

# Spelling Journal

Name:

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## Blue Book Term 2



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# Blue Book Term 2

Notes:

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# Contents

- Week 1** Adding the endings -ing, -ed, -er, -est and -y to words ending in vowel + Consonant + e
- Week 2** Adding -ing, -ed, -er, -est and -y to one syllable words ending in a single vowel then consonant
- Week 3** The /aw/ sound spelt a before l and ll
- Week 4** The /u/ sound spelt o
- Week 5** The /ee/ sound spelt ey  
The /o/ sound spelt a after w and qu
- Week 6** The /ur/ sound spelt or after w  
The /aw/ sound spelt ar after w
- Week 7** The /zh/ sound spelt s  
The suffixes -ment, -ness, -ful and -less
- Week 8** Contractions
- Week 9** The possessive apostrophe (singular nouns)
- Week 10** Book 2  
Rules Review

# Week 1

Adding the endings -ing, -ed, -er, -est and -y to words ending in vowel + consonant + e

Practise writing the words. Try Look, say, cover, write, check.

- |             |               |               |
|-------------|---------------|---------------|
| 1. hiking   | <u>hiking</u> | <u>hiking</u> |
| 2. hiked    | _____         | _____         |
| 3. hiker    | _____         | _____         |
| 4. nicer    | _____         | _____         |
| 5. nicest   | _____         | _____         |
| 6. shiny    | _____         | _____         |
| 7. cleanest | _____         | _____         |
| 8. phoning  | _____         | _____         |
| 9. icy      | _____         | _____         |
| 10. priced  | _____         | _____         |



# Wordsearch

o	s	h	i	n	y	w	e	p
p	q	o	h	i	k	i	n	g
h	c	l	e	a	n	e	s	t
o	x	k	t	j	i	h	p	n
n	u	h	r	d	b	i	r	i
i	i	c	y	a	e	k	i	c
n	c	n	m	u	l	e	c	e
g	n	i	c	e	r	d	e	s
h	i	k	e	r	f	z	d	t

# Anagrams

ercin nicer

estcin \_\_\_\_\_

edcirp \_\_\_\_\_

kingih \_\_\_\_\_

yhins \_\_\_\_\_

erkih \_\_\_\_\_

edhik \_\_\_\_\_

canestel \_\_\_\_\_

yic \_\_\_\_\_

nophing \_\_\_\_\_

# Week 2

Adding -ing, -ed, -er, -est and -y to one syllable words ending in a single vowel then consonant

Practise writing the words. Try Look, say, cover, write, check.

- |            |       |       |
|------------|-------|-------|
| 1. patting | _____ | _____ |
| 2. patted  | _____ | _____ |
| 3. humming | _____ | _____ |
| 4. hummed  | _____ | _____ |
| 5. tapping | _____ | _____ |
| 6. tapped  | _____ | _____ |
| 7. fatter  | _____ | _____ |
| 8. fattest | _____ | _____ |
| 9. runner  | _____ | _____ |
| 10. runny  | _____ | _____ |



# Wordsearch

q	p	a	t	t	i	n	g	t
f	h	f	a	t	t	e	r	a
a	u	b	r	u	n	n	y	p
t	m	h	i	k	d	u	z	p
t	m	p	a	t	t	e	d	e
e	e	m	o	t	c	e	n	d
s	d	t	a	p	p	i	n	g
t	y	r	u	n	n	e	r	f
u	e	h	u	m	m	i	n	g

# Anagrams

esttaft \_\_\_\_\_ mingmuh \_\_\_\_\_

tedpat \_\_\_\_\_ pedpat \_\_\_\_\_

nynur \_\_\_\_\_ taping \_\_\_\_\_

tafter \_\_\_\_\_ medhum \_\_\_\_\_

nunrer \_\_\_\_\_ tingpap \_\_\_\_\_



# Week 3

The /aw/ sound spelt a  
before l and ll

Practise writing the words. Try Look, say, cover, write, check.

1. all
2. ball
3. call
4. walk
5. talk
6. always
7. numeral
8. chalk
9. rainfall
10. small

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____





# Wordsearch

z	d	t	a	l	k	y	o	i
a	s	n	u	m	e	r	a	l
l	m	s	m	b	h	f	x	c
w	a	w	a	l	k	w	b	h
a	l	n	c	c	a	j	a	a
y	l	c	a	p	l	v	l	l
s	r	d	l	a	l	e	l	k
b	g	q	l	f	e	t	k	g
r	a	i	n	f	a	l	l	u

# Anagrams

klaw \_\_\_\_\_

swayal \_\_\_\_\_

lalms \_\_\_\_\_

laflairn \_\_\_\_\_

lal \_\_\_\_\_

alunrem \_\_\_\_\_

kalch \_\_\_\_\_

labl \_\_\_\_\_

clal \_\_\_\_\_

kalt \_\_\_\_\_

# Week 4

The /u/ sound spelt o

Practise writing the words. Try Look, say, cover, write, check.

1. other

\_\_\_\_\_

2. mother

\_\_\_\_\_

3. brother

\_\_\_\_\_

4. nothing

\_\_\_\_\_

5. Monday

\_\_\_\_\_

6. wonder

\_\_\_\_\_

7. loving

\_\_\_\_\_

8. money

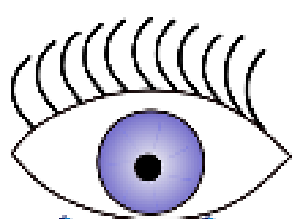
\_\_\_\_\_

9. another

\_\_\_\_\_

10. oven

\_\_\_\_\_



**Look**



**Say**



**Cover**



**Write**



**Check**

# Wordsearch

b	s	j	d	o	t	h	e	r
r	n	o	t	h	i	n	g	M
o	c	m	o	n	e	y	e	o
t	q	m	a	k	g	n	m	n
h	w	o	n	d	e	r	o	d
e	i	v	o	v	e	n	t	a
r	p	b	u	f	r	l	h	y
a	n	o	t	h	e	r	e	h
l	o	v	i	n	g	o	r	t

# Anagrams

thomre \_\_\_\_\_

nedrow \_\_\_\_\_

ingolv \_\_\_\_\_

ingthon \_\_\_\_\_

ertho \_\_\_\_\_

rethona \_\_\_\_\_

onve \_\_\_\_\_

errboth \_\_\_\_\_

eynom \_\_\_\_\_

yaMnod \_\_\_\_\_

# Week 5

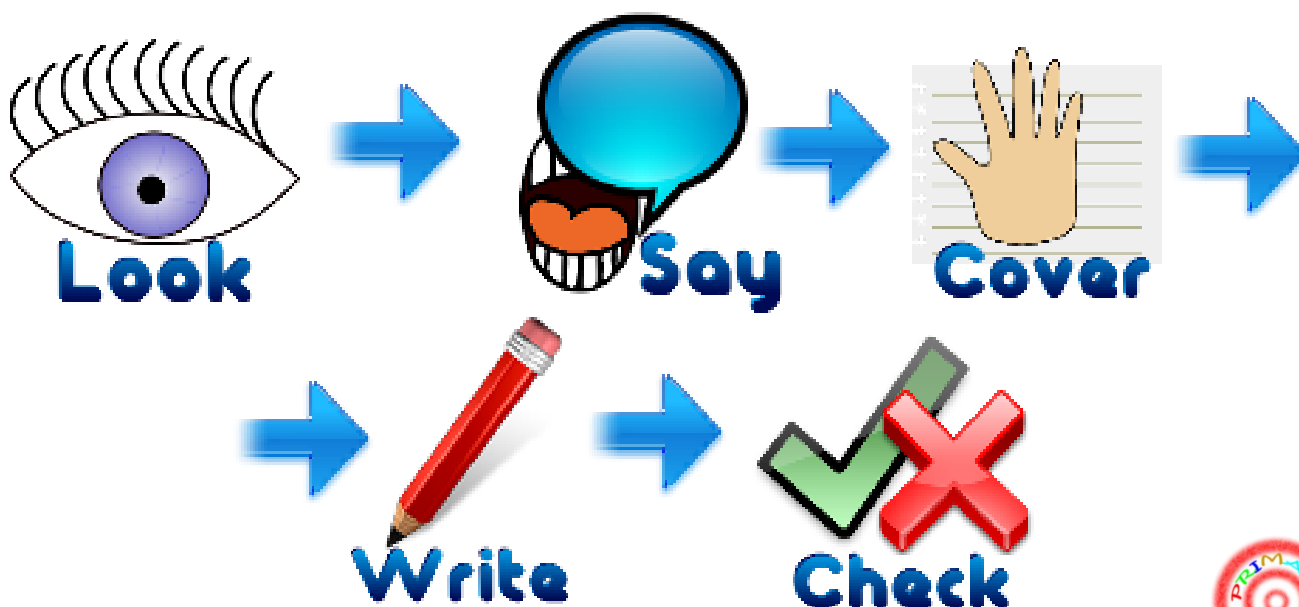
The /ee/ sound spelt ey

The /o/ sound spelt a after w and qu

Practise writing the words. Try Look, say, cover, write, check.

1. key
2. donkey
3. monkey
4. chimney
5. honey
6. want
7. wash
8. wander
9. watch
10. quantify

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



# Wordsearch

g	q	u	a	n	t	i	f	y
w	b	c	m	o	n	k	e	y
a	d	h	f	w	w	a	s	h
n	o	i	t	a	e	w	i	n
t	n	m	z	n	r	a	w	k
c	k	n	a	d	o	t	q	a
x	e	e	s	e	d	c	y	h
l	y	y	p	r	j	h	m	v
h	o	n	e	y	u	k	e	y

# Anagrams

heyno \_\_\_\_\_ meykön \_\_\_\_\_

awsh \_\_\_\_\_ tawch \_\_\_\_\_

eyk \_\_\_\_\_ erdnaw \_\_\_\_\_

nawt \_\_\_\_\_ afquinty \_\_\_\_\_

neykod \_\_\_\_\_ meynich \_\_\_\_\_

# Week 6

The /ur/ sound spelt or after w

The /aw/ sound spelt ar after w

Practise writing the words. Try Look, say, cover, write, check.

1. word

\_\_\_\_\_

2. work

\_\_\_\_\_

3. worm

\_\_\_\_\_

4. world

\_\_\_\_\_

5. firework

\_\_\_\_\_

6. war

\_\_\_\_\_

7. warm

\_\_\_\_\_

8. towards

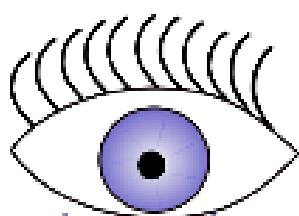
\_\_\_\_\_

9. forward

\_\_\_\_\_

10. swarm

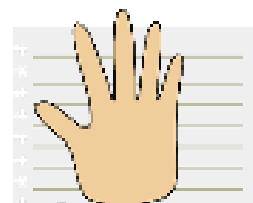
\_\_\_\_\_



**Look**



**Say**



**Cover**



**Write**



**Check**

# Wordsearch

w	o	r	k	a	m	e	w	y
t	w	b	w	o	r	m	o	v
c	a	h	z	d	s	p	r	w
b	r	s	w	a	r	m	d	o
f	i	r	e	w	o	r	k	r
o	w	c	w	a	r	m	n	l
g	t	o	w	a	r	d	s	d
q	l	e	r	f	i	k	d	u
x	j	f	o	r	w	a	r	d

# Anagrams

arw \_\_\_\_\_

warford \_\_\_\_\_

dwor \_\_\_\_\_

mwor \_\_\_\_\_

warasm \_\_\_\_\_

mwar \_\_\_\_\_

dworl \_\_\_\_\_

kiferwor \_\_\_\_\_

kwor \_\_\_\_\_

sdotwar \_\_\_\_\_



# Week 7

The /zh/ sound spelt s

The suffixes -ment, -ness, -ful and -less

Practise writing the words. Try Look, say, cover, write, check.

1. television

\_\_\_\_\_

2. treasure

\_\_\_\_\_

3. usual

\_\_\_\_\_

4. pleasure

\_\_\_\_\_

5. enjoyment

\_\_\_\_\_

6. sadness

\_\_\_\_\_

7. joyful

\_\_\_\_\_

8. playful

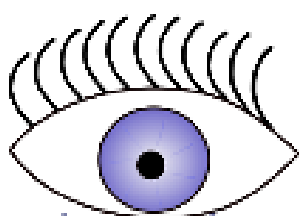
\_\_\_\_\_

9. hopeless

\_\_\_\_\_

10. plainness

\_\_\_\_\_



**Look**



**Say**



**Cover**



**Write**



**Check**

# Wordsearch

d	p	l	a	i	n	n	e	s	s
p	l	a	y	f	u	l	b	f	u
t	r	e	a	s	u	r	e	h	s
i	j	o	y	f	u	l	m	a	u
h	o	p	e	l	e	s	s	j	a
k	s	a	d	n	e	s	s	e	l
g	c	p	l	e	a	s	u	r	e
t	e	l	e	v	i	s	i	o	n
l	e	n	j	o	y	m	e	n	t

# Anagrams

lufyjoj \_\_\_\_\_ relpesua \_\_\_\_\_

peholess \_\_\_\_\_ sivonileet \_\_\_\_\_

ulusa \_\_\_\_\_ yojmenten \_\_\_\_\_

fulalpy \_\_\_\_\_ alpnessin \_\_\_\_\_

nessasd \_\_\_\_\_ rutserae \_\_\_\_\_

# Week 8

## Contractions

Practise writing the words. Try Look, say, cover, write, check.

1. can't

\_\_\_\_\_

2. didn't

\_\_\_\_\_

3. hasn't

\_\_\_\_\_

4. couldn't

\_\_\_\_\_

5. it's

\_\_\_\_\_

6. who's

\_\_\_\_\_

7. what's

\_\_\_\_\_

8. we'll

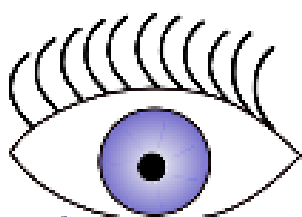
\_\_\_\_\_

9. she's

\_\_\_\_\_

10. don't

\_\_\_\_\_



**Look**



**Say**



**Cover**



# Wordsearch

d	'd	e	c	a	n	't	e	i
n	d	w	e	'l	l	j	'l	w
'l	i	m	k	b	d	u	r	h
i	d	't	c	h	'v	's	s	a
t	n	o	d	o	n	't	h	t
's	't	o	u	t	't	f	e	's
w	q	's	e	p	'd	c	's	t
c	o	u	l	d	n	't	b	x
w	h	o	's	h	a	s	n	't

# Anagrams

wohs' \_\_\_\_\_

cludton' \_\_\_\_\_

dnidt' \_\_\_\_\_

lewl' \_\_\_\_\_

hess' \_\_\_\_\_

tansh' \_\_\_\_\_

nact' \_\_\_\_\_

tond' \_\_\_\_\_

sit' \_\_\_\_\_

stwah' \_\_\_\_\_

# Week 9

## The possessive apostrophe (singular nouns)

Practise writing the words. Try Look, say, cover, write, check.

1. Megan's

\_\_\_\_\_

2. Ravi's

\_\_\_\_\_

3. girl's

\_\_\_\_\_

4. child's

\_\_\_\_\_

5. man's

\_\_\_\_\_

6. school's

\_\_\_\_\_

7. teacher's

\_\_\_\_\_

8. town's

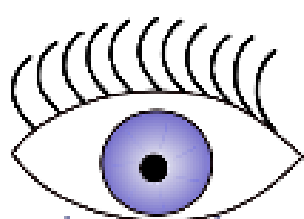
\_\_\_\_\_

9. monster's

\_\_\_\_\_

10. gran's

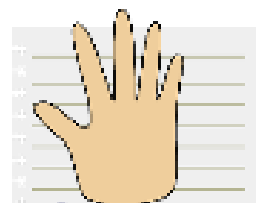
\_\_\_\_\_



**Look**



**Say**



**Cover**



**Write**



**Check**

# Wordsearch

b	s	m	t	o	w	n	's	t
's	c	o	R	a	v	i	's	e
u	h	n	e	's	g	j	g	a
M	o	s	q	g	i	c	r	c
e	o	t	a	's	r	's	a	h
g	l	e	l	d	l	t	n	e
a	's	r	's	v	's	i	's	r
n	x	's	m	a	n	's	r	's
's	o	p	c	h	i	l	d	's

# Anagrams

nasm' \_\_\_\_\_ sloochs' \_\_\_\_\_

slirg' \_\_\_\_\_ remostns' \_\_\_\_\_

narsg' \_\_\_\_\_ gasMen' \_\_\_\_\_

vaRsi' \_\_\_\_\_ snowt' \_\_\_\_\_

slichd' \_\_\_\_\_ chareset' \_\_\_\_\_

# Week 10

## Book 2 Rules Review

Practise writing the words. Try Look, say, cover, write, check.

1. biker
2. smallest
3. stopped
4. month
5. squash
6. trolley
7. warmest
8. measure
9. hopeful
10. occasion

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____





# Wordsearch

q	m	u	t	r	o	l	l	e	y
w	o	s	q	u	a	s	h	d	s
a	n	w	j	r	s	b	e	h	m
r	t	b	i	k	e	r	i	o	a
m	h	k	u	t	r	c	m	p	l
e	s	t	o	p	p	e	d	e	l
s	m	e	a	s	u	r	e	f	e
t	r	h	p	o	n	k	i	u	s
o	c	c	a	s	i	o	n	l	t

# Anagrams

letyrol \_\_\_\_\_ potsped \_\_\_\_\_

thonm \_\_\_\_\_ stemraw \_\_\_\_\_

hepfolu \_\_\_\_\_ slelsamt \_\_\_\_\_

ikreb \_\_\_\_\_ sacinooc \_\_\_\_\_

shaqus \_\_\_\_\_ maeruse \_\_\_\_\_

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