

Spelling Journal

Name:

Red Book Term 2



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Red Book

Term 2

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Week 1

The suffix -ous - 1

Practise writing the words. Try Look, say, cover, write, check.

- | | | |
|----------------|------------------|------------------|
| 1. poisonous | <u>poisonous</u> | <u>poisonous</u> |
| 2. dangerous | _____ | _____ |
| 3. envious | _____ | _____ |
| 4. religious | _____ | _____ |
| 5. mountainous | _____ | _____ |
| 6. famous | _____ | _____ |
| 7. various | _____ | _____ |
| 8. tremendous | _____ | _____ |
| 9. enormous | _____ | _____ |
| 10. jealous | _____ | _____ |

Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word.



Wordsearch

m	o	u	n	t	a	i	n	o	u	s
t	r	e	l	i	g	i	o	u	s	d
r	o	v	f	s	c	m	h	y	e	a
e	v	f	a	m	o	u	s	n	n	n
m	a	g	k	o	u	p	f	e	v	g
e	r	t	a	s	a	l	j	d	i	e
n	i	j	e	a	l	o	u	s	o	r
d	o	r	b	s	m	z	q	p	u	o
o	u	i	s	b	l	n	c	r	s	u
u	s	e	n	o	r	m	o	u	s	s
s	p	o	i	s	o	n	o	u	s	d

Anagrams

ovenius envious aminosunout _____

savouri _____ gasodeurn _____

amofus _____ noseumor _____

asjoule _____ tudorsemen _____

userigoil _____ isoonsoup _____

Week 2

The suffix -ous - 2

Practise writing the words. Try Look, say, cover, write, check.

1. humorous

2. glamorous

3. courageous

4. outrageous

5. serious

6. obvious

7. curious

8. hideous

9. spontaneous

10. courteous

-our is changed to -or before -ous is added. A final 'e' must be kept if the /dʒ/ sound of 'g' is to be kept. If there is an /i:/ sound before the -ous ending, it is usually spelt as i, but a few words have e.



Wordsearch

s	p	o	n	t	a	n	e	o	u	s
c	o	v	l	g	i	e	n	r	t	c
o	h	u	m	o	r	o	u	s	c	o
u	n	o	b	v	i	o	u	s	u	u
r	a	h	a	r	m	g	w	p	r	r
t	s	t	o	e	l	s	r	a	i	a
e	s	e	r	i	o	u	s	u	o	g
o	s	h	i	d	e	o	u	s	u	e
u	p	r	m	i	h	d	h	n	s	o
s	g	l	a	m	o	r	o	u	s	u
o	u	t	r	a	g	e	o	u	s	s

Anagrams

useisor _____ agesourout _____

suvoobi _____ agocuesour _____

idhouse _____ scouteuro _____

hoursumo _____ panessuntoo _____

uricsou _____ goalsumor _____

Week 3

Endings which sound like /ʃən/,
spelt -tion, -sion, -ssion, -cian - 1

Practise writing the words. Try Look, say, cover, write, check.

1. invention

2. injection

3. action

4. hesitation

5. completion

6. expression

7. discussion

8. confession

9. permission

10. admission

Strictly speaking, the endings are -ion and -ian. Clues about whether to put t, s, ss or c before these endings often come from the last letter or letters of the root word. -tion is the most common spelling. It is used if the root word ends in t (invent) or te (hesitate). -ssion is used if the root word ends in ss or -mit.



Wordsearch

a	d	m	i	s	s	i	o	n	l	i	h
k	i	n	j	e	c	t	i	o	n	n	e
s	b	y	i	p	j	f	r	s	x	v	s
e	x	p	r	e	s	s	i	o	n	e	i
e	i	m	a	g	h	o	e	m	t	n	t
c	o	n	f	e	s	s	i	o	n	t	a
n	c	q	z	n	a	u	e	w	r	i	t
w	h	a	c	t	i	o	n	d	r	o	i
d	i	s	c	u	s	s	i	o	n	n	o
a	c	o	m	p	l	e	t	i	o	n	n
p	e	r	m	i	s	s	i	o	n	t	v

Anagrams

mainidsso _____ stationhie _____

nevitinon _____ incomeplot _____

piesisnorm _____ conesinfos _____

niceinjot _____ reopenssix _____

canito _____ discosinus _____

Week 4

Endings which sound like /ʃən/,
spelt -tion, -sion, -ssion, -cian - 2

Practise writing the words. Try Look, say, cover, write, check.

1. expansion

2. extension

3. comprehension

4. tension

5. attention

6. musician

7. electrician

8. magician

9. politician

10. mathematician

Strictly speaking, the endings are -ion and -ian. Clues about whether to put t, s, ss or c before these endings often come from the last letter or letters of the root word. -sion is used if the root word ends in d or se. Exceptions: attend – attention, intend – intention. -cian is used if the root word ends in c or cs.



Wordsearch

m	a	t	h	e	m	a	t	i	c	i	a	n
e	e	l	e	c	t	r	i	c	i	a	n	p
x	m	r	p	a	n	t	e	p	m	y	n	o
t	m	e	i	t	j	k	x	e	u	r	s	l
e	a	s	a	t	a	t	p	i	s	w	n	i
n	g	i	n	e	h	e	a	o	i	h	r	t
s	i	o	m	n	r	n	n	n	c	i	d	i
i	c	n	d	t	l	s	s	c	i	t	i	c
o	i	f	t	i	t	i	i	r	a	l	a	i
n	a	h	m	o	a	o	o	w	n	b	n	a
s	n	q	s	n	b	n	n	c	r	p	v	n
c	o	m	p	r	e	h	e	n	s	i	o	n

Anagrams

nestexion _____

pansonexi _____

coatilipin _____

caniisum _____

teanitnot _____

echopensminor _____

stonein _____

eachmaimtitan _____

amaicing _____

teacirclein _____

Week 5

The /k/ sound spelt ch and the /ʃ/ sound spelt ch.

Practise writing the words. Try Look, say, cover, write, check.

1. scheme
2. chorus
3. chemist
4. echo
5. character
6. chef
7. chalet
8. machine
9. brochure
10. moustache

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Words with the /k/ sound spelt ch (Greek in origin).

Words with the /ʃ/ sound spelt ch (mostly French in origin).



Wordsearch

a	c	r	u	l	d	o	e	i	m	i
b	h	c	h	e	m	i	s	t	a	c
r	a	s	c	h	e	m	e	c	c	t
o	r	z	p	c	h	e	c	h	h	y
c	a	n	b	h	l	s	g	a	i	o
h	c	d	t	o	m	a	n	l	n	c
u	t	y	j	r	o	v	l	e	e	h
r	e	e	t	u	o	a	i	t	d	e
e	r	r	u	s	k	f	m	p	x	f
m	o	u	s	t	a	c	h	e	o	u
s	e	c	h	o	b	q	i	w	c	e

Anagrams

latech _____

fech _____

techism _____

tracearch _____

suchor _____

maceshout _____

hamnice _____

coeh _____

hemsec _____

cuberroh _____

Week 6

The /g/ sound spelt -gue, the /k/ sound spelt -que and the /s/ sound spelt sc.

Practise writing the words. Try Look, say, cover, write, check.

1. league
2. tongue
3. argue
4. antique
5. unique
6. science
7. scene
8. discipline
9. fascinate
10. crescent

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin). Words with the /s/ sound spelt sc (Latin in origin).



Wordsearch

q	e	r	u	n	i	q	u	e	d	i
k	l	e	a	g	u	e	j	t	i	o
m	q	t	a	p	a	n	u	x	s	b
a	p	o	s	a	r	g	u	e	c	w
n	v	n	c	u	u	o	e	l	i	d
t	i	g	e	t	t	d	a	y	p	n
i	m	u	n	l	t	r	h	n	l	r
q	c	e	e	d	m	s	b	s	i	f
u	o	s	c	i	e	n	c	e	n	r
e	c	r	e	s	c	e	n	t	e	y
g	s	f	a	s	c	i	n	a	t	e

Anagrams

tunego _____

secen _____

quienu _____

cafesaint _____

agueel _____

guare _____

scentrec _____

nicesec _____

quanite _____

icedlipsin _____

Week 7

The /ei/ sound spelt ei, eigh, or ey.
Possessive apostrophe with plural words.

Practise writing the words. Try Look, say, cover, write, check.

1. vein

2. weigh

3. eight

4. neighbour

5. they

6. obey

7. babies'

8. children's

9. boys'

10. mice's

The apostrophe is placed after the plural form of the word; -s is not added if the plural already ends in -s, but is added if the plural does not end in -s (i.e. is an irregular plural – e.g. Children's).



Wordsearch

d	r	t	v	l	j	s'	c	m	m	w
k	v	e	i	n	c	r	z	i	b	n
's	g	u	e	i	g	h	t	c	a	y
n	t	h	's	i	r	u	w	e	b	m
a	h	q	y	b	h	s'	e	's	i	p
s	e	p	b	o	y	s'	i	s	e	f
w	y	t	t	s'	d	's	g	k	s'	l
s'	x	's	g	a	p	c	h	s	e	i
n	e	i	g	h	b	o	u	r	w	s'
b	o	b	s'	m	f	h	o	b	e	y
c	h	i	l	d	r	e	n	's	h	t

Anagrams

yobe_____

gihet_____

vine_____

hugerobin_____

soyb'_____

seabib'_____

heytt_____

higew_____

sicme'_____

richlends'_____

Week 8 Homophones or near-homophones – 1

Practise writing the words. Try Look, say, cover, write, check.

1. accept
2. except
3. affect
4. effect
5. ball
6. bawl
7. berry
8. bury
9. fair
10. fare

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Wordsearch

m	p	j	w	g	n	b	u	l	a	v
f	a	c	c	e	p	t	h	e	b	m
b	t	l	n	a	e	m	x	z	a	t
u	f	h	a	f	f	e	c	t	w	m
r	k	f	a	r	e	y	o	u	l	r
y	e	s	t	a	s	h	e	n	t	s
c	x	j	b	a	l	l	f	p	f	l
q	c	d	b	w	i	q	f	i	a	o
i	e	x	k	y	c	n	e	r	i	p
r	p	b	e	r	r	y	c	g	r	p
e	t	r	g	d	z	q	t	e	v	n

Anagrams

byrre _____

lalb _____

capcet _____

iraf _____

ubry _____

pextec _____

tafcef _____

reaf _____

fetfec _____

walb _____

Week 9 Homophones or near-homophones – 2

Practise writing the words. Try Look, say, cover, write, check.

1. grate
2. great
3. groan
4. grown
5. here
6. hear
7. knot
8. not
9. mail
10. male

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Wordsearch

u	p	e	o	n	d	n	k	w	i	q
i	t	b	d	i	t	o	n	h	p	p
r	g	r	e	a	t	n	o	g	a	x
m	s	n	i	h	a	m	t	r	l	z
a	a	c	g	u	g	w	j	a	h	e
i	h	g	r	o	a	n	m	t	g	q
l	e	t	n	x	b	e	i	e	r	g
r	a	c	s	k	m	a	l	e	o	m
a	r	h	e	r	e	t	v	o	w	p
e	r	t	k	n	j	l	l	y	n	i
f	s	f	l	n	o	t	u	m	r	r

Anagrams

tagre _____

norga _____

ilam _____

tonk _____

wrong _____

regat _____

ont _____

leam _____

hare _____

reeh _____

Week 10 Homophones or near-homophones – 3

Practise writing the words. Try Look, say, cover, write, check.

1. meat
2. meet
3. medal
4. meddle
5. missed
6. mist
7. peace
8. piece
9. weather
10. whether

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Wordsearch

r	i	u	w	h	e	t	h	e	r	c
v	m	e	a	t	m	p	i	e	c	e
a	m	l	j	m	z	f	b	t	t	m
k	e	n	w	e	m	e	d	a	l	q
h	e	a	e	d	g	a	g	w	m	i
j	t	p	a	d	s	e	m	l	i	p
i	y	e	t	l	z	k	n	x	s	n
w	b	a	h	e	m	i	s	t	s	h
l	i	c	e	h	c	n	o	r	e	o
u	x	e	r	s	d	r	e	p	d	r
p	v	y	t	d	i	f	p	g	q	e

Anagrams

ledmed _____

acepe _____

earthwe _____

teme _____

mate _____

simt _____

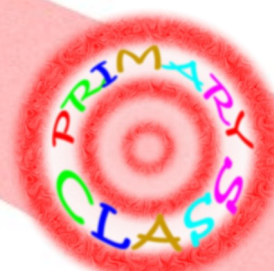
epice _____

delam _____

simdes _____

hethrew _____

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