident in using their gifts to serve others and bring light to their communities.

Mrs Goddard has been a central staff member at John Keble School for the last ten years, teaching music, leading worship and running our choir. Our choir has won many awards under her leadership, sung at the Prime Minister's Easter celebration and at St Paul's Cathedral. She is a gifted song writer and musician, writing many songs for our school, including our vision song. In July, Mrs Goddard will retire from her role here and take a well-earned rest. Mr Kelly has been appointed into this role from September. He will be in school for some hand over days in June. There will be a musical send off for Mrs Goddard in July!

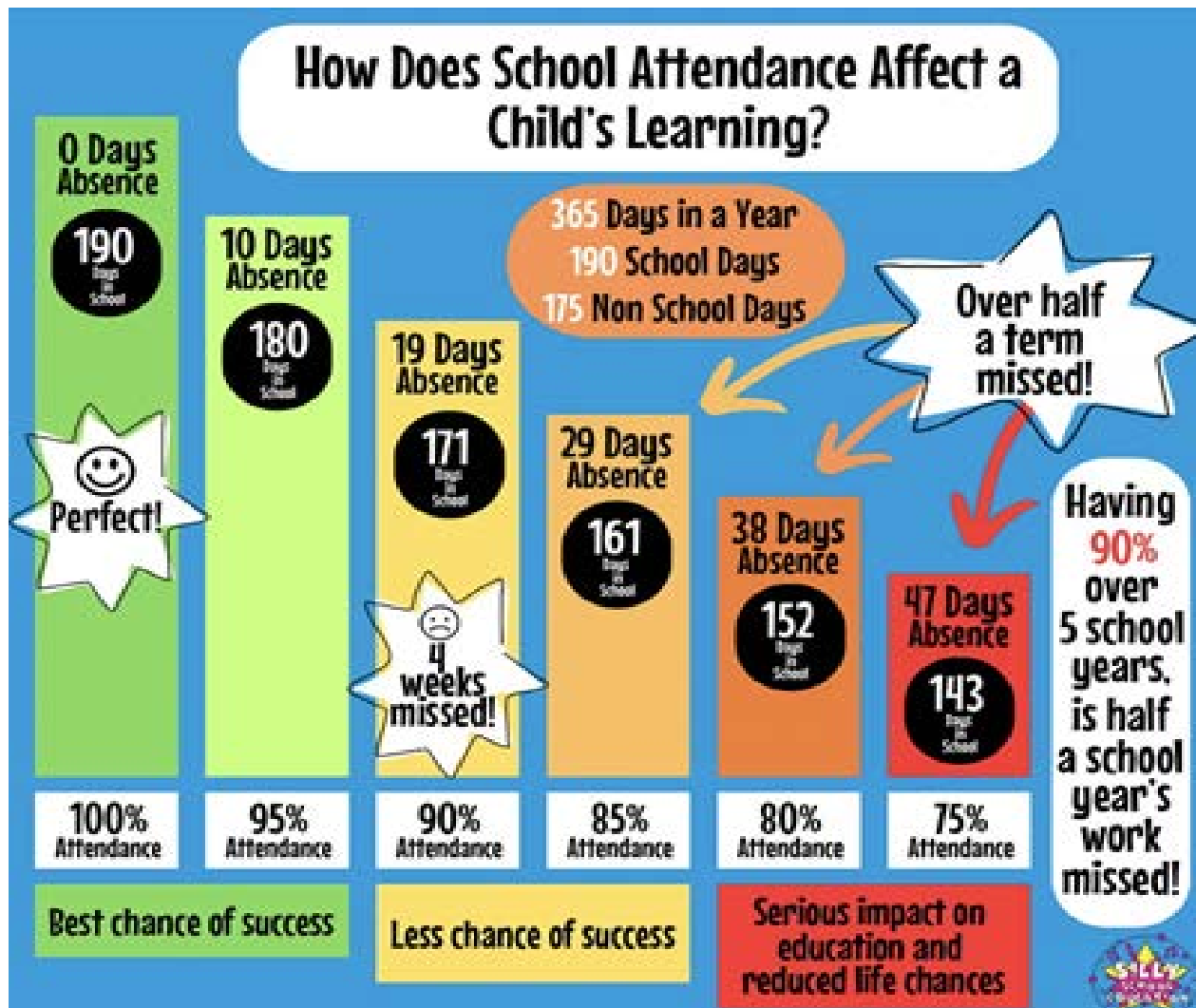
I would like to wish everyone a happy half term and a restful break in the warmer weather. We will see you back at school on Monday 1st June.

Catherine Allard.



Attendance and Punctuality

Are you aware of the impact of attendance on your child's attainment at school?



Mrs Allard and Mr Martin meet all of our teachers at least every term to look at the progress of each child. We look at their books, their test results and listen to them participate in class. We see clearly that children who miss school regularly are falling behind. Children who are absent on average one day a fortnight are often at least a year behind the other children in their class. This gap widens as the children move through the school.

Being regularly absent from school impacts your child's well-being as they struggle to keep pace with the class. It impacts on their friendships as they miss out on conversations, news and experiences.

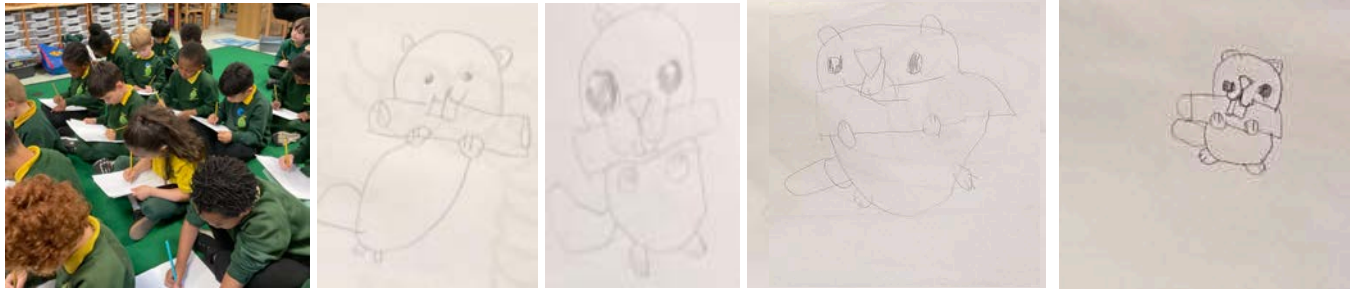
Please think twice before keeping your child at home for a minor illness. Attendance matters.

Children with the best attendance have the best results.



Class News

Reception class turn into artists every Friday afternoon...



These masterpieces are called “Chuck the Beaver Gnawing on a Stick”. We may well have some future *Beano* illustrators on our hands. They have also been chomping at the bit (geddit!) to learn about the different roles that people have in society. Thank you to all the parents who so generously gave up their time to come and speak to the children about the jobs that they do. You can see from the images that this topic has really captured the children’s attention.





Year 1 have been looking at the important roles that our doctors and nurses play in the NHS and comparing the types of treatment and level of care to the Victorian era. Let's just say that Mr Martin is glad he sees his dentist today and not 150 years ago. This half term, the children have been learning to find their voice and why it matters: in writing, the children have used *The Secret of Black Rock* by Joe Todd Stanton to inspire their letter writing, creating impassioned pleas to the local community to help preserve this local habitat; and the classroom has been filled with election fever with the children learning how to garner support, vote and collect results. Both classes have also put on great Celebration Assemblies for their parents this half-term.



Far left:

Year 1 on their trip to Hampstead Heath to learn about habitats.

Left:

Making scientific observations and drawings of real fish. (I hope it wasn't a very hot day in this classroom!)

Next half term is the Phonics Screening Check for Year 1. Remember to keep practising over the break.

Year 2 have some very talented writers in their year group. Earlier this year, the children were challenged to write their own poems using their senses. We are incredibly proud to announce that five children from 2 Ash — Maya, Jemuel, Reuben, Jory, and Amina — have been selected to have their work published in a book! This book will be available to purchase in bookshops from June and will also be placed in the British Library. What an amazing achievement! The school will receive a copy so that everyone at John Keble can enjoy their work.





In Writing, the children have been creating their own narratives about an inventor who designs something to help their school. They have shown great imagination and creativity in thinking about problems and inventing clever solutions including automatic whiteboard rubbers and replacement robot teachers (eek!).

In Religious Education, the children have been learning about Islam and thinking about questions they would like to ask a Muslim about how they pray.

Also, judging by the many images on Class Dojo, the class pet, Mog, is being truly spoiled.



Year 3 have enjoyed interstellar adventures this half term using Waterstone's Book of the Year 2024, *The Search for Our Cosmic Neighbours* by Chloe Savage. They've created setting descriptions of other worlds and even a travel guide for visiting aliens! They will also be able to spend on souvenirs after having studied all about money this half term. They turned their classroom into a department store so that the children could role-play as cashiers and customers.

Below you can see some Vesak lanterns they have made which Buddhists make use of to celebrate the Buddha's birthday.



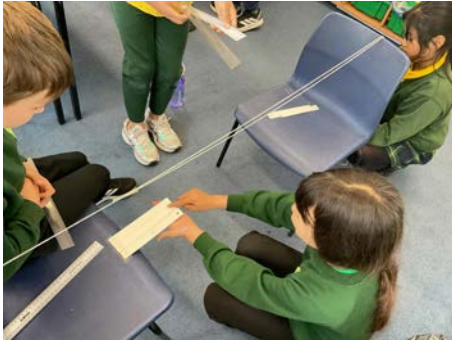
Rooted together in love, growing without limits



Year 4 have been engineers this half term, creating suspension bridges and testing their efficacy. If a Pritt Stick ever has to traverse the gap between two chairs, it has no need to worry; the children have got this (gap) covered! Their trip to the Barbican as well as a Young City Makers workshop held at the school, also gave them an insight into how architects and engineers design to make our public spaces better.

Their skills don't end there though; using Canva and other imaging software, they have been learning how easy it is to doctor digital images and how seeing does not necessarily mean believing.

Next half term children in Year 4 will be sitting their Multiplication Check, good luck to every one of the children and keep up the revision over the half-term holiday.





Year 5 learned that when you're trying to comprehend the solar system you're going to need a lot of space. That's why they took their learning outside to create a scale model of the distances of the planets all the way down Burns Road!



In writing, they've been using the *Lost Book of Adventure* to inspire their own tales of daring-do as well as creating their own survival guides. You can read an example of the children's writing on the pages below.

In order to inform themselves for the survival guides, the children have been carrying out their own survival tasks in the school playground. These budding Bear Grylls have been filtering their own water and lighting campfires using flints and rods.

These children are ready for anything that next year's residential trip throws at them!

Year 6 have now completed their statutory assessments. They have worked incredibly hard to ensure that they were capable of answering any of the questions that were given to them in reading, mathematics, grammar and spelling papers. Many children have been attending school early, staying after-hours and even self-electing to give up some of their lunch breaks to seek help from our amazing group of teachers. Tests are never a fun time but the children attacked them with courage and tenacity. We are all immensely proud of their efforts.

During this half term, the two Year 6 classes have been polishing speeches arguing for candidates to receive bravery awards. They have also been focussing on the experiences of Londoner evacuees during World War II and the importance of the RAF during the Battle of Britain in history.

Many of the children in Year 6 are now enjoying a week in Wales undertaking some amazing outdoor activities. You can follow their adventures at <https://johnkeblehilstonpark2026.blogspot.com/>

For the children not in Wales, they are currently creating 3D models of museums of their own design and content as well as using their programming and circuit skills to create a working burglar alarm to protect their museum's artefacts.



To find out more about what is happening in your child's classroom, ensure you've signed in to Class Dojo. Teachers post images and recounts (Class Stories) of the children's learning each week. It is also the quickest and most efficient way to raise questions with the teacher. They'll get right back to you. Get yourself signed up today. It's free.



Join The Keble Collective PTFA. It's a great way to meet other parents and support John Keble to be an even better place for your children to be.



The Keble Collective PTFA is busy preparing for our Summer Fair on Monday 13th July, and we're looking forward to a fantastic afternoon for the whole school community. There will be plenty of fun activities, games, food, and opportunities to come together and celebrate the end of the school year.

We are always grateful for volunteers to help with setting up and cleaning down the event. If you would like to get involved, please email ptfa@johnkeble.com.

We would also like to thank everyone who attended our recent coffee morning, hosted by the SLT, with special thanks to our guest translator, Ana, who kindly translated into Portuguese for members of our Brazilian community. It was wonderful to see so many families coming together and supporting one another and have the opportunity to ask questions.

If you are not already part of the PTFA WhatsApp group and would like to join, please speak to a member of the PTFA team or email us directly with your telephone number so we can add you to the group. It's a great way to stay updated on upcoming events, volunteering opportunities, and ways to support the school throughout the year.

"Behind every successful school event is a PTFA parent running on coffee, group chats, and blind optimism."



dads
kids
club



The next club is 13 June 2026

Join the club...



Table
Games

Board
games
without the
boredom



Mixing it up with
martial arts



Lego building &
team building



Gardening (we're creating new green spaces in the playground)

Radio-controlled car racing

These are just some of the activities that we host every month. The club doors open at 1pm and usually close between 3:30pm and 4pm.

Everybody is welcome as long as they are accompanied by a responsible, male adult.

Rooted together in love, growing without limits



School starts again on Monday June 1st 2026 for the children

Please remember that the morning gate is open from 8.30-8.40am. Formal lessons start at 8.45am. Children brought to school after 8:40am need to be brought to the front office to ensure they are registered appropriately.

Over the next half term, children arriving after 8:50am will be required to be signed in by the adult who drops them off, stating the reason they are late.

A reminder that our school office is open from 8am-4.30pm and closes between 1.30pm-2.30pm for lunch. The office will be closed during the holidays.

Term Dates 2025-2026

Summer Term 2026 (63 days + 2 INSET)	
Half term	Monday 25th May – Friday 29th May 2026
Term ends	Thursday 16th July 2026, 1:30pm
Inset Days	Friday 17th July and Monday 20th July

This year's dates and next year's dates are published on this letter and our website. Please do not request leave in term time. It will not be granted. Please ensure that your child/ren are back in London ready to start school at the start of the new half term. Action, including fines, will be taken by Brent Council against families whose children are not back in school. There is a clear correlation between children's attendance at school and their academic performance.

Term Dates 2026-2027

Autumn Term 2026 (72 days + 2 INSET)	
Inset Day	Tuesday 1 September 2026 and Wednesday 2 September 2026
Term starts	Thursday 3 September 2026
Half term	Monday 26 October – Friday 30 October 2026
Term ends	Friday 18 December 2026
Spring Term 2027 (54 days)	
Term starts	Monday 4 January 2027
Half term	Monday 15 February – Friday 19 February 2027
Term ends	Thursday 25 March 2027
Summer Term 2027 (64 days + 3 INSET)	
Term starts	Monday 12 April 2027
Bank holiday	Monday 3 May 2027
Half term	Monday 31 May – Friday 4 June 2027
Term ends	Friday 16 July 2027
Inset Days	Monday 19 - Wednesday 21 July 2027



Upcoming events for Parents in the spring and summer terms.

Thursday, 4 Jun 2026 (8:45am)		Year 1 trip to Gunnersbury Park
Friday, 5 Jun 2026 (8:45am)		PTFA Coffee Morning
Friday, 5 Jun 2026 (8:45am)		Year 1 trip to Science Museum
Monday, 8 Jun 2026 (9:00am)		Year 6 Into University
Friday, 12 Jun 2026 (9:00am)		Reception Box Class Celebration
Friday, 19 Jun 2026 (9:00am)		Reception Rowan Class Celebration
Monday, 29 Jun 2026		Bikeability Training Course (all week) - Y5, Y6
Thursday, 2 Jul 2026		Van Cols Graduation and class photos
Friday, 3 Jul 2026 (9:00am)		Poetry Slam (N-Y2)
Friday, 3 Jul 2026 (2:20pm)		Poetry Slam (Y3-Y6)
Tuesday, 7 Jul 2026 (2:00pm)		Class Swap Day (children visit their teacher for next year)
Tuesday, 7 Jul 2026 (12:00pm)		Bikeability Training Course (all week) - Y3, Y4
Tuesday, 7 Jul 2026		Reports published to parents
Wednesday, 8 Jul 2026		Parents Evening (to discuss reports)
Thursday, 9 Jul 2026		Parents Evening (to discuss reports)
Wednesday, 15 Jul 2026 (9:00am)		KS1 Sports Day (held at St. Claudine's School)
Wednesday 15 Jul 2026 (1:00pm)		KS2 Sports Day (held at St. Claudine's School)
Monday, 13 Jul 2026 (3:15pm)		Summer Fair
Tuesday, 14 Jul 2026 (9:00am)		Steel Pan Concert - <i>cancelled</i>
Tuesday, 14 Jul 2026 (5:30pm)		Year 6 Production
Thursday, 16 Jul 2026 (9:00am)		Year 6 Graduation
Thursday, 16 Jul 2026 (3:30pm)		School closes at 1:30pm for summer break

= parents invited.

= school trip.