

UNIT 21

Adjectives



A **phrase** is a group of words.

Sometimes a single **adjective** is not enough to describe a noun or pronoun.

We can use a **phrase** to describe something so that the reader has a clear picture of what we are writing about.

Look at this picture.

We could describe the picture like this.

An **old** lady is crossing the road.

old = single adjective

A reader would have a much clearer picture of the old lady if we wrote:

An old lady **with a big floppy hat** is crossing the road.

with a big floppy hat = adjective **phrase**

Look at this picture.

We could describe the picture like this.

The **silent** garden was covered in snow.

The **deserted** garden was covered in snow.

If we put the two adjectives together we have an **adjective phrase**.

The garden, **silent and deserted**, was covered in snow.



Focus

What is the **adjective phrase** in each sentence?

- 1 The weather, cold and wet, kept us in all day.
- 2 The handsome but sulky prince was in a mood.
- 3 The wood was dark and frightening in the moonlight.
- 4 Five small blue flowers had grown on the rubbish heap.
- 5 The dog with the injured leg was howling.



Practice

A Use these **adjective phrases** in sentences of your own.

- | | |
|-----------------------|--------------------|
| 1 sleek and graceful | 2 with no shoes |
| 3 frozen and slippery | 4 with an umbrella |
| 5 old but useful | 6 blue and gold |

B Write a sentence with an **adjective phrase** to describe each of these nouns.

- | | | |
|----------------|--------------|-------------|
| 1 a meadow | 2 feathers | 3 a cough |
| 4 a photograph | 5 a shepherd | 6 a dolphin |

Extension

Three of the examples below are **adjective phrases**.
Three are **sentences**.

1 thank you said Jim



2 Sonu ran home



3 the poor injured



4 shivering and frightened

5 give me that

6 with a heavy bag



A Find the three **adjective phrases**.

Add a verb and any other words you need to make each one a sentence.

B Find the three **sentences**.

Write them with the correct punctuation.

Now choose one of your story settings that you have written and complete the story:

A writing template consisting of 20 horizontal blue lines spaced evenly down the page. A vertical red line is positioned on the left side, approximately one-fifth of the way across the page, creating a margin. The lines are intended for writing a story.

