



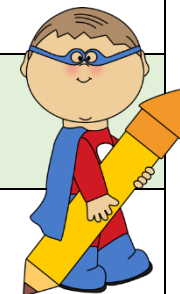
Year group: 3

Topic: Super Powers

Autumn 1 – 2019

Choose one task to be completed and handed in each Friday

Reading to be done nightly. Please encourage your child's enthusiasm for reading by making comments in their Reading Journals. Spellings and Number Facts that the children have been learning in class each week are taken home for the weekend to revise.



ENGLISH Reading, Writing and Speaking	STEM Science, Technology, Engineering and Mathematics	CREATIVE	OTHER
Write a story about being given superpowers for one day.	Draw a plan of a superhero hideout	Draw a plan of a model of a superhero vehicle that helps them get to emergencies really quickly.	Visit the Comic Book Museum in Bloomsbury
Design your own Superhero: draw their costume and include a factfile that gives information about their secret identity and super powers.	Create and publish a timetable for a superhero's day. Calculate how many minutes/hours a superhero has for different chores and activities.	Create a song, rap or poem about a superhero or superhero powers.	Talk to your family about what super power they would like to have and why.
Create comic strip page that shows your superhero in action.	Create a model of a superhero/villain's hideout or vehicle.	Make your own Top Trump cards of superheroes, giving each a score out of five for bravery, super power and strength. Then play this game you have made with a friend or family member	Use the internet to find out about any "Real-life superheroes" and bring this information to school to talk with your teacher about what makes them super.