

# John Keble Church of England Primary School



## Pet Policy

Chair of Governors	Mark Cozens
Head teacher	Catherine Allard
Agreed at	Curriculum and Standards Committee, 25.1.18
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## **1. Handling animals**

If animals will be handled, the most important issue is the maintenance of good hygiene.

When handling animals:

- ☐ do not consume food or drink
- ☐ cover any open cuts or abrasions on the exposed skin of hands and arms with waterproof adhesive dressings
- ☐ wash your hands with soap and water before and directly after handling animals
- ☐ keep animals away from the face

Careful handling of small animals and other animals is most important; the animals should be restrained sufficiently so that, they cannot damage themselves or the handler.

Gloves will not normally be worn unless it is known that an animal for one reason or another is likely to bite or scratch. In this situation a pair of rubber gloves, which does not particularly reduce dexterity, is a sensible precaution.

Handling small animals should always be carried out over a table or trough filled with a soft material such as sand / sawdust. Animals will not be handled without a member of staff present to open the cage and supervise.

## **2. Diseases, parasites and allergies**

The likelihood of diseases being passed on from pet animals is low. However allergic reactions to mammals, birds and a few other animals cannot be discounted. These might result from handling the animals or just from being near them and be detected by the development of skin rashes, irritation to the eyes and nose or breathing difficulties.

Hand washing soon after handling animals will help.

Teachers should watch for the development of allergic reactions in pupils who come into contact with the animals.

Children known to have allergic reactions to specific animals will have restricted access to those that may trigger a response. In most cases, an allergic reaction will subside once the animal and the affected person are kept apart; in extreme cases, seek medical advice.

Salmonella bacteria may be carried by reptiles; good hygiene is required, especially if aquatic reptiles, such as terrapins, are kept.

Good general hygiene and hand washing are essential for risk reduction.

Children under five should not have contact with such reptiles or the environment in which the reptiles live or exercise.

### **3. Animal health**

The animals will be kept in clean conditions, and not come into contact with other animals from dubious sources, so that the animals will remain in a disease-free condition.

During the holiday, it is preferable that the animal/s to remain at school and suitable arrangements made for their normal feeding, watering and cleaning. If, however, this is impossible and animals have to be taken out of school at holidays, they will **not** be sent home with pupils or other people unless all of the following considerations can be satisfied.

- ☐ It can be guaranteed that the animals will be looked after as well as usual.
- ☐ Whoever is caring for the animals must have all the necessary information, equipment, food, skills, etc.
- ☐ Steps will be taken to ensure that the school's animals will not be able to come into contact with pet animals (cats, dogs, rodents or other mammals).

Occasionally pets can be brought in as a special 'Show and Tell.' The Headteacher or Deputy Headteacher and the class teacher will need to approve the visit and complete a risk assessment before it takes place. Any necessary precautions will need to be put in place by the class teacher and or owner of the pet to ensure the safety of the children and staff.

### **4. Cleaning and hygiene**

This is clearly important, both for the health of the animals and for those people looking after them. Hands should be washed *before* and, of course, after cleaning cages, tanks etc. rubber or plastic gloves should preferably be worn.