



As recommended by gov.uk

Home Learning Pack

EYFS

Week 3

04/05/2020

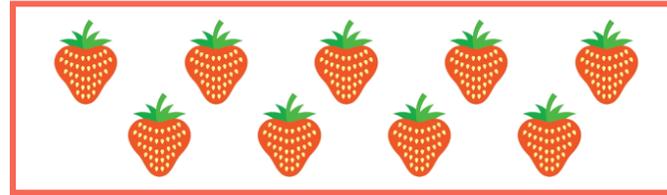
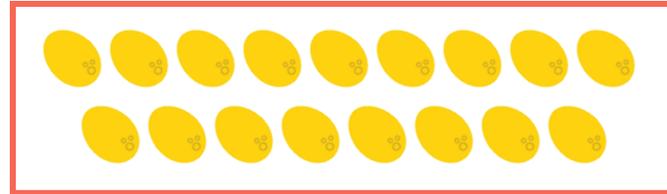
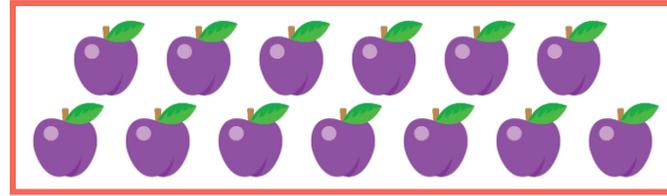
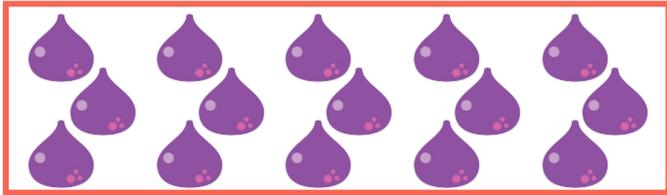
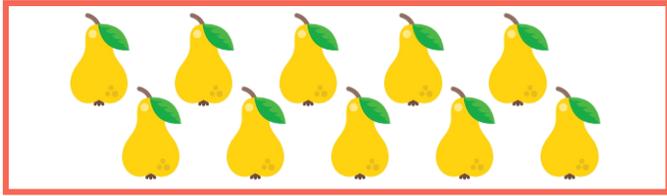
Classroom
secrets★



Take a picture while you work through this booklet and tweet us [@ClassroomSecLtd](https://twitter.com/ClassroomSecLtd) using the hashtags [#CSKids](https://twitter.com/CSKids) and [#HomeLearningHero](https://twitter.com/HomeLearningHero) to be in with a chance of winning a month's subscription to [classroomsecrets.co.uk](https://www.classroomsecrets.co.uk).

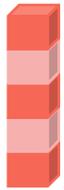
Maths – Numbers – Counting Objects to 20

Count the fruits. Write how many there are in the box.



Maths – Numbers – Matching Amounts to Numerals to 20

How many cubes are in each tower? Draw a line to the matching numeral.



8

12

5

20

15

17

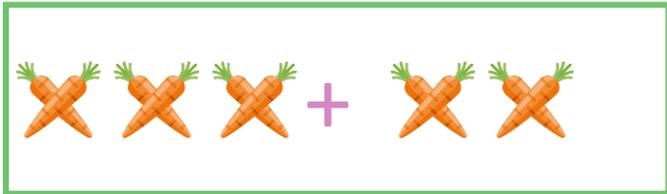
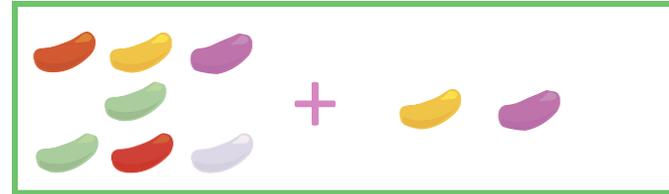
Maths – Numbers – Addition

Use objects, or your fingers, to work out these number sentences.



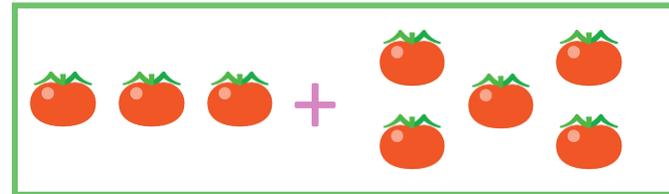
$1 + 8 =$

$5 + 2 =$



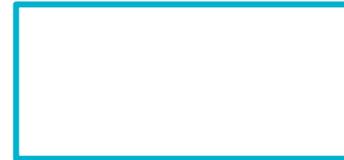
$4 + 7 =$

$3 + 7 =$



Maths – Shape, Space and Measures – Positional Language

Where is Teddy? Cut out the labels and stick them next to the correct picture.



on top
of

inside

behind

next to



Maths – Shape, Space and Measures – Tall and Short

Choose one of your pencils or felt tip pens. Can you find objects around your home that are taller and shorter?



Sort what you have found into two groups.

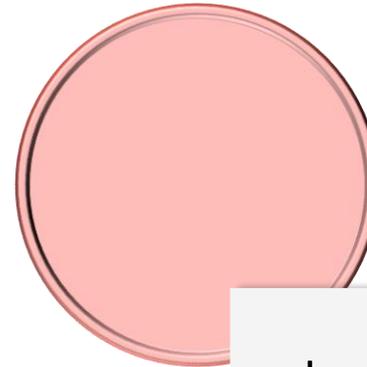
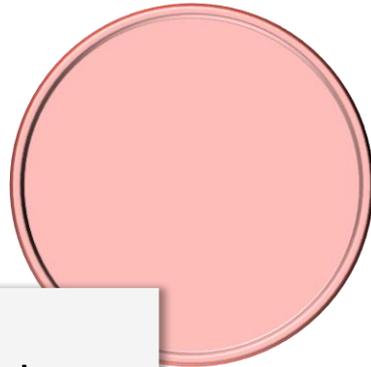
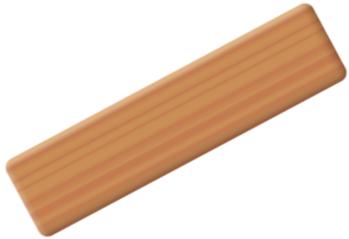
taller than

shorter than

Maths – Shape, Space and Measures – Long and Short

Use a scarf or your school tie. Can you find objects around your home that are longer and shorter?

Use two plates to sort out what you find!



longer than

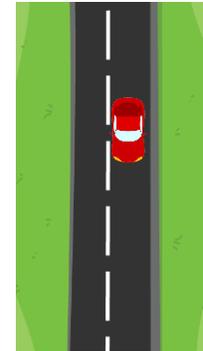
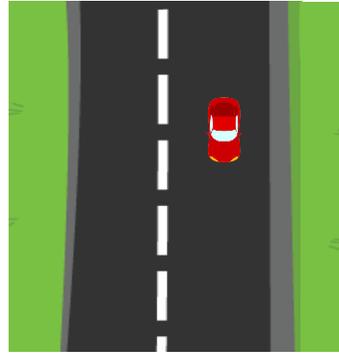
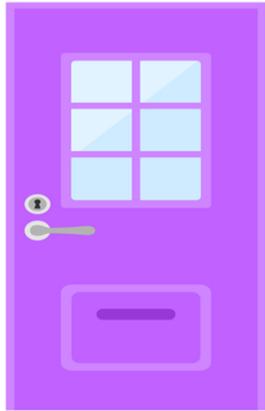
shorter than

Maths – Shape, Space and Measures – Narrow and Wide

Cut out these pictures and sort them into two sets.

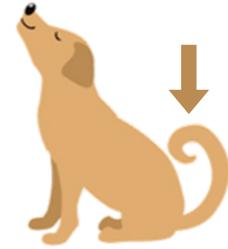
narrow

wide



Phonics – ‘ai’ sound

Circle the pictures that have the ‘ai’ sound in the middle.

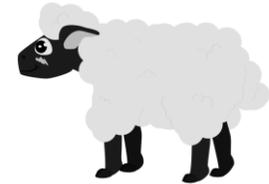
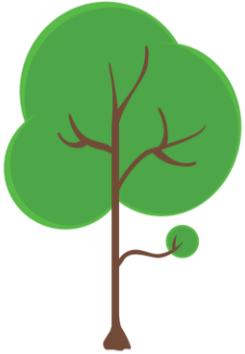


Can you draw a picture of something that has the ‘ai’ sound in the middle?

You might find something in your house!

Phonics – 'ee' sound

Circle the pictures that have the 'ee' sound in the middle, or at the end.



Can you draw a picture of something that has the 'ee' sound in the middle?

You might find something in your house!

Phonics – 'igh' sound

Circle the pictures that have the 'igh' sound in the middle.

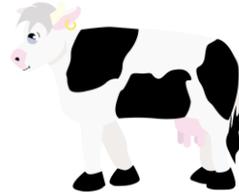


Can you draw a picture of something that has the 'igh' sound in the middle?

You might think of something that has the sound at the end too!

Phonics – 'oa' sound

Circle the pictures that have the 'oa' sound in the middle.



Can you draw a picture of something that has the 'oa' sound in the middle?

You might find something in your house!

Phonics – Long 'oo' sound

Circle the pictures that have the long 'oo' sound in the middle.



Can you draw a picture of something that has the 'oo' sound in the middle?

You might find something in your house!

Phonics – Short 'oo' sound

Circle the pictures that have the short 'oo' sound in the middle.



Can you draw a picture of something that has the short 'oo' in the middle?

You might find something in your house!

Phonics – ‘ar’ sound

Circle the pictures that have the ‘ar’ sound in the middle, or at the end.



Can you draw a picture of something that has the ‘ar’ sound in the middle?

You might find something in your house!

Literacy – Reading (1)

Blend these letter sounds to read the words.

Draw a line to the matching picture.

bee

light

rain

pool



Literacy – Reading (2)

Blend these letter sounds to read the words.

Draw a line to the matching picture.

book

tool

soap

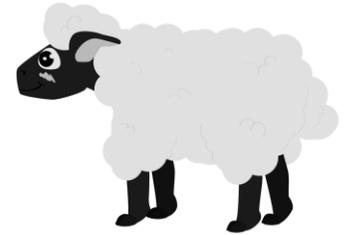
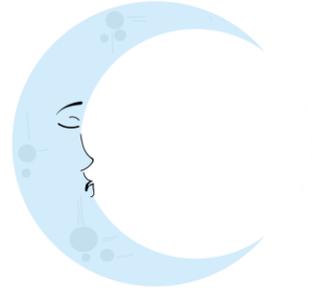
barn



Literacy – Writing (1)

Write the word in the box underneath by segmenting the sounds.

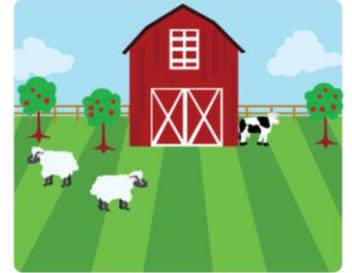
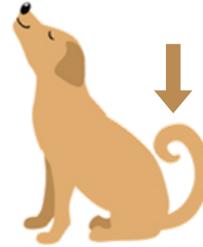
Every word has **3** sounds!



Literacy – Writing (2)

Write the word in the box underneath by segmenting the sounds.

Every word has **3** sounds!





Talk about your favourite part of the day and why.

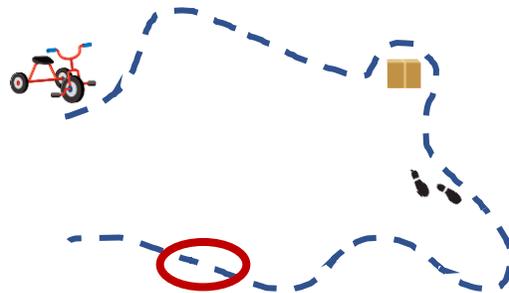


Classroom secrets EYFS

At the end of the day, ask your child what their favourite part was. Can they explain why in a sentence? You could ask them to draw a picture and write about their favourite part too.



Set up an obstacle course and create your own rules!



Classroom secrets EYFS

Encourage your child to set up an obstacle course outside, or inside if not possible. This can be using anything easily accessible and safe. Ask your child to make their own rules and explain them to you.



Create your own spring picture.



Classroom secrets EYFS

Ask your child to create a spring picture. You could discuss their ideas as they are making it. They could use felt tips, coloured crayons, collage pieces, paint or safe, natural materials that you can find outside.



Who is the tallest in your house?



Encourage your child to discover who is the tallest. They could measure using a size chart, paper, by comparing size standing up or they may think of a different way! Ask them to explain who is the tallest and how they found out.



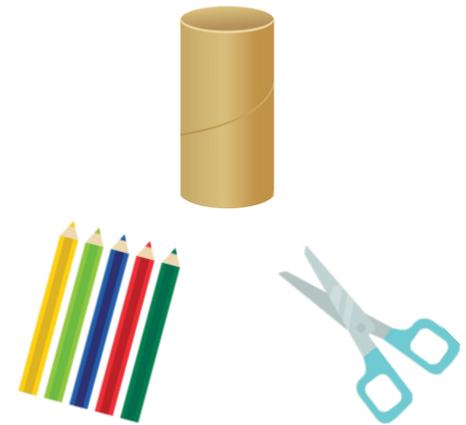
Can you find any of these in your house?



Ask your child if they can find any of these objects. They all link to the *ai*, *igh*, *oa* and *oo* sounds. Can they find anything else linked to those sounds? You could ask your child to write what they have found.



Create your own puppet.



Find further guidance linked to this activity, and others for developing fine motor skills, on the next page. You could also watch it in action: <https://www.youtube.com/user/ClassroomSecretsLtd>

EYFS Developing Motor Skills Using Scissors – Guidance for Parents/Carers

Activity Outcomes

- In this video, your child will practise their fine motor skills and hand-eye coordination.

Setting up

What you will need

- Toilet roll tubes
- Scissors (parental supervision required)
- Pens/crayons
- Straws (pencils would also work, or any form of stick)

Activity Guide

Activity 1 – Making puppets

- Using crayons and toilet roll tubes, decorate them to look like a character and colour around the top to give the 'puppet' some 'hair'.
- With scissors, carefully cut down the roll to give the 'puppet' some hair.
- Your child could then create a puppet show or trim the hair on their puppet.

Activity 2 – Cutting for accuracy

- Using toilet roll tubes, draw lines along the tubes in a variety of patterns
- Your child can then use the scissors to cut along the lines carefully to develop their accuracy.

Activity 3 – Developing Hand-Eye Coordination Game

- Pierce holes randomly around the toilet tube (adult can prepare this before the activity). Make sure the hole is the correct size for the straw/stick that you intend your child to use.
- Using straws (or any other stick) ask your child to thread the straw through one hole and out the other side.

Questions you could ask your child during the activity

- Can you try different ways to cut with the scissors?
- Which pattern do you think will be easy to cut? Why?

Further Support and Ideas

- Create a puppet show – children could draw or write about their show.
- For EYFS interactive games, visit kids.classroomsecrets.co.uk



Visit kids.classroomsecrets.co.uk for online games to support learning.

Join our  Group: [Coronavirus Home Learning Support for Teachers and Parents](#)